

GRADE K
Standards Comparison Recommendations

Music and English/Language Arts CCSS

Connections

- Identifying common and traditional song genres and stories through discussion
- Reinterpreting familiar stories using music, including key details
- Identifying reasons for making up stories and music

Suggestions

- Sing songs that describe a person or tell a story and discuss their significance
- Use a familiar melody to tell a story in song.
- Share with peers customs, traditions, or events that include music

Music and History/Social Science State Standards

Connections

- Recognizing and identifying, and composing patterns in song and in class norms
- Differentiating between songs from the U.S. and other countries

Suggestions

- Listen to various melodies previously played by teacher and identify by title
- Sing songs such as the National Anthem, “Yankee Doodle,” “De Colores,” and “London Bridges” and identify the country of origin

When Participating In Music Activities, Students Should:

- Perform music from various cultures and time periods
- Analyze social and cultural function of music, referring to the text to justify assertions
- Perform music from memory and from notation
- Perform music by oneself and with others
- Identify and analyze the form of a musical composition
- Express comprehension of musical form and function both verbally and in writing, referring to the text to justify assertions