

## Worksheet for Prioritizing Potential Target Behaviors

Name of the Student:

Date:

Informant:

**Directions:** Use the key within each question to rank each potential target behavior by the extent to which it meets each prioritization criteria. The behaviors with the highest total scores would presumably be the highest priority for intervention. Please write the rank for each prioritization criteria in the box below each potential target behavior.

<b>Prioritization Criteria</b>	<b>Potential Target behavior(s)</b>			
	1.	2.	3.	4.
Does the problem behavior pose a danger to the learner or to others? <b>(0 = Never; 1 = Sometimes; 2 = Often; 3 = Always)</b>				
How often does the problem behavior occur? <b>(0 = &lt;1 time a week; 1 = ≤ 2 times a week; 2 = 3 to 4 times a week; 3 = 5 to 10 times a week; 4 = &gt;10 times a week)</b>				
How long-standing is the problem behavior? <b>(0 = ≤ 1 week; 1 = ≤ 2 weeks; 2 = ≤ 3 weeks; 3 = ≤ 4 weeks; 4 = &gt;4 weeks)</b>				
Will changing the problem behavior produce higher rates of reinforcement for the student? <b>(0 = Never; 1 = Sometimes; 2 = Often; 3 = Always)</b>				
What is the relative importance of the problem behavior to future skills development and independent functioning? <b>(0 = Not Important; 1 = Somewhat Important; 2 = Important; 3 = Very Important)</b>				
Will changing the problem behavior produce reinforcement for significant others (teachers and/ or parents) <b>(0 = Never; 1 = Sometimes; 2 = Often; 3 = Always)</b>				
How likely is there to be success in changing the problem behavior? <b>(0 = Not Likely; 1 = Somewhat Likely; 2 = Likely; 3 = Very Likely)</b>				
In general, what level of resources will be necessary to change the problem behavior? <b>(0 = Existing resources sufficient; 1 = Consult may be necessary; 2 = Direct support necessary; 3 = Added resources necessary)</b>				
<b>Totals</b>				

**Priority Ranking (Order the behaviors from highest to lowest score)**

<b>Potential Target behavior(s)</b>	<b>Level of Priority</b>
	1
	2
	3
	4

