

GRADE

2

Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Lesson Sequence

Module 1 Artists Use a Variety of Media, Tools and Materials

Sample Performance Task

Create or choose an artwork that used your favorite media. Why is it your favorite?

Sample SCORING TOOL: type title of scoring tool

Identified media.

Articulated why the media is their favorite.

Sample SCORING TOOL (2nd grade mod. 1 checklist)

Title	Type/Duration	Skills	Comments
<u>2nd module 1</u> <u>3-D FACES</u>	3 lessons	<ul style="list-style-type: none">• Identify tools used• Appropriate use of tools and media: pencil, oil pastel, tempera paint, watercolor, print media. 3d materials• Utilize appropriate vocabulary to describe artwork (overlapping, etc)• Observe and discuss visual stories in various works of art	

Module 2 Art Expresses Ideas

Sample Performance Task

Compare and contrast the ideas in your artwork to the ideas in another artwork.

Sample SCORING TOOL: 2nd grade module 2 rubric

4 Child gives an in depth comparison between two artworks

Child is able to clearly articulate the differences between the two artwork.

3 Child is able to compare the two artworks.

Child is able to explain the differences between the artworks.

2 Child comparison may be undeveloped.

Child's ability to contrast may be at a novice level.

1 Child is not able to compare

Child is not able to contrast

Sample SCORING TOOL (2nd grade, mod. 2 checklist)

Title	Type/Duration	Skills	Comments
<u>2nd module 2</u> <u>FANTASY</u> <u>CREATURES</u>	3 lessons (one lessons is in two sessions)	<ul style="list-style-type: none"> • Proper use of tools and media: pencil, watercolor, marker, pastel, tempera, glue, scissors • Compare two artworks • Contrasts two artworks • Identify images by particular quality or theme • Explain how artists communicate ideas 	

Module 3 Artists Express Ideas within Communities

Sample Performance Task

Create an artwork to be displayed in your community (e.g. mural, statue, mosaic, advertisement, flyer). Explain the ideas behind it.

Sample SCORING TOOL: 2nd grade module 3 checklist

Student created an artwork that reflects their community.
Student explained the ideas behind the artwork.

Sample SCORING TOOL (2nd grade, mod. 3 checklist)

Title	Type/ Duration	Skills	Comments
<u>2nd module 3</u> <u>ART IN THE</u> <u>COMMUNITIES OF</u> <u>LA</u>	5 lessons	<ul style="list-style-type: none"> • Sculpt • Build • Design • Collaboration • Construction 	<p>Alternate performance task and scoring tool:</p> <p>Performance Task Decide on an area in your own community to place an artwork you have created. If time allows, create an illustration depicting the artwork in the chosen setting.</p> <p>As a group, review the artworks displayed in the different communities of Los Angeles. Place the images in the correct communities on the map.</p> <p>Scoring Tool: Created an artwork that reflects their community Explained the idea behind the artwork</p>

Module 4 People Use Art in Events and Celebrations

Sample Performance Task

Select one or more artworks. Explain (verbally, written, checklist) the purpose for the artwork and the celebration it commemorates.

Sample SCORING TOOL: 2nd grade module 4

Student described the purpose(s) for the artwork they made to use in their celebration(s)

Sample SCORING TOOL (2nd grade, mod. 4 checklist)

Title	Type/Duration	Skills	Comments
<u>2nd module 4</u> <u>Events and Celebrations</u>	Unit/Lesson Duration	Type skills addressed	type comments