

GRADE

4

## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Module 1: The Language Of Art Helps Us See And Discuss Art With Clarity

##### **Enduring Understanding**

Understanding the language of art helps you see and discuss art with clarity.

##### **Essential Questions:**

How does the language of art (elements, and principles of art) help us to discuss/see art better?

Domain	Process	Key Standards
PERCEPTION	Analyzing	<b>4.1. Describe how using the language of the visual arts helps to clarify personal responses to works of art.</b>
CONTEXT	Interpreting	<b>1.5. Describe and analyze the elements of art (color, shape/form, line, texture, space and value), emphasizing form, as they are used in works of art and found in the environment.</b>  3.1. Describe how art plays a role in reflecting life (e.g., in photography, quilts, architecture).
	Judging	4.5. Describe how the individual experiences of an artist may influence the development of specific works of art.

**Essential standards** and **supporting standards** to be assessed.

##### **Sample Performance Task**

1. Write a response to an artwork (at beginning of module and the same artwork again at the end of module). Discuss how the language of art is used in the artwork. Compare the two responses – how have you been able to clarify your ideas?

**Sample Scoring Tool:** 4th grade module 1 rubric

4 Student clearly delineates the growth from the 1st to 2nd response. Student's second response displays an insightful and developed understanding of the language of art.

3 Student delineates the growth from the 1st to 2nd response. Student's second response displays a basic understanding of the language of art.

2 Student shows little growth from the 1st to the 2nd response. Student's second response displays a developing understanding of the language of art.

1 Student does not show growth from the 1st to 2nd response. Student's second response displays little or no understanding of the language of art.

**Developing Concepts**

<b>Art Elements: The elements of art can be described</b>	
<b>Key Ideas:</b>	
<ul style="list-style-type: none"><li>• Artists use the elements of art in works of art (form can be an emphasis)</li><li>• Artists can describe the elements of art</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b>	<b>Oral/Creative Expression</b>
<ul style="list-style-type: none"><li>• Elements of art (color, shape/form, line, texture, space, value)</li></ul>	<ul style="list-style-type: none"><li>• Describe use of elements of art as they are used in artworks</li></ul>
<b>Artmaking can be a reflective process.</b>	
<b>Key Idea:</b>	
<ul style="list-style-type: none"><li>• Artworks can be created that utilize the elements of art (emphasis on the element of form)</li></ul>	
<b>Knowledge</b>	<b>Skills</b>
<b>Vocabulary</b>	<b>Oral/Creative Expression</b>

<ul style="list-style-type: none"> <li>• Elements of art (color, shape/form, line, texture, space, value)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe each element of art used in making artworks</li> <li>• Create artwork using elements of art</li> </ul> <p><b>Use of Media and Tools</b></p> <ul style="list-style-type: none"> <li>• Pencil</li> <li>• Charcoal</li> <li>• Watercolor</li> <li>• Oil and chalk pastels</li> <li>• Tempera</li> <li>• Collage</li> <li>• Sculpted forms</li> </ul>
<p><b>Art Discussion: The elements of art can be described and analyzed.</b></p> <p><b>Key Idea</b></p> <ul style="list-style-type: none"> <li>• Artists use the elements of art; they can be described and analyzed.</li> </ul>	
<p style="text-align: center;"><b>Knowledge</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Elements of art (color, shape/form, line, texture, space, value)</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <p><b>Oral/Creative Expression</b></p> <ul style="list-style-type: none"> <li>• Describe use of elements of art as they are used in artworks</li> <li>• Analyze use of elements of art in student's own artworks</li> </ul>