

APR 12 2018

11/4

PREVIOUS PROPOSALS:

- 08/21/17 – UTLA Initial
- 11/02/17 – District Counter
- 03/15/18 – UTLA Counter

**LOS ANGELES UNIFIED SCHOOL DISTRICT
BARGAINING PROPOSAL TO UNITED TEACHERS LOS ANGELES
APRIL 12, 2018**

**ARTICLE XVIII
CLASS SIZE**

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1.5 It is recognized that the class size restrictions of this Article may not be achieved due to circumstances such as state funding limitations, changes in the student integration or other programs, or statutory changes. Prior to implementing any variation from the class size restrictions of this Article, the District shall provide UTLA with a written notice of intent by March 15th, including a written rationale and a summary of applicable facts. Upon request of either party, the District and UTLA shall by April 1st meet and discuss the intended variation from the class size restrictions prior to implementation. The parties understand that the meet and discuss process must be completed by April 15th in order for the parties to plan appropriately for the next school year. Neither the District's budget development process and/or the issuance of layoff notices shall be deemed "implementation." Alleged violations of any terms of this section are subject to the grievance procedures of Article V.

A. The parties are in agreement that being in the bottom 10% of per pupil funding in the United States is unacceptable. LAUSD looks forward to working with UTLA, our other labor partners, the community and all of our stakeholders to increase funding levels. Should state base funding reach \$20,000 per pupil during the term of this Agreement, UTLA shall have the right to demand to bargain changes to the class size language for the upcoming school year.

B. The current class size norms established in 2017-2018 MOU on Class Size, Counseling and Teacher Positions signed August 22, 2017 shall continue for the 2018-2019 school year. The parties shall discuss class size norms after September 1, 2018 for the 2019-2020 school year.

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2.0 Class Size Averages and Maximums for:

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Type of School	Grade Levels	Class Size Averages	Class Size Maximums
PHBAO Magnet	TK-3	24	27
PHBAO Magnet	4-5(6)	27	30
PHBAO Magnet (<u>Academic and Non-Academic</u>)	(6) 7-8	27	30
PHBAO Magnet (<u>Academic and Non-Academic</u>)	9-12	27	30
All Other Magnet <u>Desegregated Receiver Magnet</u>	TK-3	24	27
All Other Magnet <u>Desegregated Receiver Magnet</u>	4-5(6)	29.5	33
All Other Magnet <u>Desegregated Receiver Magnet (Academic and Non-Academic)</u>	(6) 7-8	29.5	33
All Other Magnet <u>Desegregated Receiver Magnet (Academic and Non-Academic)</u>	9-12	29.5	33

*In order to be considered a magnet class in a magnet center, a class must contain more than 75% magnet students.

~~NOTE: See Appendix G and Appendix H for separate class size agreements negotiation specifically for the 2015-2016 and 2016-2017 school years.~~

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3.0 Distribution of Students Within Grade Levels, Departments and Classes: Upon request, the Chapter Chair, Grade Level and/or Department Chairs (add SLC Lead Teachers if applicable) shall, as minimum, have the right to consult with, and make recommendations to, the site administrator or designee with respect to allocation of the grade level or department budget funds, establishment of the grade level or department class offerings, assignment of grade level or department members to specific classes, and balancing of grade level and department classes. Soon after the opening of school, each elementary grade level chairperson or secondary department chairperson shall call a meeting of the grade level/department for the purpose of attempting to reach consensus on recommendations to be made to the site administrator with respect to an equitable and educationally sound distribution of students, including students who may enroll at a later date.

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4.0 Problem Solving Process: Class Size Averages & Maximums

a. If the class size averages and/or maximums in this Article are exceeded beyond fifteen (15) work days after norm day, upon request of an affected teacher(s), the site administrator shall conduct a review of the circumstances causing the violation upon written request of the affected teacher(s).

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