



## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Module 1: Elements Are All Around Us

##### **Enduring Understanding**

The elements of art are all around us.

##### **Essential Questions:**

What is Art?

Where do you see the elements of art?

Domain	Process	Standard
PERCEPTION	Analyzing	<b><i>1.3 Identify the elements of art (line, color, shape/form, texture, value, space) in the environment and in works of art, emphasizing line, color and shape/form.</i></b>
CREATION	Practicing	2.1 Use lines, shapes/forms, and colors to make patterns.
CONTEXT	Interpreting	<b>3.3 Look at and discuss works of art from a variety of times and places.</b> <b>4.1 Discuss their own works of art using appropriate art vocabulary (e.g. color, shape/form, texture).</b>

***Essential standards*** and **supporting standards** to be assessed.

##### **Sample Performance Task**

1. Choose one artwork from your portfolio. Share orally with the class the kinds of lines, shapes, or colors used in the artwork. Tell what the artwork is about and why you chose to talk about it.

##### **Sample Scoring Tool:**

Student was able to explain use of an element of art.  
Student explained the subject matter of the artwork.

## **Developing Concepts**

<b>Art Elements: Line is one of the elements of arts</b>	
<b>Key Idea:</b> <ul style="list-style-type: none"><li>• Artists use different kinds of lines</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b> <ul style="list-style-type: none"><li>• Lines (curvy, straight, zigzag, etc)</li></ul>	<b>Oral/Creative Expression</b> <ul style="list-style-type: none"><li>• Identify kinds of lines in the environment</li><li>• Draw various kinds of lines</li></ul> <b>Use of Media and Tools</b> <ul style="list-style-type: none"><li>• Name materials used e.g. pencils, markers</li></ul>
<b>Art Elements: Shape is an element of art</b>	
<b>Key Idea:</b> <ul style="list-style-type: none"><li>• Artists use geometric and organic shapes</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b> <ul style="list-style-type: none"><li>• Kinds of shapes - geometric, and organic (or free-form)</li></ul>	<b>Oral/Creative Expression</b> <ul style="list-style-type: none"><li>• Recognize and identify shapes in the environment</li><li>• Draw various kinds of shapes</li></ul> <b>Use of Media and Tools</b> <ul style="list-style-type: none"><li>• name process used, e.g. collage</li></ul>
<b>Art Elements: Color is one of the elements of art</b>	
<b>Key Idea:</b>	

- Artists use primary and secondary colors

### **Knowledge**

#### **Vocabulary**

- Primary colors (red, yellow, blue)
- Secondary colors (orange, green, violet)

### **Skills**

#### **Oral/Creative Expression**

- Identify primary and secondary colors
- Mix secondary colors with paints

#### **Use of Media and Tools**

- Use brush and paints appropriately

### **Art Discussion: Works of Art**

#### **Key Idea:**

- Works of art are created by people.

### **Knowledge**

#### **Vocabulary**

- Works of art
- Painting
- Drawing
- Sculpture
- Architecture

### **Skills**

#### **Oral Expression/Creative Expression**

- Identify works of art created by artists and students
- Identify works of art created by people, for example - painting, drawing, sculpture, collage, architecture