

GRADE

1

Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 1: Artist Discuss How They Use Elements Of Art

Enduring Understanding

Artists discuss how they use the elements of art in their work.

Essential Questions:

How do artists use color, line, shape and texture?

Domain	Process	Key Standards
PERCEPTION	Analyzing	<i>1.3 Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture.</i> 4.1 Discuss the works of art created in the classroom focusing on selected elements of art. 3.2 Identify and describe various subject matter in art (e.g. landscapes, seascapes, portraits, still life).
CREATION	Practicing	2.1. Use texture in two-dimensional and three-dimensional works of art. 2.2. Mix secondary colors from primary colors and describe the process.
	Communicating	2.4 Plan and use variations in line, shape/form, color, and texture to communicate ideas or feelings in works of art.
CONTEXT	Interpreting	

Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. Look through your portfolio and choose an artwork. Explain how you used at least two elements of art (line, shape, color, texture, form). Identify the subject matter.

Sample Scoring Tool: 1st grade module 1 checklist
 Explained their use of two elements of art.
 Identified the subject matter.

Developing Concepts

<p>Art Elements: Lines and Shapes are present in our environment.</p> <p>Key Idea:</p> <ul style="list-style-type: none"> • Artists use lines and shapes that are found in nature and the environment • Artists discuss how elements of art are used in their artwork 	
<p style="text-align: center;">Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Organic/Free Form • Geometric • Collage • Artwork • Lines • Shapes • Environment 	<p style="text-align: center;">Skills</p> <p>Oral/Creative Expression</p> <ul style="list-style-type: none"> • Discuss how lines and shapes are used by artists <p>Use of Media and Tools</p> <ul style="list-style-type: none"> • Appropriate use of media: scissors, glue, tearing & cutting paper
<p>Art Elements: Texture can be felt and seen.</p> <p>Key Idea:</p> <ul style="list-style-type: none"> • Artists use textures found in nature and their environment. • Artists discuss their work 	
<p style="text-align: center;">Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Texture • Environment • Descriptive words e.g. soft, 	<p style="text-align: center;">Skills</p> <p>Oral/Creative Expression</p> <ul style="list-style-type: none"> • Describe textures

feathery, jagged,	<p>Use of Media and Tools</p> <ul style="list-style-type: none"> • Appropriate use of collage materials: paper, scissors, glue, found objects • Clay imprints
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Art Elements: Form is all around us.

Key Idea:

- Artists use forms found in nature and the environment and in art.
- Artists discuss their work.

<p>Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Form • Environment • Sculpture • Organic/Geometric 	<p>Skills</p> <p>Oral /Creative Expression</p> <ul style="list-style-type: none"> • Discuss forms found in their environment <p>Use of Media and Tools</p> <ul style="list-style-type: none"> • Clay • Texture making tools
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Art Elements: Colors can be mixed to make new colors.

Key Idea:

- Artists can identify colors in nature and the environment and discuss how they plan and mix colors.

<p>Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Mixing colors • Primary/Secondary colors 	<p>Skills</p> <p>Oral/Creative Expression</p> <ul style="list-style-type: none"> • Discuss how artists plan and mix colors
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	<p>Use of Media and Tools</p> <ul style="list-style-type: none">• Mixing primary colors• Use of paintbrush, and other mixing tools
<p>Art Discussion: Art can be categorized by subject matter</p> <p>Key Idea:</p> <ul style="list-style-type: none">• Artists depict different subject matter	
<p>Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none">• Subject matter• Landscape• Portrait• Still life	<p>Skills</p> <p>Oral/Creative Expression</p> <ul style="list-style-type: none">• Discuss how art can be categorized by subject matter - e.g. landscape, portraits, still lifes, etc