Student Health and Human Services
Pupil Services

LAUSD Attendance and Support
Objectives

• To learn about the importance of 100% attendance
• To learn about the District’s attendance goals
• To learn about the services and supports provided by Pupil Service and Attendance Counselors
• To gain a working knowledge about attendance to make recommendations related to the importance of attendance
• To learn how you can advocate for attendance and support services in your school(s)
Why is Regular School Attendance Important?
Students who Miss School, Miss Out!

• Students who miss school lose out on valuable instructional time.
• Students who miss school are at-risk for school failure and are more likely to eventually drop out.
• Students who miss school require extra time from teachers to catch up, leaving less time for other students.
Early Grade Indicators

A student who is chronically absent in kindergarten; is more likely to perform poorly in the first grade, especially in reading/math.

High School Freshman Indicators

• Students on track at the end of their freshman year are about four times more likely to graduate than students not on target.

• Students with marginal attendance (missing one month or more per semester) have less then a 10% chance of graduating.

• One to two weeks of absences substantially reduces the probability of graduation (63% vs 87%).

Chicago Public Schools Study, 2007
High School Graduation

• A high school graduate will earn about $300,000 more than a high school dropout over their lifetime.

• High School dropouts are more likely to be unemployed, live in poverty, receive public assistance, and go to prison.
Attendance Laws

- It’s the law (California Compulsory Education Code 48200).
- Each person between the ages of 6 and 18 years... is subject to compulsory full-time education.
- Each parent, guardian, or other person having control or charge of such pupil shall send the pupil to the public full-time day school or continuation school or classes for the full-time designated as the length of the school day.
Why Do Students Miss School?
Serving the Whole Child

Attendance is a complex issue, driven by multiple factors including health, wellness, connectedness, and sense of safety.

Attendance Goals

Expectations and Accountability
LCAP Attendance Goals 2017-18

The 2017-18 District attendance goal is for:

- **75% or more** of students to maintain an attendance rate of 96% or higher throughout the school year
- **9% or less** of students to be chronically absent (chronic absence is defined as missing 9% or more of the school year)
Attendance Bands at the end of the school year
Instructional Days = 180

- Advanced: 0 absences
- Proficient: 1-7 absences
- Basic: 8-14 absences
- Below Basic: 15-23 absences
- Far Below Basic: More than 23 absences

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For students who attend the entire 180-day school year:

- Students cannot miss more than 7 days all year to maintain Proficient/Advanced Attendance (96% or more)
- Students who miss 15 days or more are considered chronically absent.
Understanding the LCAP Attendance Goal (continued)

- To maintain Proficient/Advanced Attendance, students may miss no more than 1 day for every 25 days enrolled.

<table>
<thead>
<tr>
<th>2017-18</th>
<th>FBB</th>
<th>BB</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>2 or more</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>September</td>
<td>5 or more</td>
<td>4</td>
<td>2-3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>October</td>
<td>7 or more</td>
<td>5-6</td>
<td>3-4</td>
<td>1-2</td>
<td>0</td>
</tr>
<tr>
<td>November</td>
<td>9 or more</td>
<td>6-8</td>
<td>3-5</td>
<td>1-2</td>
<td>0</td>
</tr>
<tr>
<td>December</td>
<td>11 or more</td>
<td>7-10</td>
<td>4-6</td>
<td>1-3</td>
<td>0</td>
</tr>
<tr>
<td>January</td>
<td>13 or more</td>
<td>8-12</td>
<td>4-7</td>
<td>1-3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>15 or more</td>
<td>10-14</td>
<td>5-9</td>
<td>1-4</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>18 or more</td>
<td>11-17</td>
<td>6-10</td>
<td>1-5</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>20 or more</td>
<td>13-19</td>
<td>7-12</td>
<td>1-6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>23 or more</td>
<td>14-22</td>
<td>7-13</td>
<td>1-6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>24 or more</td>
<td>15-23</td>
<td>8-14</td>
<td>1-7</td>
<td>0</td>
</tr>
</tbody>
</table>

*How many days can a student miss to still be considered as having Prof/Adv attendance by the end of January?*

*Please note that these breakdowns apply to students who have been enrolled continuously since the first day of school. Students who enroll late will have fewer days of instruction, and must therefore miss fewer days of school to maintain a 96% attendance rate.*
LAUSD Attendance Data
District Wide Attendance Bands Cumulative through November (2017-18)

Chronic Absences
LCAP TARGET = 9%

Proficient/Advanced
LCAP TARGET = 75%

November 2017-18
12.8% 10.7% 76.5%

November 2016-17
11.7% 10.5% 77.8%

Source: MyData
Monthly Data YTD 2017-18 Thru November 30, 2017
Attendance Bands by Local District Cumulative YTD (2017-18)

Source: MyData
Cumulative Data YTD 2017-18 Thru November 30, 2017
District-Wide Attendance Bands by Grade Level Cumulative YTD (2017-18)

Chronic Absence Goal: No more than 9%
Prof/Adv Goal: At least 75%

TK EXTENDED: 20.6% (Chronic) 16.2% (Prof/Adv)
TRANITIONAL KINDERGARTEN: 19.5% (Chronic) 15.1% (Prof/Adv)
KINDERGARTEN: 16.6% (Chronic) 14.0% (Prof/Adv)
FIRST GRADE: 12.8% (Chronic) 12.1% (Prof/Adv)
SECOND GRADE: 10.9% (Chronic) 11.0% (Prof/Adv)
THIRD GRADE: 10.2% (Chronic) 10.6% (Prof/Adv)
FOURTH GRADE: 10.0% (Chronic) 10.4% (Prof/Adv)
FIFTH GRADE: 10.1% (Chronic) 10.2% (Prof/Adv)
SIXTH GRADE: 9.6% (Chronic) 8.8% (Prof/Adv)
SEVENTH GRADE: 10.9% (Chronic) 9.5% (Prof/Adv)
EIGHTH GRADE: 10.4% (Chronic) 9.0% (Prof/Adv)
NINTH GRADE: 15.9% (Chronic) 9.3% (Prof/Adv)
TENTH GRADE: 16.7% (Chronic) 10.5% (Prof/Adv)
ELEVENTH GRADE: 15.7% (Chronic) 10.7% (Prof/Adv)
TWELFTH GRADE: 15.1% (Chronic) 10.5% (Prof/Adv)
Grand Total: 12.8% (Chronic) 10.7% (Prof/Adv)

District-Wide Attendance Bands

Source: MyData
Cumulative Data YTD 2017-18 Thru November 30, 2017
### District-Wide Attendance Bands by Ethnicity Cumulative YTD (2017-18)

**Chronic Absence Goal:** No more than 9%

**Prof/Adv Goal:** At least 75%

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Chronic Attendance</th>
<th>Proficient/Advanced Attendance</th>
<th>Overall Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMERICAN INDIAN/ALASKA NATIVE</td>
<td>19.6%</td>
<td>12.1%</td>
<td>68.3%</td>
</tr>
<tr>
<td>ASIAN</td>
<td>5.7%</td>
<td>6.4%</td>
<td>87.9%</td>
</tr>
<tr>
<td>BLACK</td>
<td>20.3%</td>
<td>13.1%</td>
<td>66.6%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>6.8%</td>
<td>7.4%</td>
<td>85.8%</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>13.2%</td>
<td>10.7%</td>
<td>76.1%</td>
</tr>
<tr>
<td>PACIFIC ISLANDER</td>
<td>15.1%</td>
<td>14.4%</td>
<td>70.5%</td>
</tr>
<tr>
<td>WHITE</td>
<td>11.4%</td>
<td>11.0%</td>
<td>77.6%</td>
</tr>
<tr>
<td>UNKNOWN</td>
<td>17.2%</td>
<td>12.2%</td>
<td>70.6%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>12.8%</td>
<td>10.7%</td>
<td>76.5%</td>
</tr>
</tbody>
</table>

**Source:** MyData

Cumulative Data YTD 2017-18 Thru November 30, 2017
District-wide Attendance Bands by Language Classification Cumulative YTD (2017-18)

Chronic Absence Goal: No more than 9%
Prof/Adv Goal: At least 75%

- ENGLISH ONLY
  - 15.1% (91% and Below (Chronic))
  - 12.6% (92 - 95% (Basic))
  - 72.3% (96 - 100% (Proficient & Advanced))

- INITIALLY FLUENT ENGLISH PROFICIENCY
  - 8.6% (91% and Below (Chronic))
  - 8.7% (92 - 95% (Basic))
  - 82.7% (96 - 100% (Proficient & Advanced))

- LIMITED ENGLISH PROFICIENCY
  - 13.8% (91% and Below (Chronic))
  - 11.0% (92 - 95% (Basic))
  - 75.3% (96 - 100% (Proficient & Advanced))

- RECLASSIFIED FLUENT ENGLISH PROFICIENCY
  - 9.1% (91% and Below (Chronic))
  - 8.0% (92 - 95% (Basic))
  - 82.9% (96 - 100% (Proficient & Advanced))

Source: MyData
Cumulative Data YTD 2017-18 Thru November 30, 2017
District-wide Attendance Bands Comparison by Poverty Indicator YTD (2017-18)

Chronic Absence Goal: No more than 9%
Prof/Adv Goal: At least 75%

<table>
<thead>
<tr>
<th>YES</th>
<th>Prof/Adv</th>
<th>Chronic Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.7%</td>
<td>10.9%</td>
<td>13.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NO</th>
<th>Prof/Adv</th>
<th>Chronic Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.5%</td>
<td>9.6%</td>
<td>8.9%</td>
</tr>
</tbody>
</table>

Source: MyData
Cumulative Data YTD 2017-18 Thru November 30, 2017
District-wide Attendance Bands Comparison by Foster Youth Population YTD (2017-18)

Chronic Absence Goal: No more than 9%
Prof/Adv Goal: At least 75%

LAUSD
- 12.8% 91% and Below (Chronic)
- 10.7% 92 - 95% (Basic)
- 76.5% 96 - 100% (Proficient & Advanced)

Foster Youth
- 18.8% 91% and Below (Chronic)
- 5.2% 92 - 95% (Basic)
- 66.0% 96 - 100% (Proficient & Advanced)

Source: MyData (LAUSD count includes Foster youth)
Cumulative Data YTD 2017-18 Thru November 30, 2017
District-wide Attendance Bands Comparison by Special Education Population YTD (2017-18)

Chronic Absence Goal: No more than 9%
Prof/Adv Goal: At least 75%

LAUSD
- 12.8% (91% and Below (Chronic))
- 10.7% (92 - 95% (Basic))
- 76.5% (96 - 100% (Proficient & Advanced))

Special Education
- 20.0% (91% and Below (Chronic))
- 12.5% (92 - 95% (Basic))
- 67.5% (96 - 100% (Proficient & Advanced))

Source: MyData
Cumulative Data YTD 2017-18 Thru November 30, 2017
Absence Prevention and Intervention

How we Support Students and Families in LAUSD
Absence Prevention and Intervention

- **Universal/Preventive Programs**
  - All students in the school
  - Low Cost

- **Intervention Programs**
  - Students at risk for chronic absence
  - Some of a school’s students
  - Cost

- **Recovery Programs**
  - Students who were chronically absent in prior year or starting to miss 20% or more of school
  - A small fraction of a school’s students
  - High Cost
Essential Elements to Addressing Attendance

• Systems-wide prevention and early intervention
• Positive, safe school culture
• Meaningful and supportive relationships

• Parent Engagement
• Community partnership and collaboration
• Leadership and vision


L.A. Unified’s Attendance Efforts

- Attendance Awareness Campaign
- Attendance Dashboards
- Outreach to families and community
- Partnership with Parent Community Services
- Local District teams and school site support
- Identify best practices
Pupil Services Mission Statement

“To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate”
Pupil Services and Attendance (PSA) Counselor

Support Services

- Utilize a three-tiered model
  - Prevention
  - Early intervention
  - Intensive intervention
- Improve individual and system-wide student attendance, engagement, achievement and graduation
- Work directly with students who experience difficulties in achieving their academic potential due to social/emotional, home and community barriers
- Specialized units provide additional support services that are needed by the specific populations they serve
How do PSA Counselors Increase Attendance?

Strategies to Increase Attendance

- Parent Newsletter
- Bulletin Board
- Parent Meetings
- Incentive Programs
- Classroom Activities
- Data Analysis & Tracking
- Community Collaborations
- Tiered Interventions
- Groups for Targeted Students
Pupil Services Programs

- Specialized Programs
- School Based
- Local Districts
- Central Support

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<table>
<thead>
<tr>
<th>Local District</th>
<th>Coordinator</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>Leilani Morales&lt;br&gt;<a href="mailto:lxm8995@lausd.net">lxm8995@lausd.net</a></td>
<td>213-241-0158</td>
</tr>
<tr>
<td>East</td>
<td>Erin Campbell&lt;br&gt;<a href="mailto:emc5498@lausd.net">emc5498@lausd.net</a></td>
<td>323-224-5905</td>
</tr>
<tr>
<td>Northeast</td>
<td>Pat Jimenez&lt;br&gt;<a href="mailto:patricia.x.jimenez@lausd.net">patricia.x.jimenez@lausd.net</a></td>
<td>818-686-4444</td>
</tr>
<tr>
<td>Northwest</td>
<td>Dionne Ash&lt;br&gt;<a href="mailto:Dionne.ash@lausd.net">Dionne.ash@lausd.net</a></td>
<td>818-654-3716</td>
</tr>
<tr>
<td>South</td>
<td>Acquinetta Cook&lt;br&gt;<a href="mailto:adc3773@lausd.net">adc3773@lausd.net</a></td>
<td>310-354-3421</td>
</tr>
<tr>
<td>West</td>
<td>Pat Burt&lt;br&gt;<a href="mailto:Pat.burt@lausd.net">Pat.burt@lausd.net</a></td>
<td>310-235-3766</td>
</tr>
</tbody>
</table>
# PSA Specialized Program Coordinators

<table>
<thead>
<tr>
<th>Specialized Program</th>
<th>Coordinator</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Improvement Program</td>
<td>Martha O. Godinez <a href="mailto:mgodinez@lausd.net">mgodinez@lausd.net</a></td>
<td>213-202-2012</td>
</tr>
<tr>
<td>A-G Diploma Program College Empowerment</td>
<td>Kristal Green <a href="mailto:Kristal.green@lausd.net">Kristal.green@lausd.net</a></td>
<td>213 241-3844</td>
</tr>
<tr>
<td>FamilySource City Partnership</td>
<td>Betsy Lara <a href="mailto:Betsbel.lara@lausd.net">Betsbel.lara@lausd.net</a></td>
<td>213-202-2018</td>
</tr>
<tr>
<td>Foster Youth Achievement Program</td>
<td>La Shona Jenkins <a href="mailto:lashona.jenkins@lausd.net">lashona.jenkins@lausd.net</a></td>
<td>213-241-3553</td>
</tr>
<tr>
<td>Foreign Students &amp; Permits</td>
<td>Norma Sturgis <a href="mailto:norma.sturgis@lausd.net">norma.sturgis@lausd.net</a></td>
<td>213-202-7547</td>
</tr>
<tr>
<td>Group Home Scholars</td>
<td>Dr. Denise Miranda <a href="mailto:denise.miranda@lausd.net">denise.miranda@lausd.net</a></td>
<td>213-241-0761</td>
</tr>
</tbody>
</table>
PSA Specialized Program Coordinators (continued)

<table>
<thead>
<tr>
<th>Local District</th>
<th>Coordinator</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless Education Program</td>
<td>Angela Chandler</td>
<td>213-241-7581</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Angela.chandler@lausd.net">Angela.chandler@lausd.net</a></td>
<td></td>
</tr>
<tr>
<td>Juvenile Hall/ Camp Returnee</td>
<td>Dr. Denise Miranda</td>
<td>213-241-0761</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:denise.miranda@lausd.net">denise.miranda@lausd.net</a></td>
<td></td>
</tr>
<tr>
<td>YouthSource City Partnership</td>
<td>Elsy Rosado</td>
<td>213-202-2017</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:eyr3367@lausd.net">eyr3367@lausd.net</a></td>
<td></td>
</tr>
</tbody>
</table>
Attendance is Everyone’s Responsibility

100% ATTENDANCE

STUDENT HEALTH & HUMAN SERVICES
(Local District and School-Based Staff)
PSA Field Coordinators, PSA Counselors, All SHHS staff

CENTRAL OFFICE
Advisory Team, Directors, ODA, SHHS

LOCAL DISTRICT
LD Superintendents, Instructional Directors, Operations Coordinators

PERSONNEL COMMISSION & ACCESS, EQUITY AND ACCELERATION

PARENT COMMUNITY SERVICES

SCHOOL SITE
Principals, Teachers, Office Managers
What Roles to Parents Play

• First Teacher
• Cheerleader
• Role Model
• Enforcer
• Advocate
What Can Parents Do?

- Make sure your child gets at least 8 hours of sleep and a nutritious breakfast each day
- Create a morning and evening routine
- Talk about the importance of going to school everyday
What Can Parents Do?

- Create a back-up system or alternate plans for getting to and from school
- Make your school aware of any issues that may be affecting your child’s attendance for example: health and/or family problems
- Make sure your child’s school has your accurate daytime contact information and address
What Parents Can Do? (continued)

- Plan family vacations for non-school days only
- Schedule non-emergency medical and dental appointments after school hours on weekends or during your child’s vacation
- Meet with Teacher (attend school meetings, parent conferences, IEP’s), and request missing assignments when absent
Who Oversees Attendance at your School Site?

Who can parents speak to regarding attendance concerns?

- Principal
- Counselor
- Teachers
- PSA
- Parent Center Representative
- Dean
- Nurses
- Student
- Parent Center Representative
- Parent

Who Oversees Attendance at your School Site?
Comments or Questions?

Thank You!
“To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate”

Pupil Services
(213) 241-3844
www.pupilservices.lausd.net