



Division of Instruction  
Los Angeles Unified School District



## Secondary Instructional Update

September 2019

“One child, one teacher, one book, one pen can change the world.” Malala Yousafzai

### Resources and Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

### Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

**Middle school:** [http://www.lausd.net/cdg/CurriculumMaps\\_MiddleSchool\\_v2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_MiddleSchool_v2/story_html5.html)

**High school:** [http://www.lausd.net/cdg/CurriculumMaps\\_HighSchool\\_v2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_HighSchool_v2/story_html5.html)

**Newly released!** Online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District’s online Curriculum Maps. To access the course, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter “Curriculum Maps: Part 1” in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net) 213-241-6444.

### Grant Opportunities

#### Educators of America Grant

MicroGrant Program for Educators and Teachers provides grants to improve technological resources. Click [here](#) to apply. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

#### Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules:

- Go to MyPLN and sign in using your single sign-on
- Click on SEARCH, type in the word “Grants,” and click on the module you wish to view

#### California Credit Union Teacher Grant

The California Credit Union will be awarding ten teachers within Los Angeles County with a Teacher Grant of \$500 each. The focus is on a vision for a special class project that is creative, innovative, and beneficial. Click [here](#) to access the application. Deadline to apply is Friday, October 18, 2019.

## Access, Equity, and Acceleration (AEA)

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### Culturally and Linguistically Responsive (CLR) Summer Institute

This is for teachers of Mainstream English Language Development at Academic English Mastery Program (AEMP) schools. Teachers will explore CLR strategies and develop ways to establish a learner-centered environment that promotes student engagement. This continuous improvement cycle allows school teams to collaboratively analyze data points and reflect on promising practices that improve student outcomes. For more information, visit: [achieve.lausd.net/aemp](http://achieve.lausd.net/aemp)

**Date:** Saturday, September 7, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Obama Global Preparation Academy  
1700 W. 46<sup>th</sup> Street  
Los Angeles, CA 90062

### Academic Language Development (ALD) Mini-Institute – 2<sup>nd</sup> Edition for Secondary Teachers at AEMP Middle Schools

Word Generation uses multimedia tools to help students develop Academic Language speaking, listening, reading, and writing skills throughout the content. Secondary teachers of ALD who attend this institute will receive student and teacher resources developed by the Strategic Education Research Partnership (SERP) and Harvard. These tools will be used to deliver Academic Language Development at selected AEMP schools throughout the district. For more information, visit: [achieve.lausd.net/aemp](http://achieve.lausd.net/aemp)

**Date:** Saturday, September 7, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Obama Global Preparation Academy  
1700 W. 46<sup>th</sup> Street  
Los Angeles, CA 90062

### AEMP Latino Heritage Month Celebration & Art Contest

In partnership with the Association of Mexican American Educators (AMAE), this event will feature a Visual and Performing Arts contest that showcases L.A. Unified schools honoring Latino contributions during Latino Heritage Month, September 15<sup>th</sup> – October 15<sup>th</sup>, 2019. All L.A. Unified schools are invited to participate. Grand prize winners will be recognized and their work will be showcased at the AMAE Winter Gathering Event. Further details coming soon.

### Fall Equal Access Series

The Equal Access series is designed to help educators define cultural responsiveness and why it is necessary, create a context for addressing the needs of underserved students, and promote effective instructional strategies. The series is open to all teachers interested in implementing CLR to improve academic outcomes for SELs.

**Date:** Saturday, September 21 & 28, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Los Angeles Academy Middle School  
644 East 56<sup>th</sup> Street  
Los Angeles, CA 90011

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), 213-241-3340.

## A-G Interventions

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### Middle School Intervention Programs for Math and English Language Arts (ELA)

Professional development for 8<sup>th</sup> grade Math and ELA intervention programs is scheduled for September 25<sup>th</sup> at Beaudry with follow-up support provided by request. Each program provides materials that increase mastery of key standards and skills.

- **PASS-8 Math and ELA:** Modular, flexibly-paced programs built around grade-level learning targets designed to mirror the successful high school PASS programs.

- **STAR-8 Math and ELA:** Eight-day modular programs structured into two-hour block lessons, with all required supporting materials. Curricula are designed to re-engage students in core subjects and increase academic mastery.

For more information, please contact Sian Eddington, *College Readiness Specialist*, [sian.eddington@lausd.net](mailto:sian.eddington@lausd.net), 213-241-2025.

## English Language Arts (ELA)

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### Digital Textbook Access

Student access to textbooks on digital platforms is now available. Teachers are invited to join the Schoology textbook groups for up to date information regarding digital access. Please see the following link for information:

<https://achieve.lausd.net/Page/11474>

### Expository Reading and Writing Course (ERWC) Training

Click [here](#) for the ERWC. Schools are responsible for substitute funding.

For more information, please contact Dharma Hernandez, *Secondary Literacy Coordinator*, [dth3022@lausd.net](mailto:dth3022@lausd.net), 213-241-6603.

## Facilities Services—Sustainability Initiatives

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### 2019-2020 Heroes for Zero Contest - Registration Open

The Heroes for Zero contest raises awareness about energy conservation by encouraging student teams to help make their schools Zero Net Energy (ZNE) ready by finding ways to reduce consumption, maximize efficiency, and engage their fellow students. Teams can win up to \$25,000 for a sustainability project at their schools! To learn more, please go to

<http://learninggreen.laschools.org/heroes-for-zero-contest.html>

For more information, please contact Jan Ducker, *Senior Sustainability Specialist*, Facilities Services Division, [jan.ducker@lausd.net](mailto:jan.ducker@lausd.net), 213-241-0335.

## History/Social Sciences (HSS)

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### Secondary History/Social Science Support

For resources to support instruction, please go to the High School and/or Middle School History/Social Science Schoology group: [lms.lausd.net](https://lms.lausd.net)

For more information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, [kjack2@lausd.net](mailto:kjack2@lausd.net), 213-241-4506.

## Instructional Technology Initiative (ITI)

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### ITI 21<sup>st</sup> Century Learning Foundations

This is a prerequisite that sets the foundation for the ISTE Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This interactive session provides a deep dive into the ITI's publication, *Leading with Instruction*, and the ISTE Standards for Students.

### ISTE Standards for Students: Digital Citizen

In this two-hour session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

**Date:** Saturday, September 14, 2019

**Time:** 1:00 p.m. – 3:00 p.m.

**Location:** Maywood Center for Enriched Studies  
5800 King Avenue

Maywood, CA 90270

**Compensation:** District Training Rate

**Registration:** MyPLN

### **ITI Beginning Creative Computing through Interdisciplinary Instruction**

This six-hour beginner session guides educators through the basics of block coding utilizing the Scratch platform. Learners will have a hands on experience in learning how to apply the creative arts and computing through an interdisciplinary approach.

**Date:** Saturday, September 14, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Maywood Center for Enriched Studies

5800 King Avenue

Maywood, CA 90270

**Compensation:** District Training Rate

**Registration:** MyPLN

### **ISTE Standards for Students: Knowledge Constructor**

In this two-hour session, learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices through the use of Google Forms by focusing on the concept of knowledge constructor through the exploration of a real-world issue.

**Date:** September 18, 19 and 26, 2019

**Time:** 4:30 p.m. – 6:30 p.m.

**Location:** Carson Street Elementary School

161 E Carson Street

Carson, CA 90745

**Compensation:** District Training Rate, or hours towards Salary Point or National Board hours

**Registration:** MyPLN

### **ITI Digital Presence with Purpose**

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose that is aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

**Date:** Monday, September 23, 2019

**Time:** 4:30 p.m. – 6:30 p.m.

**Location:** Beaudry Central Office

333 S. Beaudry Avenue

Room 25-102

Los Angeles CA 90017

**Compensation:** Varies

**Registration:** MyPLN

For additional information regarding the ITI professional development opportunities, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532 or visit: <https://achieve.lausd.net/Page/8052>

## **Los Angeles Public Library (LAPL)**

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### **LAPL Student Success Card**

All returning L.A. Unified students have a free Student Success Card from the Los Angeles Public Library, and all new students will receive their Student Success Card before winter break. NO fines or fees ever; FREE access to books and ALL online resources, including music, movies and one-on-one tutoring! Visit: [lapl.org/studentsuccess](http://lapl.org/studentsuccess). If students have lost or never received their Student Success Card, they can visit their local Los Angeles Public Library [lapl.org/branches](http://lapl.org/branches) to get a free replacement. There is a special Teacher Card (check out up to 50 items for up to 16 weeks!) just for you. Visit your local branch or [lapl.org/teachers](http://lapl.org/teachers) for more information.

## Mastery Learning and Grading (MLG)

### School-Site Mastery Learning and Grading Professional Development Series

Mastery Learning and Grading is a growth-mindset approach to teaching based on the expectation that everyone can learn when provided with the right support. It offers all students and teachers an alternative to traditional instruction and grading. By refocusing classroom grading, assessment, instruction, and lesson planning on clear learning targets, and by implementing research-based systems honoring individual variation in learning styles, Mastery Learning and Grading allows more students to succeed academically.

Local District Mastery Learning and Grading coaches are available to facilitate the Professional Development Series at your school for twelve or more interested participants (applicable PK–12+, all content areas). This entails six two-hour, in-person workshops scheduled approximately three weeks apart to allow participants time to reflect and engage in the eight hours of independent online learning. Upon completion of all in-person workshops and online learning, participants will earn MLG certification and be paid training rate for all hours completed beyond contracted work day. <https://bit.ly/LAUnifiedMLG> or <https://achieve.lausd.net/domain/827>

For more information, please contact Melissa Guice, *Mastery Learning and Grading Coach*, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741.

## Mathematics

### Auto-Enrollment in L.A. Unified Middle School Mathematics Schoology Group

All middle school math teachers will be auto-enrolled into a group named LAUSD Middle School Mathematics, by September 13, 2019 in the Learning Management System (LMS), Schoology. Teachers will have access to inquiry tasks, performance tasks, digital content curriculum, intervention resources and more! Teachers will receive directions to adjust notification preferences.

For more information, please contact Amy Uyeshima, *Coordinator, Secondary Mathematics*, [asu1554@lausd.net](mailto:asu1554@lausd.net), 213-241-2071.

## Multilingual and Multicultural Education Department (MMED)

### Secondary Start Smart 1.0 Constructive Conversation Practices Professional Development

This one-day professional development on the Start Smart 1.0 lessons introduces secondary English Language Development (ELD) teachers to the Constructive Conversation Skills and Norms. Participants will be compensated at training rate (\$25/hr). Register through MyPLN: [achieve.lausd.net/mypln](http://achieve.lausd.net/mypln), keyword: 2019-2020 Secondary Start Smart 1.0. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD East	Saturday, September 14, 2019	8:00 a.m. – 3:00 p.m.	Felicitas and Gonzalo Mendez Senior High 1200 Plaza Del Sol, Los Angeles, CA, 90033

### 2019-2020 Secondary Designated ELD Curriculum Professional Development

This one-day professional development on the Secondary Designated ELD Curriculum introduces **newly assigned** ELD teachers to the INSIDE and EDGE curricular components and resources. Middle school participants will review INSIDE for ELD 1-2 and high school participants will review EDGE for ELD 1-2 and Academic ELD 3-4. Participants will be compensated at training rate (\$25/hr). Register through MyPLN: [achieve.lausd.net/mypln](http://achieve.lausd.net/mypln), Keyword: 2019-20 Secondary ELD Textbook. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD East	Saturday, September 21, 2019	8:00 a.m. – 3:00 p.m.	Felicitas And Gonzalo Mendez Senior High 1200 Plaza Del Sol, Los Angeles, CA, 90033

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, [bcarrasc@lausd.net](mailto:bcarrasc@lausd.net), 213-241-5582.



**2018 Master Plan for English Learners and Standard English Learners Modules**

2018 Master Plan *Chapter 1: Assets-based Instructional Programs for English Learners (ELs) and Standard English Learners (SELs)* is now available [mmed.lausd.net](http://mmed.lausd.net). This module provides an understanding of assets based instructional programs offered to support ELs and SELs. Modules are available in two formats: self-guided with audio and face-to-face. This is a voluntary course and no monetary compensation will be provided. Click on the corresponding link to access resources for [Educators](#) and for [Families](#).

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), 213-241-5582.

**Fall Bridge to Reclassification (BTR) and Fall Reading Inventory (RI)**

All English Learners in Grades 6-12 will be assessed with the Reading Inventory (RI) during the Fall window. Upcoming BTR and RI dates are as follows:

Fall Bridge to Reclassification (BTR)*	Fall Reading Inventory (RI)
September 10, 2019 – September 13, 2019	October 28, 2019 – November 22, 2019

\* Optional assessment opportunity

Please reference the following link for the 2019-2020 RI/BTR calendar: <http://bit.ly/RIBTRDATES>. All ELs on Profile C and D who are also receiving targeted intervention will be eligible for the Fall BTR.

For more information, please contact Lisa Hernandez, *Secondary EL Specialist*, [lisa.p.hernandez@lausd.net](mailto:lisa.p.hernandez@lausd.net), 213-241-5582.

**Establishing New Dual Language Education Programs Informational Meetings**

This informational meeting is for principals, designees, and/or teachers of schools that are interested in starting Dual Language Programs in the 2020-2021 school year. School teams are invited to attend ONE session and learn more about program options for schools. Topics addressed include: Dual Language Education Goals, timelines, planning year activities and the application process for 2020-2021.

Please check the [mmed.lausd.net](http://mmed.lausd.net) website for flyer. For registration, please click on the following link: <http://bit.ly/DualInfoMtg2020>.

Local District	Session Dates	Time	Locations
Central	Thursday, September 19	3:00 p.m. – 5:00 p.m.	Gratts Elementary 309 Lucas Avenue Los Angeles, 90017
	Thursday, September 26		
East	Thursday, September 19	3:00 p.m. – 5:00 p.m.	Local District East Office 2151 N. Soto Street Los Angeles, 90032
	Thursday, September 26		

For more information, please contact Helen Yu, *Dual Language Coordinator*, [helen.yu@lausd.net](mailto:helen.yu@lausd.net), 213-241-5582.

**Personalized Learning Systems (PLS)**

**Accessing Digital Content within the Learning Management System (LMS)**

Teachers and students can access digital content within the learning management system, Schoology. The LMS App Center provides a catalog of L.A. Unified’s approved digital content and textbook titles. A “Getting Started Guide” is available with instructions on incorporating these materials into a Schoology course. To view the LMS App Center and learn more about digital content integration, please visit the Personalized Learning Systems website, <http://achieve.lausd.net/lmsappcenter>. Teachers can also access the LMS App Center directly within Schoology by clicking on the App Center icon on the top navigation bar and selecting the “LMS App Center” link. For technical assistance with a specific publisher’s content, please contact the publisher’s support line directly. Support contact information will be included in the “Getting Started Guide” for each publisher’s title.

For additional information about L.A. Unified’s digital content integration efforts, please contact Susan David, *Coordinator*, [susan.david@lausd.net](mailto:susan.david@lausd.net), 213-241-3017.

**Secondary Grade Passback in Schoology**

Beginning in the 2019-2020 school year, the ability to enter and edit report card grades/marks in MiSiS will no longer be available to secondary teachers on comprehensive campuses. Secondary teachers must enter progress and final report card grades and comment codes using the “MiSiS Grade Passback” app within Schoology. Teachers at Options and Continuation schools, and other school staff, will still be able to enter grades directly within MiSiS using the “Manage Grades by Class” screen.

For additional information, please contact John Kwan, *Coordinator*, [john.kwan@lausd.net](mailto:john.kwan@lausd.net), 213-241-3017.

**Science**

**Curriculum Maps and NGSS Modules: High School**

Curriculum maps for the high school science Three-course Model are available. Also available are eight Next Generation Science Standards (NGSS) modules for science departments to deepen understanding of science instruction aligned to the NGSS. The two resources may be used for department collaboration, planning, and deepening understanding of NGSS.

To access the curriculum maps:  
<http://bit.ly/High-School-Science>

To access the NGSS modules:  
<https://achieve.lausd.net/science>

**Science Resources for Middle Schools**

Curriculum maps for the middle school Integrated model are available. Also available are eight Next Generation Science Standards (NGSS) modules for science departments to deepen understanding of science instruction aligned to the NGSS. The two resources may be used for department collaboration, planning, and deepening understanding of NGSS.

To access the curriculum maps:  
<http://bit.ly/Middle-School-Science>

To access the NGSS modules:  
<https://achieve.lausd.net/science>

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), 213-241-6876.

**Observances and Commemorative Events**

For the month of September, L.A. Unified has the following observances and commemorative events:

Obsevanace	Resource Links
Labor Day (September 2)	<a href="#">US Department of Labor</a> <a href="#">Labor Day Information</a> <a href="#">History of Labor Day</a>
California Admission Day (September 9)	<a href="#">CA Dept of Parks and Recreation</a> <a href="#">CA Admissions Day</a> <a href="#">Compromise of 1850</a>
Patriot Day (September 11)	<a href="#">Patriot Day</a> <a href="#">Patriot Day 2019</a> <a href="#">Patriot Day in the US</a>
Character Day (September 27-28)	<a href="#">PACE</a> <a href="#">Let It Ripple</a> <a href="#">Character.org</a>
Constitution Day (September 17) Constitution Week (September 17-23)	<a href="#">Constitution Day</a> <a href="#">Constitution Week</a> <a href="#">Constitution Facts</a>
Native American Day (September 28)	<a href="#">Native Americans’ Day</a> <a href="#">California Native American Day</a> <a href="#">American Indian Heritage Day</a>

Obsevanance	Resource Links
National Suicide Prevention Week (September 9-13)	<a href="#">Suicide Prevention Hotline</a> <a href="#">American Foundation for Suicide Prevention</a> <a href="#">SAMHSA</a>
Student Attendance Month	<a href="#">Attendance Works Toolkit</a> <a href="#">Great Schools</a> <a href="#">Absences Add Up</a>
Girls' Empowerment Month Resolution	<a href="#">County of Los Angeles</a> <a href="#">LAUSD</a> <a href="#">Girls Build</a>
Latinx Heritage Month	<a href="#">Hispanic Heritage Month</a> <a href="#">National Hispanic Heritage Month</a> <a href="#">NPR</a>
Childhood Cancer Awareness Month	<a href="#">American Childhood Cancer Organization</a> <a href="#">American Assoc for Cancer Research</a> <a href="#">St. Jude Children's Research Hospital</a>
Library Card Sign Up Month	<a href="#">American Library Association</a> <a href="#">American Libraries</a> <a href="#">National Library Card Sign Up Month</a>
National Preparedness Month	<a href="#">National Preparedness Month</a> <a href="#">FEMA Messaging Calendar</a> <a href="#">CA Governor's Office</a>