



INFORMATIVE
December 13, 2013

TO: Members, Board of Education
John Deasy, Superintendent

FROM: *Cynthia*
Cynthia Lim, Executive Director
Office of Data and Accountability

SUBJECT: 2012-13 LAUSD GRADUATION RATES AND PROGRESS ON A-G

This informative provides statistics on the four-year cohort graduation rate for the 2012-13 school year based on LAUSD's calculation as of October 2013 and student progress on meeting A-G requirements for college admission into the California State University (CSU) and University of California (UC) systems.

- After data corrections and accounting for summer graduates, the four-year cohort graduation rate for 2012-13 was 66%, an increase of one percentage point from the preliminary graduation rate released in August 2013.
- Of the students that graduated in four years, 41% met A-G requirements, an increase of nine percentage points from 32% in the previous year. Part of the increase is due to accounting for validation rules established by the University of California and the California State University systems and adopted by the board in the spring of 2013.
- Across all grade levels at comprehensive high schools, the percentage of students on track to meeting A-G requirements increased from 32% to 36%, based on established benchmarks for each grade level.

Four Year Cohort Graduation Rate

The four-year cohort graduation rate uses a unique student identifier to determine first time 9th graders, then tracks individual students to determine which students graduated four years later. Students who transferred to other schools (in the state or out of the state) and re-enrolled are subtracted from the cohort. Students who transfer in are added to the cohort. At the end of four years, the graduation rate includes the number of students who began as first time 9th graders and the number of students that received a diploma.

LAUSD has been calculating a four-year graduation rate for comprehensive high schools since the 2006-07. This calculation is used on the School Report Card and Performance Meter. The rate is calculated for comprehensive high schools only and excludes options schools and special education centers.

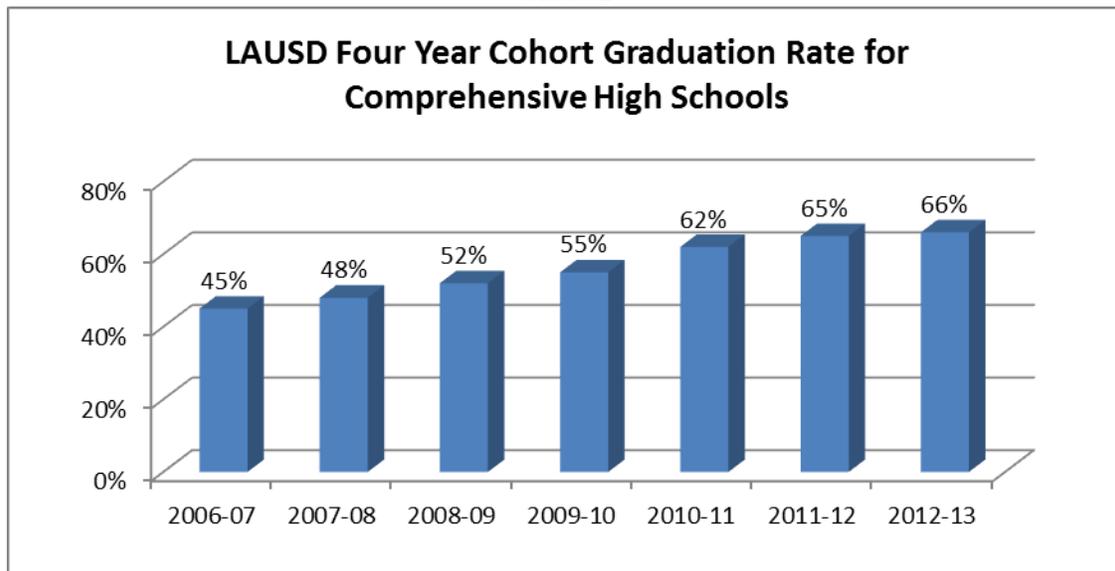
In August 2013, LAUSD released a preliminary four-year cohort graduation rate of 65% based on data collected at the end of June 2013. The final cohort graduation rate is 66% and includes summer 2013 graduates and any corrections schools may have made in graduation coding as of October 2013.

Table 1: Preliminary and Final Cohort Graduation Rates

School Year	Preliminary	Final	Diff.
2010-11	56	62	+6
2011-12	64	65	+1
2012-13	65	66	+1

Since 2006-07, LAUSD’s four-year graduation rate has increased from 45% to 66% in 2012-13, as displayed in Chart 2.

Chart 2



Four-Year Cohort Graduation Rates by Subgroups

Updated graduation rates were highest for Asian and White students at 78% and 72% respectively and lowest for African-American students at 56%. Thirty-one percent of English Learners graduated in four years in 2013, while 80% of reclassified English Learners graduated in four years. Economically disadvantaged students had a graduation rate of 69%.

Compared to last year’s data, Latino and Economically disadvantaged students increased by one percentage point. Students with disabilities decreased by seven percentage points from the previous year. All other subgroups (White, African-American, Asian, English Learners and Reclassified English Learners) remained at the same percentage from the previous year.

Table 3: Four-Year Cohort Graduation Rate by Subgroups

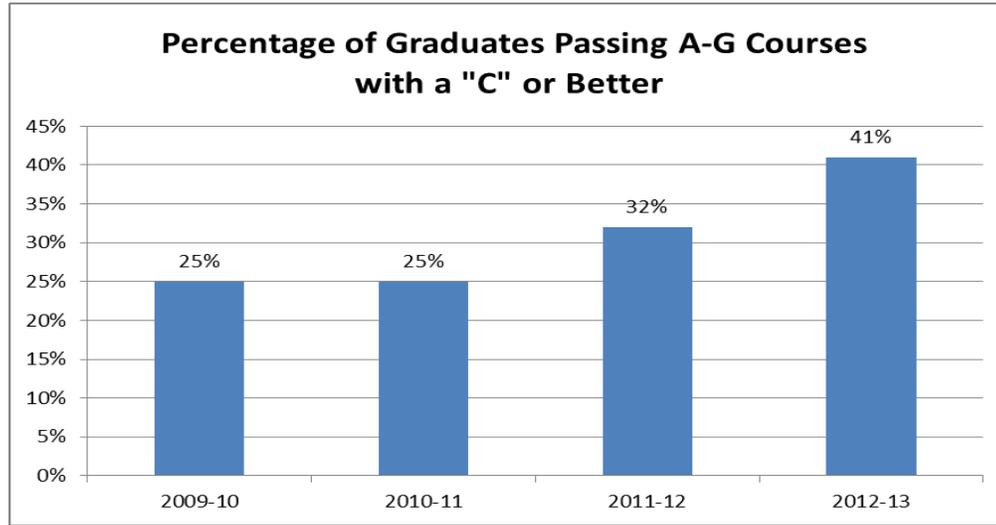
	10-11 Final	11-12 Final	12-13 Final	One Yr. Change
All Students	62	65	66	+1
Latino	57	65	66	+1
African-American	53	56	56	0
Asian	82	78	78	0
White	67	72	72	0
English Learners	39	31	31	0
Reclassified English Learners	76	80	80	0
Economically Disadvantaged	60	68	69	+1
Students with Disabilities	42	50	43	-7

Graduates Meeting A-G Course Requirements

A-G is a 15-unit sequence of high school courses designed as prerequisites for admission into the California State University (CSU) and University of California (UC) systems. The UC/CSU systems currently require their applicants to earn a mark of C or better in all 15 courses that they regard as necessary for college entrance. These UC/CSU-certified courses - commonly known as the A-G requirements are: (A) 2 years of social science, (B) 4 years of English, (C) 3 years of math, (D) 2 years of science, (E) 2 years of foreign language, (F) 1 year of visual and performing arts, and (G) 1 year of a college-prep elective.

In the 2012-13 school year, the percentage of graduates that met the requirements of the UC/CSU systems jumped from 32% to 41%, an increase of nine percentage points. Part of the improvement is due to more accurate rules in counting A-G courses in the District's data systems based on validation rules from the University of California. These validation rules recognize the completion of higher-level (advanced) coursework with a letter grade of C or better as demonstrating proficiency of lower-level coursework in the same subject area.

Chart 4



The percentage of graduates meeting A-G requirements increased for all subgroups, compared to the previous year. When examined by subgroup, 66% of Asian students that graduated met A-G requirements, followed by 48% of White graduates. Thirty-nine percent of Latino graduates and 32% of African-American graduates met A-G requirements. Among Economically Disadvantaged graduates, 42% met A-G requirements. Six percent of students with disabilities met A-G requirements. Finally, among English Learner graduates 12% completed A-G requirements with a C or better, while 45% of reclassified English Learners met A-G.

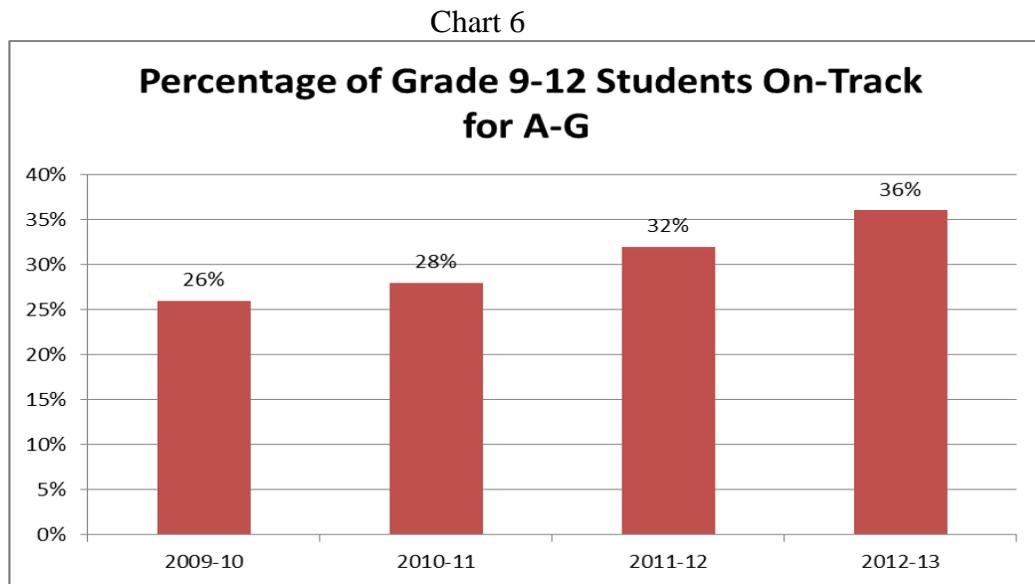
Table 5: Graduates meeting A-G Requirements by Student Subgroup

	2011-12	2012-13
All Students	32	41
Latino	30	39
African-American	24	32
Asian	60	66
White	40	48
English Learners	7	12
Reclassified English Learners	36	45
Economically Disadvantaged	32	42
Students with Disabilities	7	6

Progress toward Completing A-G Course Requirements

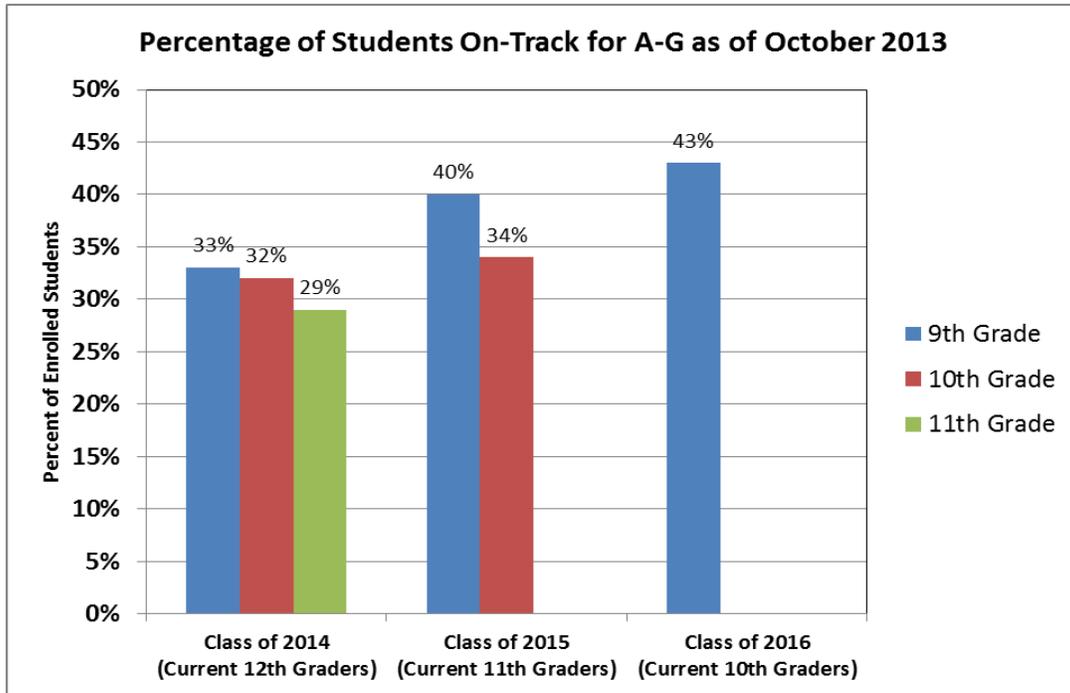
In pursuit of its goal to graduate every student college prepared and career ready, the Board of Education passed a resolution to make A-G a high school diploma requirement starting with the graduating class of 2016. To meet this requirement, students in the Class of 2016 must pass all 15 A-G courses with a “D” or better. Starting with the Class of 2017, students must meet the A-G requirements passing all courses with a “C” or better.

Over the past three school years, LAUSD has consistently improved the percentage of students on-track for completing A-G course requirements, which looks at the percentage of enrolled high school students who have met the A-G progress expectations for their particular grade level based on University of California guidelines. Chart 6 displays the percentage of students that are on-track for A-G across grades 9-12.



The percentage of students meeting A-G requirements at the end of their 9th grade year has also increased in the past few years. Chart 7 compares students currently in grades 10 through 12 as of October 2013. For current 10th graders (Class of 2016), 43% were on track for completing A-G at the end of their 9th grade year. Compared to previous classes (current 11th graders and 12th graders), the percentage of students on track for A-G was lower at the end of their 9th grade year. For current 11th graders, 40% were on track at the end of 9th grade and for current 12th graders, 33% were on track at the end of 9th grade.

Chart 7



Attachment A displays school lists with LAUSD's Final Four-Year Cohort Graduation Rates for the 2012-13 school year.

If there are additional questions, please contact me or Grace Pang Bovy at (213) 241-2460.

- c: Michelle King
- Gerardo Loera
- Matt Hill
- Donna Muncey
- Lydia Ramos
- Tom Waldman
- David Holmquist
- Mark Hovatter
- Steve Zipperman
- Edgar Zazueta