

Previous Proposals

Initial LAUSD Proposal: September 15, 2017

UNITED TEACHERS LOS ANGELES

Bargaining Proposal

March 15, 2018

ARTICLE XX

SUMMER/WINTER/INTERSESSION - INTERVENTION/EXTENDED LEARNING PROGRAM SESSIONS

- 1.0** General: Applicants must initially apply to one site and, if not selected at that school, must be available for all schools in that geographic area. For voluntary and mandatory student summer session (intervention)/ multi-track school intersession (intervention) and/or Extended Learning Program purposes, elementary, secondary and Special Education schools are considered to be a part of the geographic area in which they are located. For Designated Instructional Services (DIS) Programs, the program office shall be considered the school for application and assignment.
- a. Applicants may apply for only one subject field and/or program.
 - b. Applicants must be available to serve at least 50% of the entire session. An applicant who accepts an assignment in writing and then declines, or begins work and then terminates the assignment, for reasons other than a verified illness shall be considered as having taught for the purpose of establishing priority for the next session.
 - c. 50% Rule for priority: An applicant who was paid in a status other than substitute for 50% or more of the hours the mandatory or voluntary student summer school ~~term/multi-track school intersession~~ and/or extended learning program was in session shall be considered to have taught for the purpose of determining priority rating.
 - d. ~~Multi-track year-round school teachers shall not be permitted to serve in the single track school's regular K-12 summer school or extended learning session program, but may serve during intersession programs in a multi-track school. (See Section 10.0 of this Article.)~~
 - e. Employees whose basic assignment is limited to Adult Education shall be eligible solely for assignment in Adult Education summer session.
 - f. Each applicant shall be notified in writing as to assignment (or non-assignment) to a summer session.
- 3.0** Selection - Secondary Schools First Round: Voluntary Summer Term School: Not less than ten working days prior to the deadline date for summer session applications, the District shall establish and distribute a list of schools for each geographic area showing

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the specific courses and/or Special Education programs that are planned to be offered at each school (listed by subject field).

a. Employees shall be selected at each school on the basis of priority and seniority as follows:

(1) Priority:

(i) Priority One-Regular classroom teachers who have taught the course(s) within the past six semesters and who taught less than 50% of the time during the previous session or who did not teach summer ~~school~~ term previous year.

4.0 Selection – Secondary Second and Third Round: Voluntary Summer Term School: If any school is not completely staffed after the above process is completed due to a lack of eligible applicants to that school, unassigned applicants from the geographic area pools shall be assigned to the remaining vacant positions based upon teaching experience, priority, and seniority as described above.

6.0 Displacements: Where and when a voluntary or mandatory summer term ~~school~~ session site becomes over-taught on or before norm date, teachers shall be displaced within a program or subject field based on District seniority within the priority categories, beginning with the lowest priority. Additionally, in elementary schools, the criteria referenced in 13.0 will be considered. Applications of teachers so displaced shall be forwarded to the appropriate geographic area pool for assignment to openings based upon priority and seniority in any of the summer ~~school~~ term/intervention programs for which they are authorized to teach.

a. When a site is deleted, those who had been assigned to that site will be placed in the appropriate geographic area pool and given preference within their priority category for assignment to vacancies in other schools in that geographic area in any of the summer ~~school~~ term/intervention programs for which they are authorized to teach.

10.0 Voluntary Intersession – Multi-track Secondary Schools: ~~Priority for assignment of applicants to intersession programs in multi-track schools shall be given to teachers currently assigned to that school. If more applicants apply than there are positions at the school, employees shall be selected for the assignments on the basis of priority and seniority as in 3.0 above.~~

a. ~~Seniority: If there are more eligible applicants within each priority to teach a specific course at any one school than there are positions available, District seniority shall determine the selection. Ties in District shall be broken under the provisions of Article XI, Section 6.2. The remaining applicants shall be eligible for assignment as described under Section 13.0, Priority Five below. The posting and notice requirements of Section 3.0 and Sections 7.0 Salary and 8.0 Hours, Duties shall apply to intersession.~~

12.0 Summer Session Adult Education: Summer Session assignment in the Division of Adult and Career Education shall generally be governed by the foregoing provisions of this Article. However, the following exceptions shall apply: All references to "employees" in this Article are applicable to "personnel" as that term is used throughout **Article XXI** and in particular Section 1.1 thereof.

- a. Only personnel who have taught in the Division during the past school year are eligible to apply for summer school term assignments. New personnel shall not be recruited to teach summer school term as long as qualified applicants remain unassigned.

13.0 Elementary School: Intervention/Extended Learning Programs: Intervention/Extended Learning Programs assignments in grades K-8 (but does not include the Middle School Summer School Term or Multi-track Middle School Intersession Program) shall generally be governed by the foregoing provisions of this Article, however, the following shall also apply:

- c. Compensation: Teachers who participate in such Extended Learning Programs shall be compensated on X basis (10thly hourly rate). The summer school term rate (Z basis at 10thly hourly rate + a differential factor of 1.09224) will be used only if the following conditions exist:

- (1) Class size in the affected grades are at or higher than the District class norm for summer school term/multitrack school intersession.

- (2) Student instructional hours are a minimum of ** four hours per day and the length of time which will make them eligible for class credit. (** Established length of time for summer school term/multitrack year-round school intersession is six weeks, however, the year-round school intersession may be broken up into two week or three week blocks of time for a total of six weeks.)

13.1 Mandatory Student Summer Session/Multitrack Intersession Elementary: ~~For Weeks 1-6 teachers who participate shall be compensated at the summer school rate (i.e., Z-basis at 10thly hourly rate + differential factor of 1.09224) for four hours of instructional time per day.~~

- ~~a. For weeks 5 and 6 teachers who participate will receive an additional hour per day at X-basis for a total of 10 hours.~~

- ~~b. For year-round schools, the number of weeks and or hours per day may vary, however, the number of auxiliary hours may not exceed a total of 10 hours per session.~~

13.2 Mandatory Student Summer School/Multitrack School Intersession/Intervention Selection - Elementary: All conditions for selection described above shall apply in addition to the following: Single track calendar sites with less than the specified number

of eligible students will be combined within local District and treated as a single, local site.

- a. Staffing for local District center sites (sites housing students from several sites) will be determined by the local District center principal using the above selection process (i.e. local District centers will be treated as single site).

14.0 ~~Secondary School: Intervention/Extended Learning programs~~

- a. ~~Selection: refer to section 3.0 above.~~

- b. ~~Compensation: Teachers who participate in such mandatory Intervention classes shall be compensated in the following manner:~~

~~(1) For Weeks 1-6 Teachers will be compensated at the summer school rate (i.e., Z-Basis at 10thly hourly rate + differential factor of 1.09224) for 4 hours of instructional time per day.~~

~~(2) For Weeks 5 & 6 Teachers will receive an additional hour per day at X-basis for a total of 20 hours (i.e., auxiliary).~~

~~**NOTE:** For Year Round Schools, the number of weeks and or hours per day may vary, however, the number of auxiliary hours may not exceed a total of 10 hours per session.~~

15.0 For any training required of these programs, the teacher will be compensated at X-bases basis (10thly hourly rate).

UTLA rejects all other LAUSD proposals for Article XX from September 15, 2017, and proposes status quo on all language not included in this proposal.