

LOS ANGELES UNIFIED SCHOOL DISTRICT  
BARGAINING PROPOSAL TO UNITED TEACHERS LOS ANGELES  
JUNE 20, 2017

ARTICLE XXI  
ADULT AND CAREER EDUCATION

5.3 Staffing Procedures for School-Based Temporary Advisor Positions: With respect to ~~coordinator~~ school-based temporary adviser positions in the ~~Adult Education Division~~ Division of Adult and Career Education (DACE), determination of whether there shall be such a position at a school shall be made by the ~~Assistant Superintendent for the Adult Education Division~~ Executive Director of DACE. That determination shall be reached after submission of a joint recommendation made by the Principal and the Chapter Chair, or individual recommendations in the event that they do not agree to a joint recommendation. As the ~~Assistant Superintendent~~ Executive Director of DACE makes that determination, he or she shall respond in writing to each of the recommending parties. The following ~~mandated~~ core subject areas in Adult Education may have full time ~~coordinators~~ advisers: ~~Elementary Basic Skills (Academic); Secondary Basic Skills (Academic)~~ Academic; English as a Second Language and Citizenship, Parent Education, Programs for Older Adults, Programs for Disabled Adults, Vocational Education, Home Economics and Health and Career Technical Education. In Regional Occupational Centers and Programs (ROC-ROP), departments large enough to warrant a full time ~~coordinator~~ may have full time coordinators.

- a. With respect to regularly-funded ~~coordinator~~ adviser positions, determination of whether there shall be such a position shall be made by a majority of the votes cast by bargaining unit members, at the school location, in an election limited to that purpose.
- b. Any claims alleging violation of the above procedures shall be subject to the alternate grievance procedures of Article V-A.

5.4 Staffing Procedures for Temporary Advisers Centrally Assigned: Temporary Adviser positions assigned to DACE or centrally deployed to school sites shall be assigned as follows:

- a. The initial selection of employees to serve in any of the various advisor positions within the DACE shall be made by four-member selection panels, formed specifically for the position under consideration. Two members of each such panel shall be employees from the DACE Central office, and two members shall be site-based. Two of the members shall be administrators and two of the members shall be UTLA-represented. An unfilled panel position or absent panel member shall not prevent the panel from conducting business.

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LOS ANGELES UNIFIED SCHOOL DISTRICT  
BARGAINING PROPOSAL TO UNITED TEACHERS LOS ANGELES  
JUNE 20, 2017

ARTICLE IX-A  
ASSIGNMENTS

1.0 General: ~~This Article is a composite of contractual items previously contained in Article IX (Hours) and Article XXXI (Miscellaneous). They have in several cases been reworded and/or placed in different order for purposes of clarity. (HOLD)~~

2.0 Uniform Staffing Procedures For All K-12 Schools:

a. Creation and Posting Of Matrix: Approximately four weeks prior to the day teachers on any track or schedule finish service for the school year or four weeks before classes are selected, the site administrator shall prepare and post a matrix indicating the tentative number of classes (on each track, if multi-track) for each subject/grade level. The parties acknowledge that the matrix is based on projections and therefore subject to change. The site administrator shall specify any special credentials, necessary qualifications and any differentials, along with the requirements to qualify for the differentials. In order to provide adequate planning time, teachers shall be notified of tentative assignments as soon as feasible (at or before the end of the track, if applicable), but not later than twenty-one (21) calendar days prior to the teacher's last scheduled work day. Teachers shall also be notified, as soon as feasible, of a change in the tentative assignment. If a teacher is notified of a change of assignment within five (5) calendar days prior to the assignment (first student instructional day), upon request, the teacher shall receive up to the equivalent of two (2) days in paid status as preparation time for the assignment. In order to receive the equivalent of two days of preparation time, the change of assignment must affect the majority of courses taught in a secondary assignment, and require a preparation for a course not in the previous assignment. In the case of a change of assignment that does not affect the majority of the courses taught, but does require a preparation for a course not in the previous assignment, the teacher, upon request, shall receive the equivalent of up to one (1) day of preparation time. The scheduling and configuration of such time may be in release time and/or additional paid time, and shall be mutually agreed upon between the teacher and the site administrator. In any event, however, the time must be utilized by the end of the second week of student instruction.

b. Requests: Teachers with the specified credentials and required qualifications ("qualified") may request assignment to their grade level (elementary), specific class(es) within a department (secondary) or track (multi-track) using a teacher preference form or other locally determined method. Submission of this preference

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form shall serve as a request for the assignment. Any locally determined method requires the independent agreement of both the site administrator and chapter chair. If a locally determined method is not agreed upon, the site administrator and chapter chair shall hold a meeting and consult over the assignment of teachers to the matrix pursuant to section (c) and (d) below. Teachers on leave who are scheduled to return to service should participate in the selection process.

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2.1 Staffing Procedures After Initial Selection Through The Fifth Week of School or Track:

The following procedures apply to staffing decisions which occur after the completion of the initial spring selection process and before norm date or the end of the 5th week of school or track (whichever is sooner):

- a. The principal, chapter chair and department or grade level chair working together reasonably determine who will fill the opening or vacancy.

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4.0 Determination of Whether There Shall Be Coordinator, Coach or Dean Positions at School Sites:

- a. Prior to this determination, the coordinator, coach or dean job description and differential (if any) shall be posted at the school.

- b. With respect to regular program dean positions, determination as to whether there shall be such a position shall be made by the school site administrator.

- c. With respect to categorically funded dean, coach or coordinator positions, determination as to whether there shall be such a position is to be made by appropriate statutory site councils.

- d. ~~With respect to coordinator positions in the Adult Education Division, determination of whether there shall be such a position at a school shall be made by the Assistant Superintendent for the Adult Education Division. That determination shall be reached after submission of a joint recommendation made by the Principal and the Chapter Chair, or individual recommendations in the event that they do not agree to a joint recommendation. As the Assistant Superintendent makes that determination, he or she shall respond in writing to each of the recommending parties. The following mandated subject areas in Adult Education may have full time coordinators: Elementary Basic Skills (Academic); Secondary Basic Skills (Academic); English as a Second Language; Citizenship, Parent Education, Programs for Older Adults, Programs for Disabled Adults, Vocational Education, Home Economics and Health. In Regional Occupational Centers~~

~~and Programs (ROC-ROP), departments large enough to warrant a full time coordinator may have full time coordinators.~~

e. With respect to regularly-funded coordinator or coach positions, determination of whether there shall be such a position shall be made by a majority of the votes cast by bargaining unit members, at the school location, in an election limited to that purpose.

5.0 Required Elections of School-site Coordinators, Coaches and Deans:  
Elections for the positions of full time coordinator, coach or dean shall be conducted in the late spring prior to the preparation of the matrix of classes pursuant to Sections 6.0 and 7.0 below. Elections are required for coordinator and dean positions in the following circumstances:

- a. The position must be paid on the Preparation Salary Table;
- b. The position must be full-time. Funding must have been provided for a full-time position in a single school or at one location, or the assignment is for five periods or more in a secondary school, or more than eighteen hours per week in an adult school. (As an exception, if a position was, during the previous year, funded full time by a single funding source and has now been converted to two or more positions, the resulting part-time coordinators or coaches shall also follow the selection process in 6.0);
- c. The position does not involve carrying a rollbook; and
- d. The assigned duties of the position do not include providing direct instruction or counseling to pupils on a daily basis.
- e. Elections are not applicable to supplemental coordinatorships such as coaches, athletic coordinators, band, drama, or other differential or stipend earning assignments.

5.1 Job Description and Eligibility for School-Site Election of Coordinators, Coaches and Deans:

- a. Job descriptions for any specially funded coordinator, coach and dean positions shall be determined in the appropriate school-wide plan and/or by the appropriate funding source prior to the election. Prior to the election, job descriptions for other coordinators and deans shall be reasonably determined by the school site administrator, and notice of the available positions and job description shall be shared with the employees of the site.

b. The site administrator shall request that any eligible candidate for a dean, coach or coordinator position submit a statement of interest. If fewer than two (i.e. zero or one) statements of interest are received from employees assigned to the school or location, the request for submission of statement of interest may be directed throughout all or part of the District.

c. To be an eligible candidate, a teacher must have permanent status, must have received "meets standard" performance ratings and, in the immediately preceding four years, must not have received any Notices of Unsatisfactory Service and no more than one Notice of Unsatisfactory Act.

d. An employee from another school or location may, if selected or elected or confirmed, accept the position, but only if such assignment does not result in the displacement of any bargaining unit member during the year of initial assignment.

e. Election procedures for coordinators, coach and deans differ, as described below.

#### 6.0 Coordinator and Coach Selection Procedure at School Sites:

a. The site administrator shall select one eligible candidate from among the candidates who submitted a statement of interest, to serve in each available coordinator position. The site administrator shall then make public the names of the candidates who submitted statements of interest, and the name of the candidate selected to serve.

b. Bargaining unit members shall determine, by secret ballot vote of a majority of those voting in the Spring, prior to the preparation of the matrix, either to confirm or not confirm each coordinator or coach candidate selected by the site administrator. The election shall be jointly supervised and conducted by the site administrator and the chapter chair. Each employee's vote shall be proportionate to the number of hours/days the voter is assigned to the school site. At those school locations where ~~the~~ there are both magnet and regular programs, the election is to be limited to the employees in the programs that the coordinator or coach position is to serve.

c. Post-Election Procedures:

~~(2) A certificated SIS Coordinator in Adult School shall be subject to confirmation elections.~~

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8.0 Filling Vacancies After Norm Day: If a vacancy occurs in a dean, coach or coordinator position after norm day or the end of the fifth week of the semester or track, whichever is sooner, the site administrator shall make an interim appointment to fill the vacancy until the end of the semester or track. Prior to the next semester or track, the procedures in Section 6.0 (coordinators and coaches) and 7.0 (deans) above shall be utilized to fill the position for the next semester or track. If the vacancy is filled by an interim appointment from the current staff, the interim appointee's former position shall be filled by a substitute or employee on temporary assignment.

9.0 Five-Year Out-of-Classroom Assignment Limitations at School Sites: At school sites, there is a five-year limit on out-of-classroom assignments such as coordinators, coaches and deans, but excluding librarians, counselors, nurses and personnel paid on the Support Services Salary Schedule. Also exempt from the five-year rule are (i) employees whose assignment requires direct instruction to or supervision of students at least 50% of the time, and (ii) an employee who is named in a continuing grant and whose compensation is at least 50% funded by that grant.

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12.0 Request for Assignment for Unit Members Reporting to Health and Human Services: A request form for unit members reporting the Health and Human services is included in this Agreement as Appendix C. If a request is not granted, the unit member shall receive written reasons for this ~~action~~ denial upon request. Only a failure or refusal to provide the reasons upon request shall be grievable.

LOS ANGELES UNIFIED SCHOOL DISTRICT  
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ARTICLE IX  
HOURS, DUTIES AND WORK YEAR

10.0 Work Year: Employees may be assigned or reassigned to any of the ~~following~~ bases of assignment listed below. Employees reassigned to a different assignment basis for the following year are to be notified of the change by June 15<sup>th</sup> of the previous calendar year. Failure to provide such notice shall not stop the basis change from occurring. ~~provided that~~ Such change in assignment basis shall not be made for the purpose of depriving employees of holiday or accrued vacation benefits.

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LOS ANGELES UNIFIED SCHOOL DISTRICT  
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ARTICLE IV  
UTLA RIGHTS

8.3 Itinerant Chapter Chairs

~~The District shall recognize one Chapter Chair District-wide for each major employment category which is non-school based (one each for School Psychologists, PSA Counselors, Nurses, Itinerant Special Education personnel, Non Public School personnel and one for all other miscellaneous classifications combined). Substitutes shall have three Chapter Chairs, one for each of the three (3) calling areas. An Itinerant Chapter Chair shall be permitted to make a brief UTLA announcement at the first meeting of the month of any department meeting, local district meeting or program meeting.~~

- a. The District shall recognize up to eight (8) Chapter Chairs District-wide, one for each of the following: School Psychologists, PSA Counselors, Psychiatric Social Workers, Nurse, Speech and Language Pathologists, Occupational & Physical Therapists, Secondary Counselors and Visual and Performing Arts (VAPA) educators.
- b. The District shall recognize up to three (3) Chapter Chairs for Substitutes.
- c. The District shall recognize one (1) Chapter Chair District-wide for all other itinerant employment categories combined.

Activities of these new Chapter Chairs will be limited to non-site matters. Site-based issues will continue to fall under the purview of the school site Chapter Chair. Any released time for these non-school based Chapter Chairs will be in accordance with Article IV, Section 8.1d.

*UTLA Negotiator  
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ARTICLE XIV  
SALARIES

37.0 National Board Certification: The District has agreed to establish a program for payment of additional compensation to UTLA-represented permanent employees who work directly with students on a daily basis in a register-carrying classroom setting who obtain National Board Certification (NBC) from the National Board for Professional Teaching Standards (NBPTS). The additional compensation shall be implemented in the following manner:

Each qualified employee in permanent or probationary status assigned to one of the top 100 "high need" schools as identified by the District's Equity Index based on duplicated percentages (or subsequent replacement) shall receive compensation at their daily rate for actually working a number of additional days/hours equal to 7 1/2% of their work year (92 hours) and shall also receive a differential of 7 1/2% per year for a total of 15% increase in compensation above their base rate. One-half of the individual teacher's additional days/hours (46 hours) shall be assigned by the District.

Teachers must work in the classroom for a minimum of 60% of the day - - or, four periods in a secondary school to earn 100% of the 15% increase in compensation. Teachers on Half-Time, Reduced Workload Leave or working for a minimum of 50% of the day as a classroom teacher (or three periods in a secondary school) will receive 50% of the 15% -- or 50% of the 7 1/2% for holding the certification and 50% of the 7 1/2 % for completing 46 required additional hours of work. The District and UTLA shall jointly explore whether this compensation is STRS creditable. This program shall be available to employees serving in a position which is currently eligible for the NBC pursuant to current NBPTS requirements. Such qualified employees will continue to receive the additional compensation as long as they hold a valid certificate and satisfactorily fulfill their assigned duties. The District and UTLA agree to meet and negotiate regarding any position for which the NBPTS creates an NBC after the expiration of this agreement.

37.1 NBC Steering Committee: Implementation issues, such as professional duties, shall be determined by a committee composed of an equal number of representatives appointed by UTLA and the District. One additional committee member may be appointed by mutual agreement of the committee.

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ARTICLE XIV  
SALARIES

1.0 Salaries: The District and UTLA agree to an off-schedule, one time salary payment of 2% of base salary on a one-time basis for the 2017-2018 fiscal year.

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