

## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Lesson Sequence

#### Module 1 Artists Make Art about What They See, Think, and Feel

##### **Sample Performance Task**

Select a drawing from your sketchbook. Create an artwork based on your sketchbook drawings of daily life.

**Sample SCORING TOOL:** 3rd grade module 1 checklist

Student articulates what was observed in sketches.

Title	Type/Duration	Skills	Comments
3rd module 1 <u>SKETCHBOOK</u> <u>EXPLORATION</u>	4 lessons	<ul style="list-style-type: none"> <li>▪ Various drawing techniques</li> <li>▪ Compare and contrast selected works using appropriate vocabulary</li> <li>▪ Identify different mediums (pencil, charcoal, oil pastel, ink, etc.)</li> <li>▪ Identify and describe the elements of art emphasizing line, space, value and form</li> </ul>	

#### Module 2 Artists Make Art to Show How They See Different Places

##### **Sample Performance Task**

Look at two different landscapes, seascapes or cityscapes. Compare and contrast the two artworks, including the artists' use of space.

(You may work with a partner, pair share, use a circle map to describe each artwork.)

**Sample SCORING TOOL:** 3rd grade module 2 rubric

- 4 Child gives an in depth comparison between two artworks  
Child is able to clearly articulate the differences between the two artworks.
- 3 Child is able to compare the two artworks.  
Child is able to explain the differences between the artworks.
- 2 Child comparison may be undeveloped.  
Child's ability to contrast may be at a novice level.
- 1 Child is not able to compare

Child is not able to contrast.

Title	Type/Duration	Skills	Comments
3rd module 2 <u>DIFFERENT PLACES</u>	3 lessons	<ul style="list-style-type: none"> <li>▪ wet-on-wet watercolor technique</li> <li>▪ brush techniques</li> <li>▪ collage – how to tear paper</li> <li>▪ “eyeball”/estimating</li> <li>▪ sensory awareness - observation</li> </ul>	cityscape paper folding diagram: pop up diagram

## Module 3 Art Affects Peoples’ Lives

### Sample Performance Task

Show your knowledge of different careers in the arts that affect people’s lives, such as architect, fashion designer, animator, muralist, industrial designer. Explain what each artist does and how their work affects people’s lives.

**Sample SCORING TOOL:** 3rd grade module 3 checklist

Student is able to express their knowledge of various careers in the visual arts.  
Student is able to articulate how artists’ work affects people’s lives.

Title	Type/Duration	Skills	Comments
3rd module 3 <u>Design as Art</u>	3 lessons - 4 periods	<ul style="list-style-type: none"> <li>• Identify art careers</li> <li>• Explain art careers (what they do)</li> <li>• Utilize sketchbooks</li> <li>• Manipulate appropriate media (pencil, watercolor, markers, design software, etc)</li> </ul>	could add more art careers in lesson sequence