

GRADE

2

Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 2: Art Expresses Ideas

Enduring Understanding

Artists express ideas.

Essential Questions:

What ideas do artists express?

How do artists express ideas?

Domain	Process	Standard
PERCEPTION	Analyzing	1.3 Identify the elements of art in objects in nature, the environment, and works of art, emphasizing line, color, shape/form, texture, and space. 1.2 Perceive and discuss differences in mood created by warm and cool colors. 5.3 Identify pictures and sort them into categories according to expressive qualities (e.g., theme and mood).
CREATION	Conceptualizing	2.3 Depict the illusion of space in a work of art, using overlapping shapes, relative size, and placement within the picture
	Communicating	2.4 Create a painting or drawing, using warm or cool colors expressively.
CONTEXT	Interpreting	3.1. Explain how artists use their work to share experiences or communicate ideas. <i>4.1 Compare ideas expressed through their own works of art with ideas expressed in the work of</i>

		<p>others.</p> <p>4.4 Use appropriate vocabulary of art to describe the successful use of an element of art in a work of art.</p>
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Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. Compare and contrast the ideas in your artwork to the ideas in another artwork.

Sample Scoring Tool: 2nd grade module 2 rubric

4 Child gives an in depth comparison between two artworks.

Child is able to clearly articulate the differences between the two artwork.

3 Child is able to compare the two artworks.

Child is able to explain the differences between the artworks.

2 Child comparison may be undeveloped.

Child's ability to contrast may be at a novice level.

1 Child is not able to compare

Child is not able to contrast.

Scoring Tool: 2nd grade, mod. 2 checklist

Developing Concepts

Art Discussion: Comparison Key Idea: <ul style="list-style-type: none">• Two artworks can be compared	
Knowledge Vocabulary <ul style="list-style-type: none">• Comparison• Artwork• Elements of art: line, color, shape, form, texture, space	Skills Oral Expression <ul style="list-style-type: none">• Compare two artworks - describe similarities in formal elements• Identify images by a particular quality or theme Use of Tools and Media <ul style="list-style-type: none">• Proper use of media: pencil, marker, pastel, tempera, glue, scissors
Art Discussion: Contrasting artworks Key Idea: <ul style="list-style-type: none">• Two Artworks can be contrasted	
Knowledge Vocabulary <ul style="list-style-type: none">• Contrast• Artwork• Elements of art: line, color, shape, form, texture, space	Skills Oral Expression <ul style="list-style-type: none">• Contrast two artworks - describe differences Use of Media and Tools <ul style="list-style-type: none">• Proper use of media: pencil, marker, pastel, tempera, glue, scissors

Art Expression

Key Idea:

- Artists can use art to express ideas

Knowledge

Vocabulary

- Communication
- Ideas
- Artwork

Skills

Oral Expression

- Create an artwork (e.g. drawing or painting) that communicates an idea

Use of Media and Tools

- Proper use of media: pencil, watercolor, marker, pastel, tempera, glue, scissors
- Proper use of printmaking tools: printing plate, print