

GRADE

1

Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 4: Artists From All Over The World Make Works Of Art

Enduring Understanding

Artists from all over the world make works of art.

Essential Question:

How does art look in different parts of the world?

Domain	Process	Standard
PERCEPTION	Analyzing	3.2 identify and describe various subject matter in art (e.g. landscape, seascape, portrait, still life).
CREATION	Practicing	1.1 Describe and replicate patterns in nature, in the environment, and in works of art. 2.1 use texture in 2-D and 3-D works of art
	Conceptualizing	2.5 Create a representational sculpture based on people, animals, or buildings.
CONTEXT	Interpreting	3.3 View then describe art from various cultures. <i>3.4 Identify art objects (e.g. Japanese screen painting, Mexican tin art, African masks) from various cultures and describe what they have in common and how they differ.</i>
	Judging	4.4 Select something they like about their work of art and something they would change.

Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. With a partner, choose 2 artworks from different cultures. Tell how they are the same/different.

Sample Scoring Tool: 1st grade module 4 checklist

Analyzed similarities.

Distinguished differences.

Developing Concepts

Art Discussion: Art From Around the World	
Key Ideas	
<ul style="list-style-type: none">• Artists from all over the world make different kinds of art	
Knowledge	Skills
Vocabulary	Oral/Creative Expression
<ul style="list-style-type: none">• Artwork• World• Map• Globe	<ul style="list-style-type: none">• Recognize art objects from various cultures• Describe art objects from around the world
	Use of Media and Tools
	<ul style="list-style-type: none">• Appropriate use of materials
Art Discussion: Comparison and Contrast of Artwork	
Key Ideas	
<ul style="list-style-type: none">• Artists compare and contrast works of art	
Knowledge	Skills

<p>Vocabulary</p> <ul style="list-style-type: none"> • Compare • Contrast • Works of art • Different • Same 	<p>Oral/Creative Expression</p> <ul style="list-style-type: none"> • Compare two works of art • Contrast two works of art <p>Use of Media and Tools</p> <ul style="list-style-type: none"> • Recognize media used in artwork
<p>Art Expression</p> <p>Key Idea</p> <ul style="list-style-type: none"> • Artists create artwork based on different cultures 	
<p>Knowledge</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Specific vocabulary based on culturally based artwork (e.g. Kente cloth, mola, mask, fringe, pattern) 	<p>Skills</p> <p>Oral/Creative Expression</p> <ul style="list-style-type: none"> • Create artwork based on various cultures <p>Use of Media and Tools</p> <ul style="list-style-type: none"> • Appropriate use of media: pencil, marker, paper, clay, cloth, watercolor, brush, scissors, glue