

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
February 15, 2018

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FEB 15 2018

ARTICLE XXXI - MISCELLANEOUS

1.0 Facilities for Support Services Employees

The District and UTLA recognize that in many schools the facilities available to visiting employees (such as school psychologists, elementary counselors, nurses, audiometrists, audiologists and PSA Counselors) have been considered inadequate by the visiting employees. The District shall upon request consult with UTLA regarding these problems.

Each itinerant shall be assigned a confidential workspace(s) as appropriate to meet the requirements of the assignment. Equal access to a room key, parking key, and restroom key as appropriate for their assignment shall be provided. Appropriate is defined to mean each employee provided a room shall have access to a workstation, including but not limited to access to copiers, updated computers/laptops, telephones, current assessment materials necessary to carry out the employee's required tasks, and secure storage space within the room for student data, employee work documents and personal effects. Each school shall have transparency in the distribution of supplies, materials and workspace that includes scoring software, computers, and adequate test equipment.

- 4.0— ~~Special Education Facilities: When locating and utilizing classrooms and facilities the District shall make a reasonable effort to avoid segregation of handicapped and special education students from regular program students.~~
- 5.0— ~~Special Education Moving Assistance: In case of required change in teaching location and/or room assignment for SDC teachers and RST's, during the school year, the District shall provide reasonable assistance for moving heavy equipment and supplies.~~
- 6.0— ~~IEP Meetings: Except in unusual circumstances, IEP meetings shall be held at the student's local school site.~~
- 6.1— ~~Special Education Trainee/Assistant Interview Process: When special education trainee/assistant positions are to be filled by interview, local schools shall develop their own procedures for special education teacher participation.~~
- 7.0— ~~Special Education Resources Notebook: Special Education Department chairs shall be provided with a copy of the Special Education resource notebook containing all pertinent Division bulletins.~~
- 8.0— ~~Continued Assignment of Aides and Teacher Assistants to a Teacher: At the conclusion of each school year, the teacher (or other bargaining unit member) may request that the same Aide or Teacher Assistant be assigned to the teacher for the following year. A continued assignment of Aides or Teacher Assistants shall be reasonably determined by the local school administrator with the concurrence of the affected teacher. If the affected teacher does not concur in the assignment, the Aide or Teacher Assistant may request a meeting with the site administrator and teacher to discuss the issue. If such a meeting occurs, the school~~

~~administrator or designee shall then reasonably determine the assignment. The above procedures are (1) applicable only when budget and program design indicate that the Aide/TA position in question is to be ongoing into the next year, and (2) do not guarantee the Aide/TA any particular longevity in assignment.~~

9.0 Access to School Facilities: Employees shall have equal access to all telephones, restrooms, lounges and lunch areas with the understanding that such access rights must be exercised in a reasonable manner. Employees shall also have equal access to on-site parking spaces, except that parking spaces are to be reserved as follows:

- a. ~~For identified handicapped staff members and for handicapped visitors as provided by law.~~ All staff members and visitors with disabilities as provided by law.
- b. For the school nurse, near the school entrance.
- c. No more than two spaces in elementary, three spaces in secondary, and three spaces in adult schools shall be reserved for staff having official school business requiring individuals to leave the school premises and return during school hours on a specific day.

~~10.0 House Leaders: House leaders at the Middle School shall be permanent teacher if practicable.~~