

GRADE EIGHT

MUSIC	HISTORY/SOCIAL SCIENCE
<p>3.2 Identify and explain the influences of various cultures on music in early United States history.</p>	<p>8.4 #4 Discuss daily life, including traditions in art, music, and literature, of early national America (e.g., through writings by Washington Irving, James Fenimore Cooper).</p>
<p>3.3 Explain how music has reflected social functions and changing ideas and values.</p>	<p>8.4 #4 Discuss daily life, including traditions in art, music, and literature, of early national America (e.g., through writings by Washington Irving, James Fenimore Cooper).</p>
<p>3.4 Compare and contrast the distinguishing characteristics of musical genres and styles from a variety of cultures.</p>	<p>8.6 #3 List the reasons for the wave of immigration from Northern Europe to the United States and describe the growth in the number, size, and spatial arrangements of cities (e.g., Irish immigrants and the Great Irish Famine).</p>
<p>3.4 Compare and contrast the distinguishing characteristics of musical genres and styles from a variety of cultures.</p>	<p>8.6 #4 Study the lives of black Americans who gained freedom in the North and founded schools and churches to advance their rights and communities.</p>