

# Culturally Responsive Discussion Protocols

## Numbered Heads Together



My team discusses a problem together and agrees on an answer through consensus. The student sitting in the rolled numbered seat answers for the group.

## Give One, Get One



I use order to walk around the room and find a partner to discuss our learning. When we are finished listening and sharing, we return immediately to our seats and I am ready to share what I heard from my partner.

## Put Your Two Cents In



In groups of four, we each take turns talking by putting one cent in the center of the table and sharing. Once everyone has shared, we then put one more cent in and respond to what someone else in our group has shared.

## Round Robin Brainstorming



At our table group, we each take turns sharing our thoughts about our learning while the assigned Scribe takes notes about our ideas. When we are finished, we are all ready to share with the class what we discussed.

## Jigsaw



In groups of four each of us are assigned material to learn. Then, students across the class focusing on the same material get together to decide what is important and how to teach it. After practicing, in our “expert” groups we return to our original group to teach each other.

## Think-Pair-Share



I think about my learning first. Then, I listen and share my thoughts with my seat partner. Finally, some of my classmates and I are asked to share what we heard with the whole class.