



Division of Instruction  
Los Angeles Unified School District



# Elementary Instructional Update

September 2019

“One child, one teacher, one book, one pen can change the world.” Malala Yousafzai

## Resources and Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

## Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

**Elementary school:** [http://www.lausd.net/cdg/CurriculumMaps\\_Elementary\\_V2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_Elementary_V2/story_html5.html)

**Newly released!** Online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District’s online Curriculum Maps. To access the course, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter “Curriculum Maps: Part 1” in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net) 213-241-6444.

## Grant Opportunities

### Educators of America Grant

MicroGrant Program for Educators and Teachers provides grants to improve technological resources. Click [here](#) to apply. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

### Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules:

- Go to MyPLN and sign in using your single sign-on
- Click on SEARCH, type in the word “Grants,” and click on the module you wish to view

### California Credit Union Teacher Grant

The California Credit Union will be awarding ten teachers within Los Angeles County with a Teacher Grant of \$500 each. The focus is on a vision for a special class project that is creative, innovative, and beneficial. Click [here](#) to access the application. Deadline to apply is Friday, October 18, 2019.

## Access, Equity, and Acceleration (AEA)

---

### Culturally and Linguistically Responsive (CLR) Summer Institute

This is for teachers of Mainstream English Language Development at Academic English Mastery Program (AEMP) schools. Teachers will explore CLR strategies and develop ways to establish a learner-centered environment that promotes student engagement. This continuous improvement cycle allows school teams to collaboratively analyze data points and reflect on promising practices that improve student outcomes. For more information, visit: [achieve.lausd.net/aemp](https://achieve.lausd.net/aemp).

**Date:** Saturday, September 7, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Obama Global Preparation Academy  
1700 W. 46<sup>th</sup> Street  
Los Angeles, CA 90062

### Academic Language Development (ALD) Mini-Institute for Standard English Learners

The Academic English Mastery Program is collaborating with Harvard University to help Standard English Learners use academic English throughout the content as they debate about topics relevant to their lives and communities. During this interactive professional development, Harvard University coaches will guide 4th and 5th grade teachers through the Word Generation Elementary multi-media curriculum they are using as a part of their ALD programs.

**Date:** Saturday, September 21, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Ambler Elementary School  
319 E. Sherman Drive  
Carson, CA 90746

### AEMP Latino Heritage Month Celebration & Art Contest

In partnership with the Association of Mexican American Educators (AMAE), this event will feature a Visual and Performing Arts contest that showcases L.A. Unified schools honoring Latino contributions during Latino Heritage Month, September 15 – October 15, 2019. All L.A. Unified schools are invited to participate. Grand prize winners will be recognized and their work will be showcased at the AMAE Winter Gathering Event. Further details coming soon.

### Fall Equal Access Series

The Equal Access series is designed to help educators define cultural responsiveness and why it is necessary, create a context for addressing the needs of underserved students, and promote effective instructional strategies. The series is open to all teachers interested in implementing CLR to improve academic outcomes for Standard English Learners.

**Date:** Saturday, September 21 & 28, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Los Angeles Academy Middle School  
644 East 56<sup>th</sup> Street  
Los Angeles, CA 90011

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), 213-241-3340.

## English Language Arts (ELA)

---

### Pocket Professional Developments

Forty-five minute Pocket PD resources with agendas, handouts, and PowerPoints for Review & Routines (Modules 1-3) to support teachers with Benchmark ELA-ELD implementation can be downloaded at <https://achieve.lausd.net/Page/5223>. Pocket PD's on Accountable Talk, Key Details and more are being added. Other TK and K-5 Benchmark supports can also be found on this page.

**Elementary Literacy Assessment Windows 2019-2020**

Every elementary student needs a literacy assessment 3x/year. The assessment must be DIBELS 8 for all students K-2, English Learners and Students with Disability. Non-EO and non-SWD students in Grades 3-5 may be assessed with the Text Reading Comprehension (TRC) assessment in lieu of DIBELS 8. All K-2, English Learners, and/or SWD may be assessed with TRC as an optional additional assessment.

**BOY:** August 12 – September 27

**MOY:** December 2 – February 7

**EOY:** May 4 – June 12

See [literacy.lausd.net](http://literacy.lausd.net) for additional resources to support the use of the enhanced DIBELS assessment.

**DIBELS 8 Materials for Assessing Students**

DIBELS 8 materials were delivered to schools in time for the first week of school. Each teacher should have received the benchmark and progress monitoring materials for their grade level. Additional information is available at [literacy.lausd.net](http://literacy.lausd.net). Additional sets of materials can be downloaded from the University of Oregon website here: <https://dibels.uoregon.edu/assessment/index/material/>.

**Amplify Reading Available K-5 for School-wide Title I Sites**

The online resource Amplify Reading is now available for all K-5 Title I sites. Resources and information can be found at <https://amplify-com-mktg.imgix.net/app/uploads/2019/02/07205258/Amplify-Reading-kit.pdf>.

For additional information, please contact Alison Pickering, *Elementary Literacy Coordinator*, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net), 213-241-2494.

**Facilities Services—Sustainability Initiatives****2019-2020 Heroes for Zero Contest - Registration Open**

The Heroes for Zero contest raises awareness about energy conservation by encouraging student teams to help make their schools Zero Net Energy (ZNE) ready by finding ways to reduce consumption, maximize efficiency, and engage their fellow students. Teams can win up to \$25,000 for a sustainability project at their schools! To learn more, please go to <http://learninggreen.laschools.org/heroes-for-zero-contest.html>.

For more information, please contact Jan Ducker, *Senior Sustainability Specialist*, Facilities Services Division, [jan.ducker@lausd.net](mailto:jan.ducker@lausd.net), 213-241-0335.

**History/Social Sciences (HSS)****History-Social Science (HSS) Materials**

A “visual packing slip” is available with images to support school site staff with unpacking and orientation to new elementary HSS McGraw-Hill IMPACT program. See link at [literacy.lausd.net](http://literacy.lausd.net).

For more information, please contact Alison Pickering, *Elementary Literacy Coordinator*, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net), 213-241-2494.

**Instructional Technology Initiative (ITI)****ITI 21<sup>st</sup> Century Learning Foundations**

This is a prerequisite that sets the foundation for the ISTE Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This interactive session provides a deep dive into the ITI’s publication, *Leading with Instruction*, and the ISTE Standards for Students.

**ISTE Standards for Students: Digital Citizen**

In this two-hour session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

**Date:** Saturday, September 14, 2019

**Time:** 1:00 p.m. – 3:00 p.m.

**Location:** Maywood Center for Enriched Studies  
5800 King Avenue  
Maywood, CA 90270

**Compensation:** District Training Rate

**Registration:** MyPLN

**ITI Beginning Creative Computing through Interdisciplinary Instruction**

This six-hour beginner session guides educators through the basics of block coding, utilizing the Scratch platform. Learners will have a hands on experience in learning how to apply the creative arts and computing through an interdisciplinary approach.

**Date:** Saturday, September 14, 2019

**Time:** 8:00 a.m. – 3:00 p.m.

**Location:** Maywood Center for Enriched Studies  
5800 King Avenue  
Maywood, CA 90270

**Compensation:** District Training Rate

**Registration:** MyPLN

**ISTE Standards for Students: Knowledge Constructor**

In this two-hour session, learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices through the use of Google Forms by focusing on the concept of knowledge constructor through the exploration of a real-world issue.

**Date:** September 18, 19 and 26, 2019

**Time:** 4:30 p.m. – 6:30 p.m.

**Location:** Carson Street Elementary School  
161 E Carson Street  
Carson, CA 90745

**Compensation:** District Training Rate, or hours towards Salary Point or National Board hours

**Registration:** MyPLN

**ITI Digital Presence with Purpose**

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose that is aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

**Date:** Monday, September 23, 2019

**Time:** 4:30 p.m. – 6:30 p.m.

**Location:** Beaudry Central Office  
333 S. Beaudry Avenue  
Room 25-102  
Los Angeles CA 90017

**Compensation:** Varies

**Registration:** MyPLN

For additional information regarding the ITI professional development opportunities, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532 or visit <https://achieve.lausd.net/Page/8052>.

## Los Angeles Public Library (LAPL)

---

### LAPL Student Success Card

All returning L.A. Unified students have a free Student Success Card from the Los Angeles Public Library, and all new students will receive their Student Success Card before winter break. NO fines or fees ever; FREE access to books and ALL online resources, including music, movies and one-on-one tutoring! Visit: [lapl.org/studentssuccess](http://lapl.org/studentssuccess). If students have lost or never received their Student Success Card, they can visit their local Los Angeles Public Library [lapl.org/branches](http://lapl.org/branches) to get a free replacement. There is a special Teacher Card (check out up to 50 items for up to 16 weeks!) just for you. Visit your local branch or [lapl.org/teachers](http://lapl.org/teachers) for more information.

## Mastery Learning and Grading (MLG)

---

### School-Site Mastery Learning and Grading Professional Development Series

Mastery Learning and Grading is a growth-mindset approach to teaching, based on the expectation that everyone can learn when provided with the right support. It offers all students and teachers an alternative to traditional instruction and grading. By refocusing classroom grading, assessment, instruction, and lesson planning on clear learning targets, and by implementing research-based systems honoring individual variation in learning styles, Mastery Learning and Grading allows more students to succeed academically.

Local District Mastery Learning and Grading coaches are available to facilitate the Professional Development Series at your school for twelve or more interested participants (applicable PK–12+, all content areas). This entails six, two-hour, in-person workshops scheduled approximately three weeks apart to allow participants time to reflect and engage in the eight hours of independent online learning. Upon completion of all in-person workshops and online learning, participants will earn MLG certification and be paid training rate for all hours completed beyond contracted work day. To learn more, please go to <https://bit.ly/LAUnifiedMLG>.

For more information, please contact Melissa Guice, *Mastery Learning and Grading Coach*, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741.

## Mathematics

---

### Looking for My Math support to start off the year?

My Math digital access for TK-5 teachers is available through SSO at: <https://connected.mcgraw-hill.com/lausd>. Diagnostic assessments can be found online. Go to Menu, select Assessments, and then scroll to Diagnostic and Placement Tests. Short modules on using the assessments can be found on the Elementary Math professional development website: <https://achieve.lausd.net/Page/7028> Scroll down to My Math Modules.

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, [elizabeth.ward@lausd.net](mailto:elizabeth.ward@lausd.net), 213-241-6444.

## Multilingual and Multicultural Education Department (MMED)

---

### 2018 Master Plan for English Learners and Standard English Learners Modules

2018 Master Plan *Chapter 1: Assets-based Instructional Programs for English Learners (ELs) and Standard English Learners (SELS)* is now available at [mmed.lausd.net](http://mmed.lausd.net). This module provides an understanding of assets based instructional programs offered to support ELs and SELs. Modules are available in two formats: self-guided with audio and face-to-face. This is a voluntary course and no monetary compensation will be provided. Click on the corresponding link to access resources for [Educators](#) and for [Families](#).

### Coming Soon! Elementary English Language Development Foundational Knowledge Module

This module focuses on the theoretical and pedagogical foundations needed to implement highly effective instruction for English Learners. Participants will be compensated for four hours at training rate (\$25/hour) for course completion. Participation is capped after 1,000 teachers/administrators complete the course. No partial payment for partial completion. Register through MyPLN: [achieve.lausd.net/mypln](http://achieve.lausd.net/mypln), Keyword: ELD Foundation.

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), 213-241-5582.

### Elementary Classroom Set-up for Dual Language Teachers

Teachers of Dual Language Education, please ensure that all posted classroom materials are separated by language. This is to ensure that students access specific language materials as needed. Classroom daily schedule should clearly reflect both Target Language Development and English Language Development blocks, as well as content areas such as Social Studies, Math and Science in both languages.

Please check in with your Dual Language Lead teacher to access materials, teaching strategies and other resources that are available in Schoology Groups.

### Establishing New Dual Language Education Programs Informational Meetings

This informational meeting is for principals, designees, and/or teachers of schools that are interested in starting Dual Language Education Programs in the 2020-2021 school year. School teams are invited to attend ONE session and learn more about program options for schools. Topics addressed include: Dual Language Education Goals, timelines, planning year activities and the application process for 2020-2021.

Please check the [mmed.lausd.net](http://mmed.lausd.net) website for more information. For registration, please click on the following link: <http://bit.ly/DualInfoMtg2020>.

Local District	Session Dates	Time	Locations
Central	Thursday, September 19	3:00 p.m. – 5:00 p.m.	Gratts Elementary 309 Lucas Avenue Los Angeles, 90017
	Thursday, September 26		
East	Thursday, September 19	3:00 p.m. – 5:00 p.m.	Local District East Office 2151 N. Soto Street Los Angeles, 90032
	Thursday, September 26		

For more information, please contact Helen Yu, *Dual Language Coordinator*, [helen.yu@lausd.net](mailto:helen.yu@lausd.net), 213-241-5582.

### Text Reading Comprehension (TRC) Assessment in Spanish

The TRC running record assessment is now available in Spanish for Dual Language schools. If you have not received your school's set, please contact the Dual Language office at 213-241-5582. Additional resources and information can be found at [amplify.com/lausd](http://amplify.com/lausd).

### Personalized Learning Systems (PLS)

#### Elementary Grade Passback in Schoology Available for 1<sup>st</sup> Reporting Period

Elementary Grade Passback (EGP) will be available within Schoology for all elementary schools for the 1<sup>st</sup> reporting period beginning October 24, 2019. Information and resources about EGP are available at <https://achieve.lausd.net/egp>. The EGP app suggests calculated grades from the Schoology Mastery Report to populate progress report grades in MiSiS. For technical support with grade entry, please contact the ITD Help Desk at 213-241-5200 (option 5 and option 1 for Schoology support). Resources for using the “Elementary Grade Passback” app in Schoology is available at the Personalized Learning Systems website: <https://achieve.lausd.net/egp>.

For additional information about the elementary gradebook, please contact John Kwan, *Coordinator*, [john.kwan@lausd.net](mailto:john.kwan@lausd.net), 213-241-3017.

#### Accessing Digital Content within the Learning Management System (LMS)

Teachers and students can access digital content within the learning management system, Schoology. The LMS App Center provides a catalog of L.A. Unified's approved digital content and textbook titles. A “Getting Started Guide” is available with instructions on incorporating these materials into a Schoology course. To view the LMS App Center and learn more about digital content integration, please visit the Personalized Learning Systems website, <http://achieve.lausd.net/lmsappcenter>. Teachers can also access the LMS App Center directly within Schoology by clicking on the App Center icon on the top navigation bar and selecting the “LMS App Center” link. For technical assistance with a specific publisher's content, please contact the publisher's support line directly. Support contact information will be included in the “Getting Started Guide” for each publisher's title.

For additional information about L.A. Unified's digital content integration efforts, please contact Susan David, *Coordinator*, [susan.david@lausd.net](mailto:susan.david@lausd.net), 213-241-3017.

## Observances and Commemorative Events

For the month of September, L.A. Unified has the following observances and commemorative events:

Obsevance	Resource Links
Labor Day (September 2)	<a href="#">US Department of Labor Labor Day Information</a> <a href="#">History of Labor Day</a>
California Admission Day (September 9)	<a href="#">CA Dept of Parks and Recreation CA Admissions Day</a> <a href="#">Compromise of 1850</a>
Patriot Day (September 11)	<a href="#">Patriot Day</a> <a href="#">Patriot Day 2019</a> <a href="#">Patriot Day in the US</a>
Character Day (September 27-28)	<a href="#">PACE</a> <a href="#">Let It Ripple</a> <a href="#">Character.org</a>
Constitution Day (September 17) Constitution Week (September 17-23)	<a href="#">Constitution Day</a> <a href="#">Constitution Week</a> <a href="#">Constitution Facts</a>
Native American Day (September 28)	<a href="#">Native Americans' Day</a> <a href="#">California Native American Day</a> <a href="#">American Indian Heritage Day</a>
National Suicide Prevention Week (September 9-13)	<a href="#">Suicide Prevention Hotline</a> <a href="#">American Foundation for Suicide Prevention</a> <a href="#">SAMHSA</a>
Student Attendance Month	<a href="#">Attendance Works Toolkit</a> <a href="#">Great Schools</a> <a href="#">Absences Add Up</a>
Girls' Empowerment Month	<a href="#">County of Los Angeles</a> <a href="#">LAUSD</a> <a href="#">Girls Build</a>
Latinx Heritage Month	<a href="#">Hispanic Heritage Month</a> <a href="#">National Hispanic Heritage Month</a> <a href="#">NPR</a>
Childhood Cancer Awareness Month	<a href="#">American Childhood Cancer Organization</a> <a href="#">American Assoc for Cancer Research</a> <a href="#">St. Jude Children's Research Hospital</a>
Library Card Sign Up Month	<a href="#">American Library Association</a> <a href="#">American Libraries</a> <a href="#">National Library Card Sign Up Month</a>
National Preparedness Month	<a href="#">National Preparedness Month</a> <a href="#">FEMA Messaging Calendar</a> <a href="#">CA Governor's Office</a>