

GRADE

4

## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Module 3: Artists Document People And Their Lives

##### **Enduring Understanding**

Artists document people and their lives.

##### **Essential Questions:**

**Why do artists document people and their lives?**

**Why are we interested in other people's lives?**

<b>Essential Standard</b>	<b><i>3.1. Describe how art plays a role in reflecting life (e.g., in photography, quilts, architecture).</i></b>
<b>Supporting Standard</b>	<b>5.3. Construct diagrams, maps, graphs, timelines, and illustrations to communicate ideas or tell a story about a historical event.</b>
<b>Spiraling Standards</b>	3.1. Describe how art plays a role in reflecting life (e.g., in photography, quilts, architecture). 4.5. Describe how the individual experiences of an artist may influence the development of specific works of art.

**Essential standards** and **supporting standards** to be assessed.

##### **Sample Performance Task**

1. Create an artwork that contains symbols, objects, colors, etc. that are a reflection of your life. Explain your choices.

**Sample Scoring Tool:** 4th grade module 3 rubric

4 Student is able to insightfully express how their art is a reflection of their life. Student is able to explain their choices with clarity and purpose.

3 Student expresses how their art is a reflection of their life. Student is able to explain their choices with clarity.

2 Student attempts to express how their art is a reflection of their life. Student attempts to explain choices.

1 Student does not express how their art is a reflection of their life. Student is not clear when explaining their choices.

## Developing Concepts

<b>Art Discussion:</b> Personal experiences are reflected in artwork	
<b>Key Idea</b>	
<ul style="list-style-type: none"><li>• Artists' personal experiences are reflected in their artwork</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b>	<b>Oral/Creative Expression</b>
<ul style="list-style-type: none"><li>• personal experience</li><li>• symbols</li><li>• objects</li></ul>	<ul style="list-style-type: none"><li>• Look at a variety of artwork reflecting the life of the art makers, such as Gee's Bend quilts, Navajo rugs, Romare Bearden's collages, or Krida Kahlo's self-portraits. Describe how the artist's personal experiences are reflected in the artwork and the use of symbols.</li></ul>
	<b>Use of Media and Tools</b>
<b>Art Expression:</b> Personal experiences are reflected in artwork	
<b>Key Idea</b>	
<ul style="list-style-type: none"><li>• Artists use personal experiences to inspire artwork</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b>	<b>Oral/Creative Expression</b>
<ul style="list-style-type: none"><li>• personal experience</li><li>• symbols</li><li>• objects</li></ul>	<ul style="list-style-type: none"><li>• Make artwork based on personal experiences</li><li>• Describe how their own personal experiences are reflected in their art</li></ul>
	<b>Use of Media and Tools</b>

	<ul style="list-style-type: none"> <li>• Appropriate use of media to explore art as reflection of life experiences, e.g. drawing, photography, quilts, sculpture</li> </ul>
<p><b>Art Expression: Art reflects everyday life</b></p> <p><b>Key Idea</b></p> <ul style="list-style-type: none"> <li>• Artists make art that documents everyday life</li> </ul>	
<p style="text-align: center;"><b>Knowledge</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• photography</li> <li>• quilts</li> <li>• masks</li> <li>• sculpture</li> <li>• architecture</li> <li>• drawings</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <p><b>Oral/Creative Expression</b></p> <ul style="list-style-type: none"> <li>• Describe how art documents everyday life through various artforms (e.g. drawings, photography, quilts, masks, architecture)</li> <li>• Make artwork exploring at least one of the art forms listed above</li> <li>• Describe how your artwork reflects your life</li> </ul> <p><b>Use of Media and Tools</b></p> <ul style="list-style-type: none"> <li>• Appropriate use of materials to explore art as documentation of life, e.g. drawing, photography, quilts, sculpture</li> </ul>
<p><b>Art Discussion: Art can tell a story about events</b></p> <p><b>Key Ideas</b></p> <ul style="list-style-type: none"> <li>• Explain how visual aids can tell a story or illustrate an historical event</li> </ul>	
<p style="text-align: center;"><b>Knowledge</b></p> <p><b>Vocabulary</b></p>	<p style="text-align: center;"><b>Skills</b></p> <p><b>Oral/Creative Expression</b></p>

<ul style="list-style-type: none"> <li>• Visual aids</li> <li>• Diagram</li> <li>• Map</li> <li>• Graph</li> <li>• Timeline</li> <li>• Illustration</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how visual aids communicate an idea or tell a story about an historical event</li> </ul> <p><b>Use of Media Tools</b></p>
<p><b>Art Expression: Art can tell a story about events</b></p> <p><b>Key Ideas</b></p> <ul style="list-style-type: none"> <li>• Create visual aids to tell a story or illustrate an historical event</li> </ul>	
<p style="text-align: center;"><b>Knowledge</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Visual aids</li> <li>• Diagram</li> <li>• Map</li> <li>• Graph</li> <li>• Timeline</li> <li>• Illustration</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <p><b>Oral/Creative Expression</b></p> <ul style="list-style-type: none"> <li>• Create a visual aid to illustrate an historical event that happened in your lifetime</li> <li>• Explain how you used one of the visual aids listed above to tell about the event</li> </ul> <p><b>Use of Media Tools</b></p> <ul style="list-style-type: none"> <li>• Appropriate use of materials, such as markers or pencils, to create a visual aid</li> </ul>