

GRADE

1

## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Module 3: Artists Design Everyday Objects

##### **Enduring Understanding**

Artists design everyday objects

##### **Essential Question:**

What everyday objects are designed?

What is design?

How do artists use design to solve artistic problems?

| Domain            | Process         | Standard  |
|-------------------|-----------------|---|
| <b>PERCEPTION</b> | Analyzing       | 3.2 identify and describe various subject matter in art (e.g. landscape, seascape, portrait, still life).   |
| <b>CREATION</b>   | Practicing      | 2.3 Demonstrate the beginning skill in the manipulation and use of sculptural materials to create form and texture in works of art.   |
|                   | Conceptualizing | 2.8 Create artwork based on observations of actual objects and everyday scenes.   |
| <b>CONTEXT</b>    | Interpreting    | <i>3.1 Recognize and discuss the design of everyday objects from various time periods and cultures.</i><br>4.2 Identify and describe various reasons for making art<br>5.4 Describe objects designed by artists (e.g. furniture, appliances, cars that are used at home and at school). |

**Essential standards** and **supporting standards** to be assessed.

## **Sample Performance Task**

1. Look at the various everyday objects you designed. Choose one and tell what it would be used for. Explain your design.

### **Sample SCORING TOOL:** 1st grade module 3 checklist

Explained the use of the object.  
Described the design choices.

### **Developing Concepts**

|  |   |
|--|---|
| <b>Art Discussion: Everyday objects</b> <ul style="list-style-type: none"><li>• Artists design everyday objects</li></ul>  |   |
| <b>Knowledge</b><br><b>Vocabulary</b> <ul style="list-style-type: none"><li>• Design</li><li>• Everyday objects</li></ul>  | <b>Skills</b><br><b>Use of media and tools</b><br><b>Oral/Creative Expression</b> <ul style="list-style-type: none"><li>• Describe various kinds of everyday objects</li><li>• Explain use/function of everyday objects</li><li>• Describe how choices are made in designing everyday objects</li></ul> |
| <b>Art Techniques: Observation</b> <ul style="list-style-type: none"><li>• Observation is critical in making art</li></ul> |   |
| <b>Knowledge</b><br><b>Vocabulary</b> <ul style="list-style-type: none"><li>• Observation</li></ul>                        | <b>Skills</b><br><b>Oral/Creative Expression</b> <ul style="list-style-type: none"><li>• Describe how artists decorate objects</li></ul>  |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>• Describe how everyday objects are designed</li> <li>• Explain how objects are made</li> <li>• Explain design decisions</li> </ul> <p><b>Use of media and tools</b></p> <ul style="list-style-type: none"> <li>• Proper use of clay, papier mache, wire, (and other suitable materials used for this module)</li> </ul> |
| <p><b>Art Expression: 3 dimensional art</b></p> <ul style="list-style-type: none"> <li>• Everyday objects are often 3 dimensional</li> </ul>   |   |
| <p style="text-align: center;"><b>Knowledge</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• 3 dimensional</li> <li>• Sculpture</li> <li>• Clay, papier mache, wire,</li> </ul> | <p style="text-align: center;"><b>Skills</b></p> <p><b>Oral/Creative Expression</b></p> <ul style="list-style-type: none"> <li>• Explain how objects are made</li> <li>• Explain design decisions</li> </ul> <p><b>Use of media and tools</b></p> <ul style="list-style-type: none"> <li>• Proper use of clay, papier mache, wire, glue</li> </ul>              |