GRADE K
Standards Comparison Recommendations

Music and English/Language Arts CCSS

Connections
• Identifying common and traditional song genres and stories through discussion
• Reinterpreting familiar stories using music, including key details
• Identifying reasons for making up stories and music

Suggestions
• Sing songs that describe a person or tell a story and discuss their significance
• Use a familiar melody to tell a story in song.
• Share with peers customs, traditions, or events that include music

Music and History/Social Science State Standards

Connections
• Recognizing and identifying, and composing patterns in song and in class norms
• Differentiating between songs from the U.S. and other countries

Suggestions
• Listen to various melodies previously played by teacher and identify by title
• Sing songs such as the National Anthem, “Yankee Doodle,” “De Colores,” and “London Bridges” and identify the country of origin

When Participating In Music Activities, Students Should:
• Perform music from various cultures and time periods
• Analyze social and cultural function of music, referring to the text to justify assertions
• Perform music from memory and from notation
• Perform music by oneself and with others
• Identify and analyze the form of a musical composition
• Express comprehension of musical form and function both verbally and in writing, referring to the text to justify assertions