



## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Lesson Sequences/Lessons

#### Module 1 The Elements of Art are All Around Us

##### **Sample Performance Task**

Choose one artwork from your portfolio. Share orally with the class the kinds of lines, shapes, or colors used in the artwork. Tell what the artwork is about and why you chose to talk about it

**Sample SCORING TOOL:** K mod. 1 checklist

Student was able to explain use of an element of art.  
Student explained the subject matter of the artwork.

Title	Type/Duration	Skills	Comments
K module 1 ART HOUSE BOOK	3 lessons	<ul style="list-style-type: none"><li>• Identify works of art created by artists and students</li><li>• Recognize and identify shapes, lines and colors in art and in the environment</li><li>• Identify primary and secondary colors</li><li>• Mix secondary colors with paints</li><li>• Use brush and paints</li><li>• Draw and/or cut out a variety of shapes.</li><li>• Use glue and/or glue sticks in creating a collage.</li></ul>	

#### Module 2 Art Can Tell Stories About People

##### **Sample Performance Task**

Create an artwork (mural, painting, collage, drawing, etc.) that shows people doing something together. Describe what the people are doing. What are some clues that show what they are doing?

**Sample SCORING TOOL:** K module 2 checklist

Applied understanding of narrative subject matter in their artwork.  
Explained use of visual clues in the artwork.

Title	Type/Duration	Skills	Comments
K module 2 NEIGHBORHOOD	4 lessons	<ul style="list-style-type: none"> <li>• Appropriate use of media and tools: pencil, paint, scissors, paintbrush, markers</li> <li>• Identify people and objects in artworks</li> <li>• Identify location and time in artworks</li> <li>• Describe people's activity in artwork</li> <li>• Appropriate use of media</li> </ul>	

### Module 3 People Use Art for Many Reasons

#### **Sample Performance Task**

Choose an artwork that you made that can be used. Tell how you made it and how it can be used.

**Sample SCORING TOOL:** Kinder module 3 checklist

Explained the process used to make the artwork.  
Explained how the object can be used.

Title	Type/Duration	Skills	Comments
K Module 3 ART WE CAN USE	4 lessons	<ul style="list-style-type: none"> <li>• Proper use of media and tools: scissors, glue, crayons, pencils, markers</li> <li>• Explain how an artwork is made (process of artmaking)</li> <li>• Explain how an object can be used (function of object)</li> <li>• Beginning use of observational skills to draw every day items</li> </ul>	

### Module 4 Art Can be 3 Dimensional

#### **Sample Performance Task**

Choose one of the artworks you made for this module. How did you make it 3 dimensional?

**Sample SCORING TOOL:** Kinder module 4 checklist

Explained their choice of artwork.  
Explained how they made it.

Title	Type/Duration	Skills	Comments
K Module 4 '3-D'	4 lessons, 5 periods	<ul style="list-style-type: none"><li>• Produce 3 dimensional artwork</li><li>• Proper use of media and tools: scissors, glue, pencil, paint, clay</li><li>• Identify materials</li><li>• Explain art making process</li></ul>	