

GRADE

1

## Los Angeles Unified School District- Arts Education Branch

### Elementary Visual Arts Instructional Guide

#### Lesson Sequences/Lessons

#### Module 1 Artists Discuss How They Use Elements of Art

##### Sample Performance Task

Look through your portfolio and choose an artwork. Explain how you used at least two elements of art (line, shape, color, texture, form). Identify the subject matter.

**Sample SCORING TOOL:** 1st grade module 1 checklist

Explained their use of two elements of art.

Identified the subject matter.

Title	Type/Duration	Skills	Comments
1st module 1 "ELEMENTS"	6 lessons	<ul style="list-style-type: none"><li>• Discuss how lines, shapes and texture are used by artists</li><li>• Proper use of media and tools: scissors, glue, pencil, paint,</li><li>• Describe primary and secondary colors</li><li>• Mix secondary colors</li><li>• Explore and describe texture in artwork</li></ul>	

#### Module 2 Artists Choose Different Subjects for Their Work

##### Sample Performance Task

Choose an artwork from your portfolio. Describe the subject you chose to depict. How did you demonstrate it? (process) What materials did you use? (media and tools)

**Sample SCORING TOOL:** 1st grade module 2 checklist

Described the subject they chose.

Explained how they made it.

Named the materials they used.

Title	Type/Duration	Skills	Comments
1st module 2 "SELF PORTRAIT, STILL LIFE"	4 lessons	<ul style="list-style-type: none"><li>• Identify and describe various subject matter</li><li>•</li></ul>	

AND SEASCAPE"			
---------------	--	--	--

## Module 3 Artists Design Everyday Objects

### Sample Performance Task

Look at the various everyday objects you designed. Choose one and tell what it would be used for. Explain your design.

**Sample SCORING TOOL:** 1st grade module 3 checklist

Explained the use of the object.

Described the design choices.

Title	Type/Duration	Skills	Comments
1st module 3 "DESIGNING PLAYGROUNDS TO SHOES"	5 lessons	<ul style="list-style-type: none"> <li>• Proper use of media and tools: clay, papier machê, (other materials suitable for exploring this unit's concepts)</li> <li>• Explain use/function of objects</li> <li>• Explain design decisions</li> </ul>	

## Module 4 Artists from All Over the World Make Art

### Sample Performance Task

With a partner, choose 2 artworks from different cultures. Tell how they are the same/different.

**Sample SCORING TOOL:** 1st grade module 4 checklist

Analyzed similarities.

Distinguished differences.

Title	Type/Duration	Skills	Comments
1st module 4 "ART FROM AROUND THE WORLD"	3 lessons	<ul style="list-style-type: none"> <li>• Compare two works of art</li> <li>• Contrast two works of art</li> <li>• Identify works of art</li> <li>• Identify continents on map or globe</li> <li>• Create patterns</li> <li>• Utilize materials appropriately</li> <li>• Recognize media used in artwork</li> </ul>	