

Definitions of Check Boxes on the ABC Recording Form

Activity/Task
<ul style="list-style-type: none">• Large Group Instruction: All students in the class are attending to the same person/event(e.g. teacher is lecturing, working problems out on the board)• Small Group Work: Students are working in smaller groups.• Independent Work: Students are working by themselves (e.g. worksheet, individual tasks)• Unstructured Time: No specific instruction is given by teacher (e.g., transition)
Triggers/Antecedents
<ul style="list-style-type: none">• Given task/asked question: Teacher gives a task or assignment has been given.• Given directive/correction: Teacher corrects the student's incorrect response or behavior.• Isolated (no attention): Student is alone with no activities or attention provided.• No Activity/Unclear Directions: No specific tasks or instruction is provided by teacher.• Peer Comment: Peer makes a neutral, positive, or negative statement.• With Peers: Peers are in proximity to the student.• Preferred activity removed: Activity is removed.• Transition: Change in activity: Current activity is changed.
Outcomes/Consequences
<ul style="list-style-type: none">• Adult Attention Provided: Teacher talks to student in a neutral (e.g., states student's name), positive (e.g., praise), or negative (e.g., correction) manner.• Peer Attention Provided: students talk to or respond to student's behavior in some way (e.g. laugh, talk back).• Got preferred activity/item: student gets something they like (e.g. toy, candy) or activity they like (e.g. coloring, listen to music.)• Got other: Other tangible or sensory input (e.g. tactile objects, sounds).• Adult Attention Avoided: student avoids attention from teacher.• Peer Attention Avoided: student avoids attention from peers.• Task/activity avoided: the task is removed.• Avoided other: student avoids other stimuli or sensory activities (e.g. loud sounds, textures).