



Division of Instruction  
Los Angeles Unified School District



# Elementary Instructional Update

In partnership with:



October 2019

“The beautiful thing about learning  
is that no one can take it away from you.”  
~B.B. King

## Resources and Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

## Dyslexia Awareness Month

The L.A. Unified Board of Education has designated October as Dyslexia Awareness Month. Dyslexia, a brain-based learning disability, affects approximately one in five people. Although it cannot be outgrown, with proper teaching methods and supports, dyslexia can be overcome. For more information, please [click here](https://achieve.lausd.net/dyslexia) for the L.A. Unified Dyslexia Awareness website or visit it at <https://achieve.lausd.net/dyslexia>.

## Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

**Elementary school:** [http://www.lausd.net/cdg/CurriculumMaps\\_Elementary\\_V2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_Elementary_V2/story_html5.html)

There is an online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District’s online Curriculum Maps. To access the course, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps: Part 1* in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net) 213-241-6444.

## Grant Opportunities

### Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

### Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

**California Credit Union Teacher Grant**

[The California Credit Union](#) will be awarding ten teachers within Los Angeles County with a Teacher Grant of \$500 each. The focus is on a vision for a special class project that is creative, innovative, and beneficial. Deadline to apply is Friday, October 18, 2019.

**California Grant Watch Website**

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, grants for innovative teaching strategies, and professional development opportunities.

**Lexus Eco Challenge Scholarships and Grants**

[The Lexus Eco Challenge](#) empowers teens to practice citizenship and strengthen STEM skills through environmental projects! With the UN Sustainable Development Agenda in mind, students identify local environmental issues then create and submit action plans to address them. Register your student teams to jump-start inquiry, creativity, and advocacy in your classroom and compete for a chance to win \$10,000. Opening 10/18.

**Access, Equity, and Acceleration (AEA)**

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**Gifted Network for African American Students and Families**

This network invites Gifted/Highly Gifted African American/Black students and their families to participate in quarterly meetings designed to engage students and their families in enrichment programs/activities while also developing parents' awareness of District/community resources to support their Gifted/Highly Gifted child.

**Date:** Saturday, October 26, 2019

**Time:** 8:30 a.m. - 1:00 p.m.

**Location:** Palms Middle School  
10860 Woodbine Street  
Los Angeles, CA 90034

For additional information, please contact Andre Spicer, *Administrator*, [andre.spicer@lausd.net](mailto:andre.spicer@lausd.net), 213-241-3340.

**Literacy is the Power Tool for Equity: Fall Institute for Academic English Mastery Program Schools Only**

The Academic English Mastery Program's two-day Fall Institute is a part of its professional development series "Literacy is the Power Tool for Equity." This institute highlights a collaborative analysis of student learning based on beginning of year Language Assessment Scales (LAS) Links results by school teams. Teachers focus on the creation of Multi-Tiered Systems of Support (MTSS) for diverse students, based on multiple data points that influence attendance, behavior, and learning.

**Date:** Saturday, October 26 & Saturday, November 2, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Taft Charter High School  
5461 Winnetka Ave.  
Woodland Hills, CA 91364

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), 213-241-3340.

**Elementary Instruction**

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**Elementary Progress Reports**

Before a student can receive a mark of "1" or "2" on the Progress Report, parents must be sent a Warning Notice by the midpoint of each reporting period. The midpoint of Reporting Period One is October 4, 2019. For progress report window dates and sample warning notices that schools can personalize, click "Policies" in the New Progress Report webpage located at [www.tinyurl.com/newreportcard](http://www.tinyurl.com/newreportcard).

For additional information, please contact Lisa Ward, *Elementary Mathematics Coordinator*, [elizabeth.ward@lausd.net](mailto:elizabeth.ward@lausd.net), 213-241-6444.

## English Language Arts (ELA)

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### Extended Elementary Literacy Assessment Windows 2019-2020

The Beginning of the Year (BOY) assessment window has been extended. Every elementary student needs a literacy assessment 3x/year. The assessment must be DIBELS 8 for all students K-2, English Learners and Students with Disabilities (SWD). Non-English Only (EO) and non-SWD students in Grades 3-5 may be assessed with the Text Reading Comprehension (TRC) assessment in lieu of DIBELS 8. All K-2, English Learners, and/or SWD may be assessed with TRC as an optional additional assessment.

**BOY:** August 12 - September 27

**MOY:** December 2 - February 7

**EOY:** May 4 - June 12

### Fall 2019 Enhancements to DIBELS Assessment Module

Fall 2019 Enhancements to DIBELS Assessment Module is available to elementary administrators and teachers who have not previously completed the module. Search keywords: *Fall DIBELS* on MyPLN. The module is a voluntary e-learning opportunity compensated at three-hours of training rate (\$25 per hour.)

### DIBELS Enhancement PD Resources

DIBELS Enhancement PD Resources Review Module is available on MyPLN to support administration on the DIBELS 8 assessment. Search keywords: *DIBELS enhancements* on MyPLN. The module is a voluntary e-learning opportunity to review assessment features and student scoring protocols. Additional information is available at [literacy.lausd.net](http://literacy.lausd.net).

For additional information, please contact Jakell Bell, *Elementary Literacy Specialist*, [jnb1898@lausd.net](mailto:jnb1898@lausd.net), 213-241-5686.

### Professional Learning

Early Language and Literacy Plan (ELLP) meetings and professional learning dates have been calendared. Please contact the Division of Instruction or your Local District Literacy Coordinator for the schedule in your local district:

#### Elementary Literacy Coordinators:

**Division of Instruction:** Alison Pickering, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net)

**Local District Central:** TBD

**Local District East:** Jennifer Morales-George, [jxm0957@lausd.net](mailto:jxm0957@lausd.net)

**Local District Northwest:** Denise Casco, [denise.casco@lausd.net](mailto:denise.casco@lausd.net)

**Local District Northeast:** Jen Krauss, [jennifer.krauss@lausd.net](mailto:jennifer.krauss@lausd.net)

**Local District South:** Yvette Monteilh, [yvm0118@lausd.net](mailto:yvm0118@lausd.net)

**Local District West:** Kirk Nascimento, [ksn9141@lausd.net](mailto:ksn9141@lausd.net)

For additional information, please contact Alison Pickering, *Elementary Literacy Coordinator*, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net), 213-241-2494.

## History/Social Sciences (HSS)

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### History-Social Science Banked Time Module

The McGraw Hill IMPACT and Teacher's Curriculum Institute (TCI) History-Social Science Banked Time Modules are available at <https://achieve.lausd.net/domain/226>. A "visual packing slip" is available with images, to support unpacking and orientation to the new elementary HSS McGraw-Hill IMPACT program. Click [here](#) for packing slip. Additional information is available in the Schoology Group for Elementary HSS, Access Code: MD2GC-8F8DK

For additional information, please contact Kieley Jackson, *Ethnic Studies, Humanities and Related Social Sciences Coordinator*, [kjack2@lausd.net](mailto:kjack2@lausd.net), 213-241-4506.

## Instructional Technology Initiative (ITI)

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### ITI Task Force Meeting

The ITI Task Force will be holding the first quarterly meeting of the school year with special guest speaker Liz Kolb, author of "Learning First, Technology Second." Focus is on the paradigm shifts needed to lead with instruction while leveraging digital tools and resources. Click [here](#) for more information.

**Date:** Thursday, October 3, 2019

**Time:** 4:00 p.m. - 6:00 p.m.

**Location:** Parent and Community Services  
1360 West Temple Street  
Los Angeles, CA 90026

For additional information, please contact Dr. Vanessa Monterosa, *Specialist*, [vanessa.monterosa@lausd.net](mailto:vanessa.monterosa@lausd.net), 213-241-5532.

### ITI 21<sup>st</sup> Century Learning Foundations

This is a prerequisite that sets the foundation for the ISTE Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This interactive session provides a deep dive into the ITI's publication, *Leading with Instruction*, and the ISTE Standards for Students.

**Date:** Saturday, October 5, 2019

**Time:** 8:00 a.m. - 12:00 p.m.

**Location:** Holmes Middle School  
9351 Paso Robles Avenue  
Northridge, CA 91325

**Compensation:** District Training Rate (\$25/hour) or hours toward salary points or National Board

**Registration:** MyPLN

### ISTE Standards for Students: Digital Citizen

In this two-hour session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

**Date:** Saturday, October 5, 2019

**Time:** 1:00 p.m. - 3:00 p.m.

**Location:** Holmes Middle School  
9351 Paso Robles Avenue  
Northridge, CA 91325

**Compensation:** District Training Rate (\$25/hour) or hours toward salary points or National Board

**Registration:** MyPLN

### ITI Interdisciplinary Approach to Creative Computing

In this six-hour session, educators will engage in computational thinking by participating in a variety of physical computing challenges.

**Date:** Saturday, October 5, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Holmes Middle School  
9351 Paso Robles Avenue  
Northridge, CA 91325

**Compensation:** District Training Rate (\$25/hour) or hours toward salary points or National Board

**Registration:** MyPLN

**ITI ISTE Creative Communicator**

In this course, learners develop ideas to create interactive activities designed to promote, support, and model creative thinking using a variety of digital objects such as visualizations, models, or simulations.

**Date:** October 23, 24, & 30, 2019

**Time:** 4:30 p.m. - 6:30 p.m.

**Location:** Holmes Middle School  
9351 Paso Robles Avenue  
Northridge, CA 91325

**Compensation:** District Training Rate (\$25/hour) or hours toward salary points or National Board

**Registration:** MyPLN

**ITI Educator Leader Network (ELN)**

ITI is encouraging interested administrators to apply and become part of the ITI Education Leader Network (ELN). These sessions are for administrators who share a common interest in cultivating their leadership skills around 21<sup>st</sup> century learning. Administrators will receive the benefit of becoming part of a community of learners with in-depth professional learning sessions provided by ITI.

**Date:** Wednesday, October 2, 2019

**Time:** 4:30 p.m. - 6:30 p.m.

**Location:** Beaudry Central Office  
333 S. Beaudry Avenue  
Room 25-102  
Los Angeles, CA 90017

**Registration:** <http://bit.ly/ELNinterestform>

**ITI Digital Presence with Purpose**

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

**Date:** Monday, October 7, 2019

**Time:** 4:30 p.m. - 6:30 p.m.

**Location:** Roscoe Professional Development Center  
10715 Strathern Street  
Sun Valley, CA 91352

**Compensation:** District Training Rate (\$25/hour)

**Registration:** MyPLN

For additional information regarding ITI professional development opportunities, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532 or visit <https://achieve.lausd.net/Page/8052>.

**Los Angeles Public Library (LAPL)****LAPL Student Success Card**

All returning L.A. Unified students have a free Student Success Card from the Los Angeles Public Library, and all new students will receive their Student Success Card before winter break. NO fines or fees ever; FREE access to books and ALL online resources, including music, movies and one-on-one tutoring! Visit: [lapl.org/studentssuccess](http://lapl.org/studentssuccess). If students have lost or never received their Student Success Card, they can visit their local Los Angeles Public Library [lapl.org/branches](http://lapl.org/branches) to get a free replacement. There is a special Teacher Card (check out up to 50 items for up to 16 weeks!) just for you. Visit your local branch or [lapl.org/teachers](http://lapl.org/teachers) for more information.



## Mastery Learning and Grading (MLG)

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### School-Site Mastery Learning and Grading Professional Development Series

Local District Mastery Learning and Grading coaches are available to facilitate the Professional Development Series at your school for twelve or more interested participants (applicable PK–12+, all content areas). This entails six, two-hour, in-person workshops scheduled approximately three weeks apart to allow participants time to reflect and engage in the eight hours of independent online learning. Upon completion of all in-person workshops and online learning, participants will earn MLG certification and be paid training rate for all hours completed beyond contracted work day. To learn more, please go to <https://bit.ly/LAUnifiedMLG>.

### Mastery Learning and Grading: Implementation Support

Implementation Support sessions provide the time, practice, resources, feedback, and coaching necessary to create proficient MLG classroom materials such as syllabi, proficiency scales for learning targets, and tiered assessments of learning targets. These are open to all MLG certificated educators. If you are interested in earning MLG certification, you may engage in the MLG School-Site PD series and demonstrate a proficient understanding of the online learning. Learning and Grading Implementation Support sessions are scheduled at numerous locations throughout the district on different days of the week after school hours to accommodate as many interested MLG certificated educators as possible. To learn more, please go to <https://bit.ly/LAUnifiedMLG>.

For more information, please contact Melissa Guice, *Mastery Learning and Grading Coach*, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741.

### Mastery Learning and Grading: Salary Point Classes

This PD is for teachers and administrators in all grade levels and content areas. The class meets on three Saturdays for five hours and includes 30 hours of independent online learning. Participants who successfully complete the course requirements will earn one Salary Point Credit and MLG certification. To enroll, to go MyPLN, Keywords *Mastery Salary Point*. Additional information about logistics will be shared after enrollment. Upcoming opportunities include:

- Salary Point Class in Local District Central (Location TBD): October 5, November 2, and December 14, 2019
- Salary Point Class in Local District Northwest (Location TBD): October 19, November 16, and December 7, 2019

For more information, please contact Christopher Grounds, *Mastery Learning and Grading Coach*, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), 213-241-6739.

## Mathematics

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### Professional Development Supports in Mathematics

Click [here](#) for elementary mathematics online modules and videos! Facilitated modules on a variety of topics, including Backwards Planning, Mindset and Formative Assessment, are available. Additionally, there are videos from the CGI online courses, featuring Dr. Megan Franke from UCLA.

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, [elizabeth.ward@lausd.net](mailto:elizabeth.ward@lausd.net), 213-241-6444.

## Multilingual and Multicultural Education Department (MMED)

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### NEW Designated English Language Development (d-ELD) Resource: Start Smart 1.0 Digital Lessons

Digital Lessons for Start Smart 1.0 are now available on [mmed.lausd.net](http://mmed.lausd.net) for K-5. Lessons are on PowerPoint decks to support the daily instruction of the Start Smart 1.0 lessons during d-ELD. All 15 lessons provide teachers with explicit instructions on how to teach the skills and norms in assisting students to develop language, content knowledge, and analytical discourse practices.

### TK-12 English Learner Micro-Credential

The Multilingual and Multicultural Education Department is providing teachers of English Learners (EL) a professional learning opportunity to encourage their growth and expand their expertise on EL pedagogy. This micro-credential program uses a blended learning approach over the span of this academic year. Upon completion, participants are eligible for three salary points.

Face to Face Meeting Dates	Time	Location
Saturday, October 19, 2019	8:00 a.m. - 3:00 p.m.	Roybal Learning Center 1200 West Colton Street Los Angeles, CA 90026
Saturday, November 16, 2019		
Saturday, December 7, 2019		
Saturday, February 22, 2020		
Saturday, April 25, 2020		

### Teachers of Elementary Newcomers Professional Learning

This two-day professional learning will provide strategies and supports to accelerate the oral language development of newcomer students. Additional focus will be on an enrichment approach to provide Tier I instruction for Newcomers using district adopted materials and the U.S. Department of Education Newcomer Toolkit resources. Teachers will be compensated at training rate (\$25/hr). Register through [MyPLN](#), Keyword: *Elementary Newcomer*.

Dates	Time	Location
Saturday - October 26, November 2	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street Los Angeles, CA 90004
Saturday - February 1, February 8		

### Elementary Comprehensive Integrated ELD English Language Proficiency Assessments for California (ELPAC/iELD)

This three-day professional learning will build understanding of English Learner Instructional Approaches, metacognition instruction, and how to support success with the ELPAC. Teachers will be compensated at training rate (\$25/hr). Register through [MyPLN](#), Keyword: *Comprehensive ELD*.

Dates	Time	Location
Saturday - October 26, November 2, November 9	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street Los Angeles, CA 90004
Saturday - February 1, February 8, March 7		
Saturday - March 14, March 21, March 28		

*Note: The Elementary Comprehensive ELD-ELPAC/iELD PD will also be offered as a self-guided module from April-June.*

### Elementary iELD/Social Studies Fellowship

This five-day professional learning will build capacity to implement the new Social Studies resources and Framework using the L.A. Unified English Learner Instructional Approaches. Application and principal verification will be required. Please apply through this link: <http://bit.ly/iELDELEM1920>.

**Dates:** Saturday, November 2, December 14, February 8, March 7, and March 28

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Sammy Lee Elementary  
3600 Council Street  
Los Angeles, CA 90004

**Compensation:** Hourly rate

### Elementary English Language Development Foundational Knowledge Online Module

This online module provides educators and administrators with the theoretical and pedagogical foundations needed to implement highly effective instruction for English Learners. Participants receive four hours of training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Register through [MyPLN](#), Keyword: *ELD Foundation*.

### 2019 Elementary Banked Time Professional Development on iELD, ADL, and CLR for ELs and SELs

The elementary banked time professional development module “*Culturally and Linguistically Responsive Pedagogy (CLRP): Deepening and Applying Content Knowledge in Integrated ELD (iELD) for English Learners (ELs) and Academic Language Development (ALD) for Standard English Learners (SELs)*,” is now available on the MMED & AEA website. Please click on the following link to download the banked time PD resources: [bit.ly/2019BankTimeES](http://bit.ly/2019BankTimeES).

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), 213-241-5582.

### Dual Language Education Newly Assigned Elementary Teacher Professional Development

This one-day professional development is for newly assigned elementary teachers in Dual Language Education programs. Participants will be in break out sessions by language and grade spans to learn about target language development, report card marking, and curriculum planning. Register through [MyPLN](#), Keyword: *Dual Language Elementary October*.

Dates	Time	Location
Saturday, October 5, 2019	8:00 a.m. - 12:00 p.m.	Ford Blvd. Elementary 1112 S. Ford Blvd. Los Angeles, CA 90022

### Dual Language Education Lead Teacher Meeting

This one-day meeting will facilitate professional learning for lead teachers in building leadership capacity, sharing best practices with grade level and language alike program teachers, and deepen understanding of target language proficiency. Register through [MyPLN](#), Keyword: *DLE Lead Teacher Meeting October*.

Dates	Time	Location
Saturday, October 12, 2019	8:00 a.m. - 12:00 p.m.	Cahuenga Elementary 220 S. Hobart Blvd. Los Angeles, CA 90004

### Dual Language Education (DLE) Benchmark/Adelante Training

This one-day training on Benchmark/Adelante deepens understanding of the DLE programs and goals, explore the current unit, and use the Benchmark/Adelante instructional guide. Register through [MyPLN](#), Keyword: *Dual Language K-5 Benchmark Adelante October*.

Dates	Time	Location
Saturday, October 19, 2019	8:00 a.m. - 12:00 p.m.	Gratts Elementary 309 Lucas Avenue Los Angeles, CA 90017

For more information, please contact Claudia Villar Lee, *Dual Language Specialist*, [claudia.lee@lausd.net](mailto:claudia.lee@lausd.net), 213-241-5582.

### Establishing New Dual Language Education Programs Informational Meetings

This is for principals, designees, and/or teachers of schools that are interested in starting Dual Language Programs in the 2020-2021 school year. School teams are invited to attend one session to learn more about program options for your schools. Additional sessions will be available in October. Please check the [mmed.lausd.net](http://mmed.lausd.net) website for flyer. For registration, please click on the following link: [bit.ly/DualInfoMtg2020](http://bit.ly/DualInfoMtg2020).

Session Date	Time	Two Locations Available
Monday, October 7, 2019	3:00 p.m. - 5:00 p.m.	Local District South Sallery Center 15804 South Budlong Avenue Gardena, CA 90247  Local District Northeast Roscoe PD Center 10765 Strathern Street Sun Valley, CA 91352

For more information, please contact Helen Yu, *Dual Language Coordinator*, [helen.yu@lausd.net](mailto:helen.yu@lausd.net), 213-241-5582.

### Personalized Learning Systems (PLS)

#### Administrators' Webinar Elementary Gradebook Resources

Elementary school administrators will review Schoology gradebook resources and receive strategies on how to support staff using the Learning Management System (LMS) in the classroom. The topic for October is Elementary Grade Passback (EGP).



**Date:** Thursday, October 24, 2019

**Time:** 3:30 p.m. - 4:00 p.m.

**Location:** Webinar

**Registration link:** <http://bit.ly/elemadminwebinars>

**Compensation:** None

For more information, please contact Beth Billett, *Coordinator*, [ebillett@lausd.net](mailto:ebillett@lausd.net), 213-241-3017 or go to: <http://bit.ly/plsadminwebinars>

### Elementary LMS Champion Gradebook Trainings

Elementary LMS Champions are invited to attend gradebook practices training to learn how to leverage the learning management system, Schoology. Face-to-face and webinar sessions will be offered for each topic. More information at <http://bit.ly/lmstraining19>.

**Date:** Various

**Time:** Various

**Location:** Various

**Registration link:** MyPLN, Keyword: *Fall 2019*

**Compensation:** District Training Rate (\$25/hour)

### LMS Open Labs and Webinars for Elementary Educators

Elementary educators are invited to learn more about the learning management system, Schoology, how to use it to support instruction, and to receive personalized support. These are voluntary webinar and in-person lab sessions for school site educators. Please view the flyer on our website for topics and more information at <http://bit.ly/LMSelemOctober>.

**Date:** Various

**Time:** Various

**Location:** Various

**Registration link:** MyPLN, Keyword: *Educator Lab* or *Educator Webinar*

**Compensation:** None

For more information, please contact Clara Garcia, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

### Elementary Grade Passback in Schoology Available for 1<sup>st</sup> Reporting Period

Elementary Grade Passback (EGP) will be available within Schoology for all elementary schools for the 1<sup>st</sup> reporting period beginning October 24, 2019. Information and resources about EGP are available at <https://achieve.lausd.net/egp>. The EGP app suggests calculated grades from the Schoology Mastery Report to populate progress report grades in MiSiS. For technical support with grade entry, please contact the ITD Help Desk at 213-241-5200 (option 5 and option 1 for Schoology support). Resources for using the “Elementary Grade Passback” app in Schoology is available at the Personalized Learning Systems website: <https://achieve.lausd.net/egp>.

For additional information about the elementary gradebook, please contact John Kwan, *Coordinator*, [john.kwan@lausd.net](mailto:john.kwan@lausd.net), 213-241-3017.

## Special Education

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### 95% Group Follow-Up Support

Special Education teachers who received training using the 95% Group Phonics Lesson Library kit have the opportunity to receive site-based follow-up support. This support can help you with organizing your kit, digging into your data, planning instruction, and/or implementation of lessons. Please contact us to schedule a visit.

For additional information, please contact Mary Ann Sullivan, *Coordinator, Instruction TK-12, Division of Special Education*, [maryann.sullivan@lausd.net](mailto:maryann.sullivan@lausd.net), 213-241-8175.

**Support for Students with Autism**

If you are a new Special Education teacher who supports students with autism or who co-teaches with a General Education teacher who has students with autism, our autism support providers are here to set up your classroom and instruction for success. Please reach out to us to schedule a visit.

For additional information, please contact Veronica Mullen, *Specialist, Division of Special Education*, [veronica.mullen@lausd.net](mailto:veronica.mullen@lausd.net), 213-241-4988.

**Observances and Commemorative Events**

For the month of October, L.A. Unified has the following observances and commemorative events:

Observance	Resource Links
National Coming Out Day (October 11)	<a href="#">National Coming Out Day</a> <a href="#">APA</a> <a href="#">NCOD History</a>
The Great California Shake Out (October 17)	<a href="#">The Great California Shake Out</a> <a href="#">SoCal Coast Earthquake Hazards</a> <a href="#">Shake Out FAQ</a>
National Retirement Security Week (October 21-24)	<a href="#">National Retirement Security Week</a> <a href="#">Retirement Security Week</a> <a href="#">ICMARC Retirement Security Week</a>
America’s Safe Schools Week (October 21-25)	<a href="#">Recognizing America’s Safe Schools Week</a> <a href="#">National School Safety Center</a> <a href="#">NEA Resources</a>
Red Ribbon Week (October 23-31)	<a href="#">Red Ribbon Campaign</a> <a href="#">National Family Partnership</a> <a href="#">Red Ribbon Week Ideas</a>
National Book Month	<a href="#">National Book Month</a> <a href="#">National Reading Group Month</a> <a href="#">National Friends of Libraries Week</a>
Breast Cancer Awareness Month	<a href="#">Breast Cancer Awareness Month</a> <a href="#">National Breast Cancer Foundation, Inc.</a> <a href="#">World Health Organization</a>
Dyslexia Awareness Month	<a href="#">Dyslexia Awareness Month</a> <a href="#">National Institute for Learning Development</a> <a href="#">International Dyslexia Association</a>
Building a Stronger Community and Workforce by Increasing College Awareness	<a href="#">LAUSD College Awareness Month from Oct. 2016</a> <a href="#">College Awareness Activities</a> <a href="#">College Awareness for ES and MS Students</a>
LGBT History Month	<a href="#">Library of Congress</a> <a href="#">Pride Month History</a> <a href="#">APA</a>
National Substance Abuse Month	<a href="#">Office of National Drug Control Policy</a> <a href="#">Youth Drug Prevention</a> <a href="#">NAADAC</a>
National Domestic Violence Awareness Month	<a href="#">Domestic Violence Awareness Project</a> <a href="#">No More</a> <a href="#">Peace over Violence</a>
National Disability Employment Awareness Month	<a href="#">National Disability Employment Awareness Month</a> <a href="#">US Department of Labor</a> <a href="#">Campaign for Disability Employment</a>
Bully Prevention Month	<a href="#">Stop Bullying</a> <a href="#">STOMP Out Bullying</a> <a href="#">PACER</a>