

## Grade 3 Module 2

### Sample Performance Task

In a group of 2-3, choose a simple movement idea around which you will build a short movement study. Cooperatively explore movements and sequencing possibilities. Select and sequence movements. Select the most effective order making sure there is a clear beginning and ending. Perform for your classmates. Write at least one paragraph reflecting on your group's movement and sequencing choices, including your choices for beginning and ending the dance. Write a paragraph reflecting on your group's process of working and performing together.

### **Sample SCORING TOOL:**

Criteria	4	3	2	1
Clear beginning and ending	Uses most effective beginning and ending for the movement idea	Has a clear, strong beginning and ending	Beginning and/or ending are tentative, and do not relate to the movement idea	Beginning and ending are weak or unclear
Movement choices and sequencing effectively reflect the movement idea	Movement choices and sequence communicate a clear movement idea	Movement choices and sequence communicate a somewhat clear idea	The movement idea is not clearly seen in the movement choices made or in the way they are sequenced	No clear movement idea is indicated in either the movement choices or their sequence
Evidence of Cooperative Work/Group Performance	Group members work efficiently and show evidence of being able to quickly solve problems that arise in the process; the movement is finished, memorized and performed with full confidence.	Group members are able to complete the task, solve problems along the way with little difficulty, and perform the finished study with a measure of confidence.	Group members have difficulty cooperating in order to finish the task; the resulting performance may not be complete, memorized or performed with much confidence.	The group is unable to complete the task, is unwilling to cooperate and problem solve as a group. The resulting study is incomplete and poorly performed.
Individual Focus and Commitment	Strong focus and commitment to group process and movement performance.	Good focus and commitment that is sustained at almost all times throughout the process and performance.	A lack of focus and commitment to the group process and in the performance.	No evidence of a personal commitment to working together or to the performance of the study.