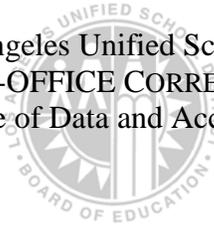


Los Angeles Unified School District
INTER-OFFICE CORRESPONDENCE
Office of Data and Accountability



INFORMATIVE
September 11, 2012

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent

FROM: Cynthia Lim, Executive Director
Office of Data and Accountability

SUBJECT: 2011-12 GRADUATION AND A-G RESULTS

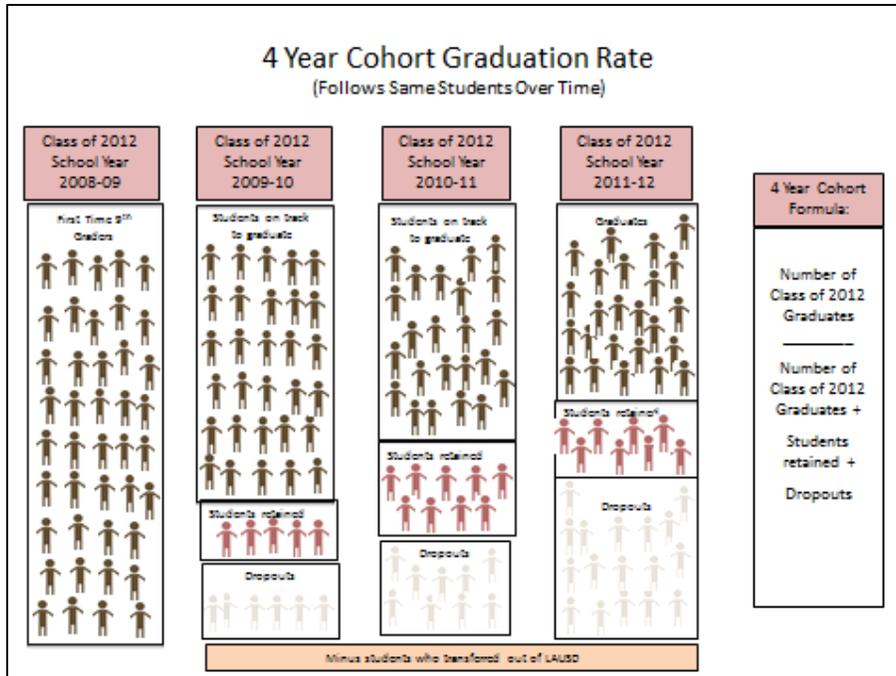
This informative presents preliminary results for the 2011-12 Four-Year Cohort Graduation Rate for comprehensive high schools and the percentage of students on track for meeting A-G requirements.

Highlights of 2011-12 results:

- LAUSD's preliminary Four-Year Cohort Graduation Rate for comprehensive high schools in 2011-12 was 64%, a 2% improvement over last year's final rate of 62%.
- Of the students that graduated in the Class of 2012, approximately one-third of LAUSD graduates met the A-G requirements with a "C" or better in 2011-12, a 7% improvement from 2010-11.
- Across all grades in high school, 4% more LAUSD students were on track to meet A-G requirements in 2011-12. The percentage of students on track to meet A-G requirements in 2011-12 was 32% compared to 28% in 2010-11.

Calculating the Four Year Cohort Graduation Rate

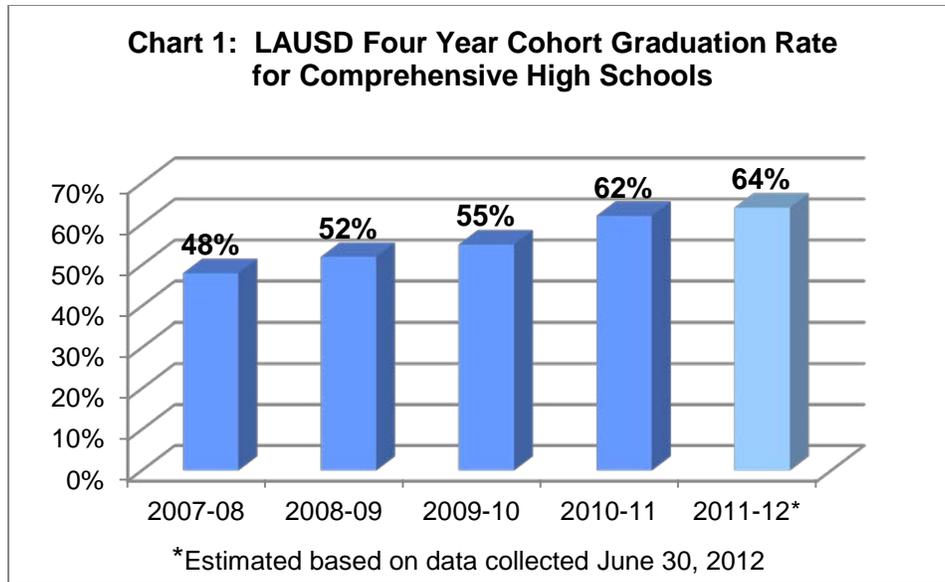
The four year cohort graduation rate uses a unique student identifier to determine first time 9th graders, then tracks individual students to determine which students graduated four years later. Students who transferred to other schools and re-enrolled are subtracted from the cohort and students who transfer in are added to the cohort. At the end of four years, the graduation rate includes the number of students who began as first time 9th graders and the number of students that received a diploma.



LAUSD's Four Year Cohort Graduation Rate

The preliminary LAUSD Four Year Cohort Graduation Rate for comprehensive high schools in 2011-12 was 64%, representing an increase over last year's final rate of 62%. This preliminary rate does not include summer 2012 graduates or any corrections schools may have made in graduation coding. Schools have additional opportunities to correct 2011-12 graduation data before the data is submitted to the California Department of Education on October 3, 2012. Final graduation statistics will be released at that time.

Last year, preliminary graduation data was captured on June 30, 2011, which yielded a preliminary four year cohort graduation rate of 56%. After accounting for summer graduates and data corrections, the final graduation rate was 62%. Chart 1 displays the LAUSD Four Year Cohort Graduation Rate for the past four years.



Four Year Cohort Graduation Rates by Subgroups

When examined by ethnicity, preliminary graduation rates were highest for Asian and White students at 78% and 71% respectively and lowest for African-American students at 53%. Less than 30% of English Learners graduated in four years in 2012, however, 74% of reclassified English Learners graduated in four years. Economically disadvantaged students had a preliminary graduation rate of 66%.

Compared to the previous year's final cohort graduation rate, Latino and White students increased graduation rates, according to the preliminary data. Asian students decreased and African-American students maintained the 53% graduation rate. While Economically Disadvantaged students and students with disabilities increased graduation rates, English Learners and reclassified English Learners decreased, compared to the final cohort rate for last year.

Table 2: Four Year Cohort Graduation Rate by Subgroups

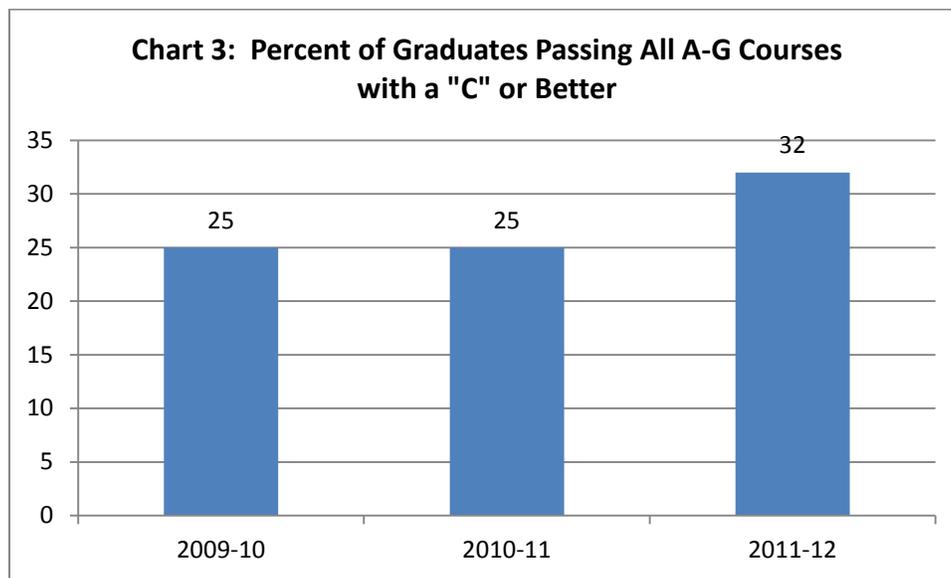
	10-11 Final	11-12 Preliminary
All Students	62	64
Latino	57	64
African-American	53	53
Asian	82	78
White	67	71
English Learners	39	29
Reclassified English Learners	76	74
Economically Disadvantaged	60	66
Students with Disabilities	42	47

A-G Course Requirements

A-G is a 15-unit sequence of high school courses designed as prerequisites for admission into the California State University (CSU) and University of California (UC) systems. The UC/CSU systems currently require their applicants to earn a mark of C or better in all 15 courses that they regard as necessary for college entrance. These UC/CSU-certified courses-- commonly known as the A-G requirements are: (A) 2 years of social science, (B) 4 years of English, (C) 3 years of math, (D) 2 years of science, (E) 2 years of foreign language, (F) 1 year of visual and performing arts, and (G) 1 year of a college-prep elective.

In pursuit of its goal to graduate every student college prepared and career ready, the Board of Education passed a resolution to make A-G a high school diploma requirement starting with the graduating class of 2016. To meet this requirement, students in the Class of 2016 must pass all 15 A-G courses with a “D” or better. Starting with the Class of 2017, students must meet the A-G requirements passing all courses with a “C” or better.

In the 2011-12 school year, a greater percentage of students graduated LAUSD having met the requirements of the UC/CSU systems. The percentage increased from 25% to 32%.



When examined by subgroup, 40% of the Asian students that graduated met A-G requirements, followed by 40% of White students. Thirty percent of Latino students and 24% of African-American graduates met A-G requirements. Among Economically Disadvantaged graduates, 32% met A-G requirements. Seven percent of English Learner graduates and students with disabilities met A-G requirements. Among reclassified English Learners, 36% met A-G.

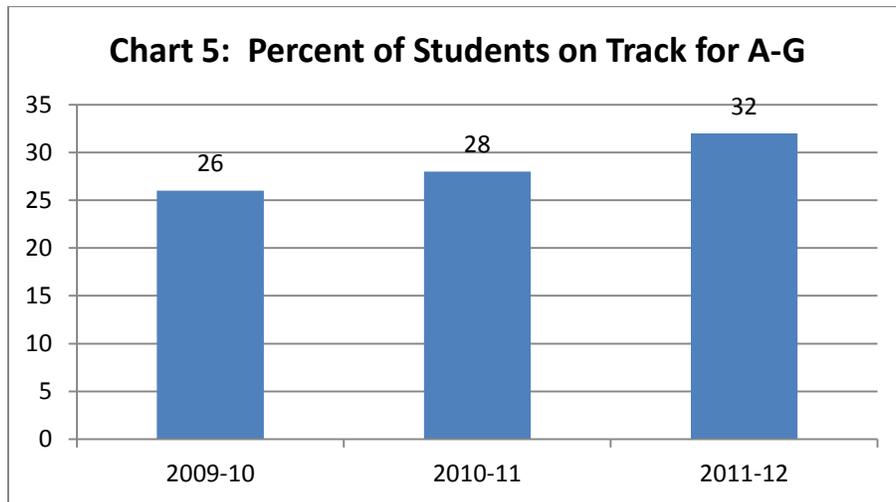
The percentage of graduates meeting A-G requirements increased for all subgroups, compared to the final graduation statistics for last year, with the exception of English Learners.

Table 4: Graduates Meeting A-G Requirements

	10-11 Final	11-12 Preliminary
All Students	25	32
Latino	21	30
African-American	17	24
Asian	46	60
White	32	40
English Learners	9	7
Reclassified English Learners	28	36
Economically Disadvantaged	23	32
Students with Disabilities	6	7

Progress Toward Completing A-G Course Requirements

Over the past three school years, LAUSD has consistently improved the percentage of students on-track for completing A-G course requirements, which looks at the percentage of enrolled high school students who have met the A-G progress expectations for their particular grade level. Chart 5 displays the percentage of students that are on-track for A-G across grades 9-12.



School by school results are attached to this informative. For additional information regarding graduation and A-G data, please contact me at (213) 241-2460.

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