

## Kindergarten Module 1

### Sample PERFORMANCE TASK

Perform an opposite dance as a class. Follow the teacher's movement cues and use your imagination. Illustrate different parts of your dance to create a class record of your movement experience.

(Note to Teacher: Use movement cues that ask students to use their imagination.)

### Sample SCORING TOOL: Checklist

- Followed teacher's verbal movement cues.
- Was able to execute movement opposites accurately.
- Responded appropriately to movement cues that involved the use of imagination.
- Began and ended in stillness or in a shape.
- Moved through space with control and an awareness of others (i.e., didn't bump anyone, maintained their "space bubble").