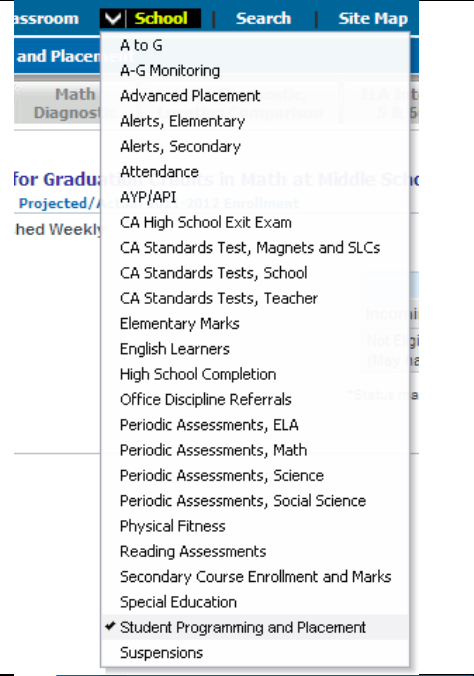
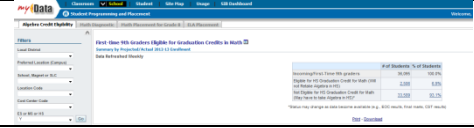
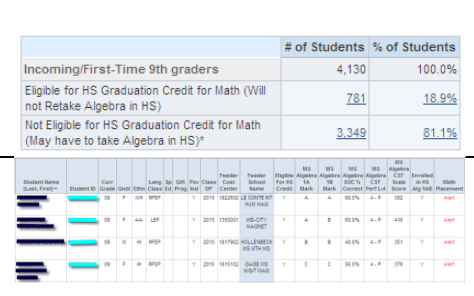


There are several reports in the Student Programming and Placement Dashboard that can help school APSCS, counselors, and local district administrators to plan ahead for the upcoming school year. This quick guide will serve as an introduction to the various reports and the questions they can answer. Note: The Student Programming and Placement Dashboard is not available to school teachers; school and local district administrators only. Also, note that all of the Student Programming and Placement reports are available in April of each year and are based on projected enrollments. Actual enrollments replace projected enrollment as the new school year approaches and students are enrolled in ISIS system.

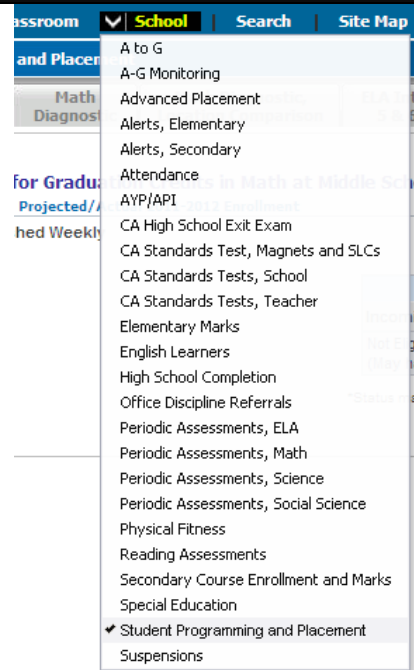
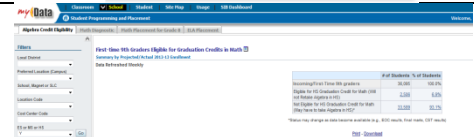
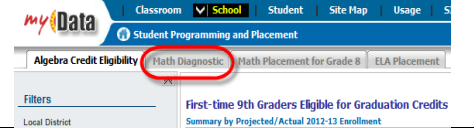

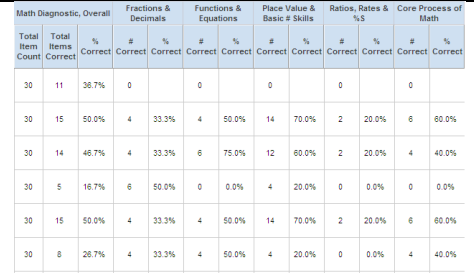
**Q: How do I determine how many first time 9<sup>th</sup> graders are eligible to receive high school credit based on their performance in middle school Algebra?**

Step #	Step	Icon/Link	Comments												
1.	From the menu, click on School and select Student Programming and Placement dashboard from the drop down menu.														
2.	You will land on the Algebra Credit Eligibility Tab														
3.	The Eligibility for Graduation Credits in Math at Middle School report will appear.	<table border="1"> <thead> <tr> <th></th> <th># of Students</th> <th>% of Students</th> </tr> </thead> <tbody> <tr> <td>Incoming/First-Time 9th graders</td> <td>4,130</td> <td>100.0%</td> </tr> <tr> <td>Eligible for HS Graduation Credit for Math (Will not Retake Algebra in HS)</td> <td>781</td> <td>18.9%</td> </tr> <tr> <td>Not Eligible for HS Graduation Credit for Math (May have to take Algebra in HS)*</td> <td>3,349</td> <td>81.1%</td> </tr> </tbody> </table>		# of Students	% of Students	Incoming/First-Time 9th graders	4,130	100.0%	Eligible for HS Graduation Credit for Math (Will not Retake Algebra in HS)	781	18.9%	Not Eligible for HS Graduation Credit for Math (May have to take Algebra in HS)*	3,349	81.1%	Note: For more information on awarding high school graduation credits, see LAUSD REF-5631
	# of Students	% of Students													
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Not Eligible for HS Graduation Credit for Math (May have to take Algebra in HS)*	3,349	81.1%													
4.	Several cells in this table are drillable to a detail report. Click on any cell of interest to see Algebra 1B		Note: the column named <b>Math Placement</b> in the detail report serves as an alert for the school to determine which students												



Step #	Step	Icon/Link	Comments
	marks, CST results, and Algebra EOC results that determine credit eligibility.		<i>are programmed to re-take Algebra in high school when they've already met the requirements to receive credit.</i>
5.	After viewing the detail report, scroll to the bottom and click the Return link on the lower left side of the screen.	<p data-bbox="688 422 1089 457">Disclaimer: This information is the property of the Los Angeles Individuals. T</p> <p data-bbox="646 457 1084 506"><a href="#">Return</a> - <a href="#">Print</a> - <a href="#">Download</a> - <a href="#">Create Bookmark Link</a></p>	<i>This will take you back to the Algebra Credit Eligibility Report.</i>

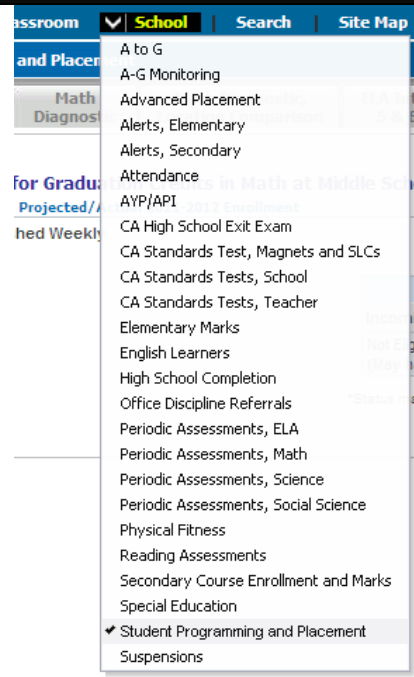

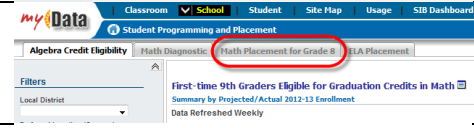
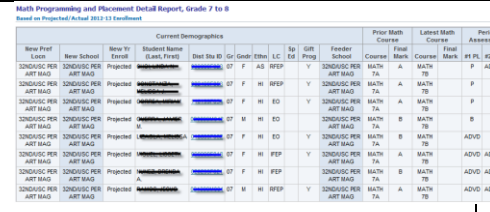
**Q: How do I identify which incoming 6th and 9th graders need more targeted Math intervention?**

Step #	Step	Icon/Link	Comments
1.	From the menu, click on School and select Student Programming and Placement dashboard from the drop down menu.		
2.	You will land on the Algebra Credit Eligibility Tab.		
3.	Click on the Math Diagnostic tab.		
4.	Middle Schools: will see 5 <sup>th</sup> grade diagnostic results for projected incoming 6 <sup>th</sup> graders. High Schools: will see 8 <sup>th</sup> grade diagnostic results for projected incoming 9 <sup>th</sup> graders.		Note: Central and locals district administrators will see both 5 <sup>th</sup> and 8 <sup>th</sup> grade math diagnostic results.
5.	This report is drillable to a student detail report. Click on any cell of your interest for a list of student math diagnostic results summarized by volumes (groups of related math standards).		

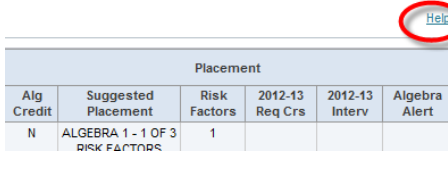
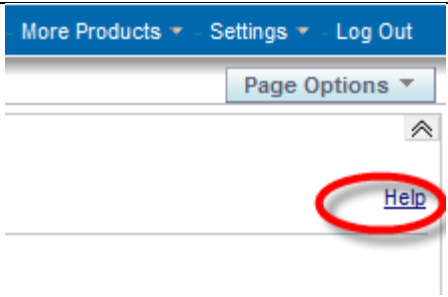


Step #	Step	Icon/Link	Comments
6.	<b>After viewing the detail report, scroll to the bottom and click the Return link on the lower left side of the screen.</b>	<p>Disclaimer: This information is the property of the Los Angeles Individuals. T</p> <p><a href="#">Return</a> - <a href="#">Print</a> - <a href="#">Download</a> - <a href="#">Create Bookmark Link</a></p>	<i>This will take you back to the Math Diagnostic Report.</i>

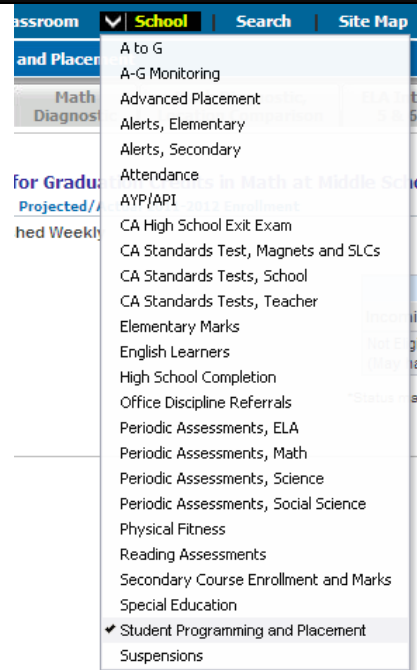

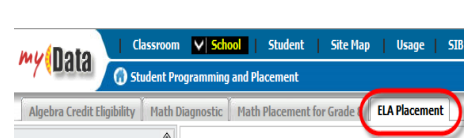
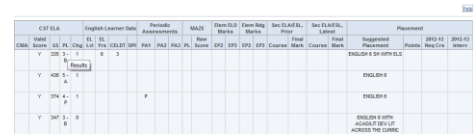
# Q: How do I identify the proper math placement for 7<sup>th</sup> graders transitioning to 8<sup>th</sup> grade?

Step #	Step	Icon/Link	Comments																														
1.	From the menu, click on School and select Student Programming and Placement dashboard from the drop down menu.																																
2.	You will land on the Algebra Credit Eligibility Tab																																
3.	Click on the Math Placement for Grade 8 Tab																																
4.	You will see a table with the number and percent of students and their recommended placement for math (Algebra 1, Algebra Readiness, etc.)	<table border="1" data-bbox="698 1276 1036 1491"> <thead> <tr> <th>Placement Recommendation</th> <th>Number</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>ALGEBRA 1</td> <td>20,264</td> <td>45.9%</td> </tr> <tr> <td>ALGEBRA 1 - NO RISK FACTORS</td> <td>7,029</td> <td>15.9%</td> </tr> <tr> <td>ALGEBRA 1 - 1 OF 3 RISK FACTORS</td> <td>5,906</td> <td>13.4%</td> </tr> <tr> <td>ALGEBRA 1 - 2 OF 3 RISK FACTORS</td> <td>4,860</td> <td>11.0%</td> </tr> <tr> <td>ALGEBRA 1 - 3 OF 3 RISK FACTORS</td> <td>2,469</td> <td>5.6%</td> </tr> <tr> <td>ALGEBRA READINESS</td> <td>15,617</td> <td>35.3%</td> </tr> <tr> <td>ENROLLED IN ALGEBRA 1 OR HIGHER</td> <td>4,488</td> <td>10.2%</td> </tr> <tr> <td>NOT ENOUGH INFORMATION</td> <td>3,818</td> <td>8.6%</td> </tr> <tr> <td>TOTAL</td> <td>44,187</td> <td>100.0%</td> </tr> </tbody> </table> <p>Note: A student may require Tier 2 support if they have 1 or more risk factors</p> <p><a href="#">Print</a> - <a href="#">Download</a></p>	Placement Recommendation	Number	Percent	ALGEBRA 1	20,264	45.9%	ALGEBRA 1 - NO RISK FACTORS	7,029	15.9%	ALGEBRA 1 - 1 OF 3 RISK FACTORS	5,906	13.4%	ALGEBRA 1 - 2 OF 3 RISK FACTORS	4,860	11.0%	ALGEBRA 1 - 3 OF 3 RISK FACTORS	2,469	5.6%	ALGEBRA READINESS	15,617	35.3%	ENROLLED IN ALGEBRA 1 OR HIGHER	4,488	10.2%	NOT ENOUGH INFORMATION	3,818	8.6%	TOTAL	44,187	100.0%	<p><i>Note: Students recommended for placement in Algebra 1 were also grouped into risk factors as outlined in REF-5720 to identify students who may need an additional intervention course. See REF-5720 and the help file located on the upper right hand corner of this report for an overview of the placement criteria.</i></p>
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5.	This report is drillable to a student detail report. Click on any underlined number to see the names of students by recommended placement and their prior																																

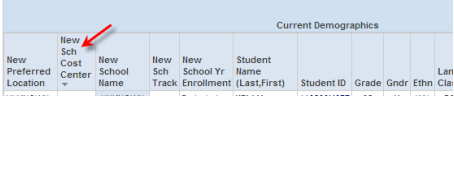
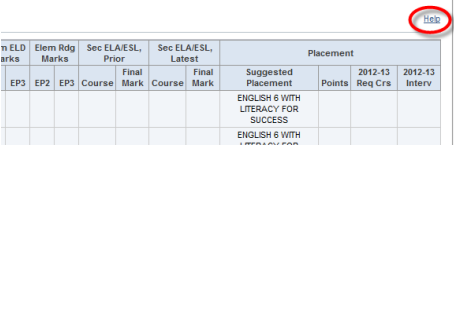
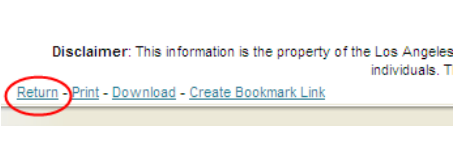


Step #	Step	Icon/Link	Comments																		
	<p>and current math course marks, periodic assessment results, and CST scores.</p>																				
6.	<p>Click on the Help page link located on the upper right hand side of this detail report for an overview of how this report can help you.</p>	 <table border="1" data-bbox="634 430 1079 535"> <thead> <tr> <th colspan="6">Placement</th> </tr> <tr> <th>Alg Credit</th> <th>Suggested Placement</th> <th>Risk Factors</th> <th>2012-13 Req Crs</th> <th>2012-13 Interv</th> <th>Algebra Alert</th> </tr> </thead> <tbody> <tr> <td>N</td> <td>ALGEBRA 1 - 1 OF 3 RISK FACTORS</td> <td>1</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Placement						Alg Credit	Suggested Placement	Risk Factors	2012-13 Req Crs	2012-13 Interv	Algebra Alert	N	ALGEBRA 1 - 1 OF 3 RISK FACTORS	1				
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8.	<p>The Math Placement for Grade 8 report has its own help file. It is located on the upper right hand corner of the report. You may want to review the Help file for an overview of the placement criteria used to develop this report.</p>																				

### Q: How do I identify which projected 6th - 9th graders need more targeted ELA intervention?

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	<p>and their prior and current ELA course marks, periodic assessment results, and CST scores.</p>		
6.	<p>Once in the student detail report, you can click on any column title to sort the roster by that column.</p>		<p>You can also export the entire roster to Excel for more flexible analysis. Scroll to the bottom of the report to find the Download button.</p>
7.	<p>This report has close to 40 columns of data per student. To determine how to use this report, click on the help page link located on the top right hand side of the report. (You may have to scroll to the right to see the link.)</p>		
8.	<p>After viewing the detail report, scroll to the bottom and click the Return link on the lower left side of the screen.</p>		<p>This will take you back to the ELA Placement Report</p>
9.	<p>The ELA Placement report has its own help file. It is located on the upper right hand corner of the report. You may want to review the Help file for an overview of the placement criteria used to develop this report.</p>	