

FBA to BSP Family-Directed Interview

Name of Student: _____	Interviewer: _____
Name of Family Member: _____	Relationship: _____

Today's meeting is all about finding ways to support your child at school. This interview is part of the Functional Behavior Assessment being conducted for _____. It will only take a few minutes and the information you will provide will help the team develop a plan of support and determine appropriate interventions to help your child become more successful in school. Your input is very important and we thank you for taking the time to be here.

1. What are some of the things your child enjoys at school?
2. What are some of your child's strengths at school?
3. Describe your child's language abilities:
4. Describe his/her play skills and preferred toys, rewards or activities.
5. Are you concerned about any behaviors that might be affecting your child's ability to learn?
6. What is the most concerning behavior for your child?
7. When and where do these behaviors occur most often?

8. Do the behaviors of concern occur during particular activities or situations?
9. What do you think triggers these behaviors at school?
10. Does your child demonstrate this behavior of at home?
11. If yes, how do you and other family members respond when the behavior occurs?
12. Overall, why do you think your child is having difficulty at school?

Thank you for your input. This information will be used to help guide the IEP team develop a Behavior Support Plan. The interventions will be described in the FBA report at your child's IEP meeting.