

## Level K: Focused Reading Intervention Lesson Correlations

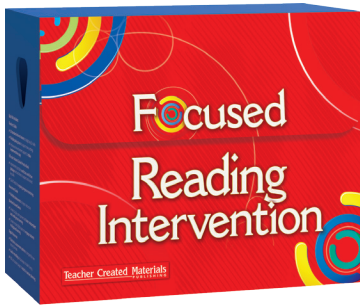
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 1: Asking and Answering Questions: Literature</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, ask and answer questions about key details in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</li> </ul>
<b>Lesson 2: Asking and Answering Questions: Informational Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, ask and answer questions about key details in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify new meanings for familiar words and apply them accurately.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 3: Sequencing: Literature</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, retell familiar stories, including key details.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

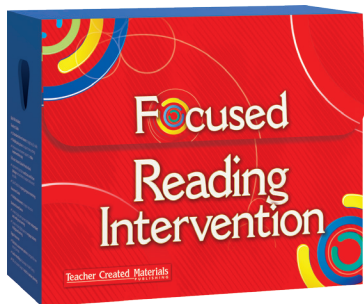
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 3: Sequencing: Literature</b> (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 4: Sequencing: Informational Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
<b>Lesson 5: Identifying Character</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, identify characters, settings, and major events in a story.</li> </ul>
<b>Lesson 6: Describing Connections</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Sort common objects into categories to gain a sense of the concepts the categories represent.</li> </ul>
		<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
		<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>	
	<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>	
	<ul style="list-style-type: none"> <li>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</li> </ul>	
Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



**Level K:**  
**Focused Reading Intervention**  
**Lesson Correlations (cont.)**

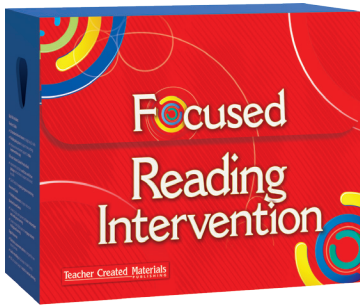
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 6: Describing Connections</b> (cont.)	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 7: Using Picture Clues: Literature</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonological Awareness	<ul style="list-style-type: none"> <li>Recognize and produce rhyming words.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Ask and answer questions about unknown words in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify real-life connections between words and their use.</li> </ul>	
	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 8: Using Picture Clues: Informational Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

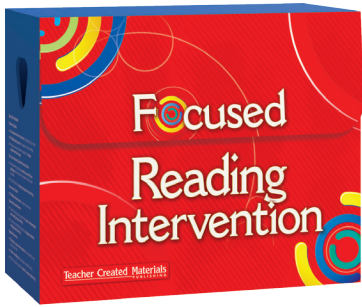
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 9: Recognizing Genre: Poetry</b>	Foundational Skills—Print Concepts	• Follow words from left to right, top to bottom, and page by page.
		• Recognize that spoken words are represented in written language by specific sequences of letters.
		• Understand that words are separated by spaces in print.
		• Recognize and name all upper- and lowercase letters of the alphabet.
	Foundational Skills—Phonics and Word Recognition	• Read common high-frequency words by sight.
	Foundational Skills—Fluency	• Blend and segment onsets and rimes of single-syllable spoken words.
	Literature—Craft and Structure	• Read emergent-reader texts with purpose and understanding.
<b>Lesson 10: Recognizing Parts of a Book</b>	Foundational Skills—Print Concepts	• Recognize common types of texts.
		• Print many upper- and lowercase letters.
		• Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.
		• Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
	Foundational Skills—Phonological Awareness	• Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words.
	Foundational Skills—Phonics and Word Recognition	• Read common high-frequency words by sight.
	Foundational Skills—Fluency	• Read emergent-reader texts with purpose and understanding.
<b>Lesson 11: Defining the Illustrator’s Role</b>	Foundational Skills—Print Concepts	• Identify the front cover, back cover, and title page of a book.
		• Print many upper- and lowercase letters.
		• Identify new meanings for familiar words and apply them accurately.
		• Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
	Foundational Skills—Phonological Awareness	• Follow words from left to right, top to bottom, and page by page.
		• Recognize that spoken words are represented in written language by specific sequences of letters.
		• Understand that words are separated by spaces in print.
Foundational Skills—Phonological Awareness	• Recognize and name all upper- and lowercase letters of the alphabet.	
	• Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words.	
	• Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words.	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



**Level K:**  
***Focused Reading Intervention***  
**Lesson Correlations (cont.)**

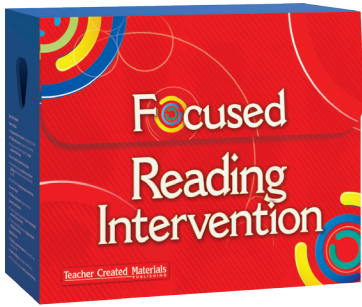
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 11: Defining the Illustrator's Role</b> (cont.)		<ul style="list-style-type: none"> <li>Add or substitute individual sounds in simple, one-syllable words to make new words.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>With prompting and support, name the author and illustrator of a story and determine the role of each in telling the story.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</li> </ul>
<b>Lesson 12: Defining the Author's Role</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
		<ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Name the author and illustrator of a text and determine the role of each in presenting the ideas or information in a text.</li> </ul>
Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>	
Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify real-life connections between words and their use.</li> </ul>	
	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 13: Relating Story Illustrations</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</li> </ul>
		<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>With prompting and support, describe the relationship between illustrations and the story in which they appear.</li> </ul>
Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

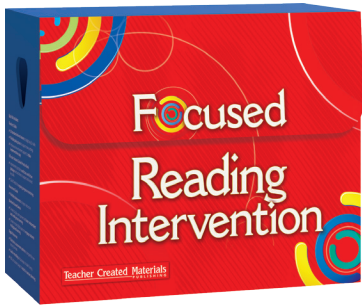
Lesson	Reading Strand and Cluster	Standard	
<b>Lesson 13: Relating Story Illustrations</b> (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>• Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</li> <li>• Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 14: Relating Illustrations to Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>• Follow words from left to right, top to bottom, and page by page.</li> <li>• Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>• Understand that words are separated by spaces in print.</li> <li>• Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
		Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>• Associate the long and short sounds with the common spellings for the five major vowels.</li> <li>• Read common high-frequency words by sight.</li> </ul>
		Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>• Read emergent-reader texts with purpose and understanding.</li> </ul>
		Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>• With prompting and support, describe the relationship between illustrations and the text in which they appear.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>• Print many upper- and lowercase letters.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>• Sort common objects into categories to gain a sense of the concepts the categories represent.</li> <li>• Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
	<b>Lesson 15: Identifying Reasons</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>• Follow words from left to right, top to bottom, and page by page.</li> <li>• Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>• Understand that words are separated by spaces in print.</li> <li>• Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
Foundational Skills—Phonics and Word Recognition			<ul style="list-style-type: none"> <li>• Read common high-frequency words by sight.</li> </ul>
Foundational Skills—Fluency			<ul style="list-style-type: none"> <li>• Read emergent-reader texts with purpose and understanding.</li> </ul>
Informational Text—Integration of Knowledge and Ideas			<ul style="list-style-type: none"> <li>• With prompting and support, identify the reasons an author gives to support points in a text.</li> </ul>
Language—Conventions		<ul style="list-style-type: none"> <li>• Print many upper- and lowercase letters.</li> </ul>	
Language—Vocabulary Acquisition		<ul style="list-style-type: none"> <li>• Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>• With guidance and support from adults, explore word relationships and nuances in word meanings.</li> </ul>	
<b>Lesson 16: Comparing and Contrasting</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>• Follow words from left to right, top to bottom, and page by page.</li> <li>• Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>• Understand that words are separated by spaces in print.</li> <li>• Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

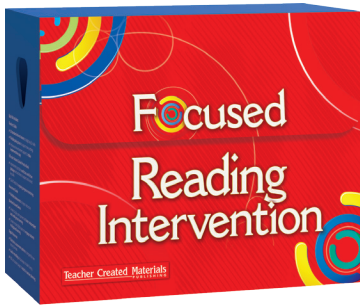
Lesson	Reading Strand and Cluster	Standard	
<b>Lesson 16: Comparing and Contrasting</b> (cont.)	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> <li>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</li> </ul>	
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 17: Comparing Texts</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>With prompting and support, identify basic similarities in and differences between two texts on the same topic.</li> </ul>	
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 18: Previewing Text: Literature</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>With prompting and support, describe the relationship between illustrations and the story in which they appear.</li> </ul>	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard	
<b>Lesson 18: Previewing Text: Literature</b> (cont.)	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify real-life connections between words and their use.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 19: Using Meaning Clues</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
		Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
		Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
		Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Ask and answer questions about unknown words in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Use frequently occurring nouns and verbs.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</li> </ul>	
<b>Lesson 20: Making Predictions</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
		Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
		Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
		Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Identify the front cover, back cover, and title page of a book.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Form regular plural nouns orally by adding /s/ or /es/.</li> </ul>	
		Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Sort common objects into categories to gain a sense of the concepts the categories represent.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 21: Monitoring Comprehension</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>	

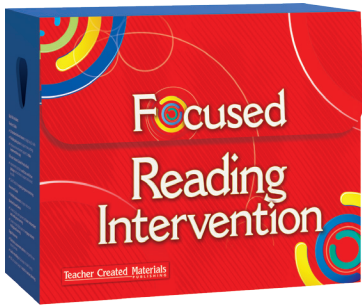
For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com





**Level K:**  
**Focused Reading Intervention**  
**Lesson Correlations (cont.)**

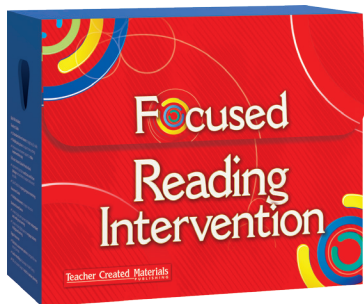
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 21:</b> <b>Monitoring Comprehension</b> <i>(cont.)</i>		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Understand and use question words.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>With guidance and support from adults, explore word relationships and nuances in word meanings.</li> </ul>
<b>Lesson 22: Summarizing:</b> <b>Informational Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Use the most frequently occurring prepositions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 23:</b> <b>Summarizing: Literature</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, identify characters, settings, and major events in a story.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

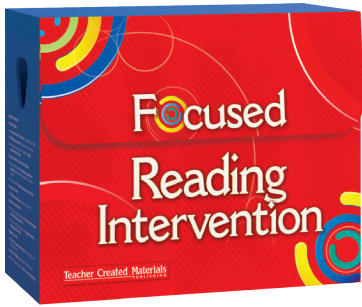
Lesson	Reading Strand and Cluster	Standard	
<b>Lesson 23:</b> Summarizing: Literature (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify new meanings for familiar words and apply them accurately.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
		<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
<b>Lesson 24:</b> Identifying Main Idea	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, identify the main topic and retell key details of a text.</li> </ul>	
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 25:</b> Asking Deeper Questions	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
		Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
		Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
		Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, ask and answer questions about key details in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Capitalize the first word in a sentence and the pronoun <i>I</i>.</li> </ul>	
		Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> <li>With guidance and support from adults, explore word relationships and nuances in word meanings.</li> </ul>
	<b>Lesson 26:</b> Connecting Events	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
			<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>			
<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>			

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



**Level K:**  
**Focused Reading Intervention**  
**Lesson Correlations (cont.)**

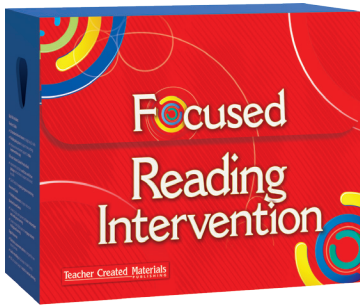
Lesson	Reading Strand and Cluster	Standard	
<b>Lesson 26: Connecting Events (cont.)</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>	
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> </ul>	
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Recognize and name end punctuation.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Identify real-life connections between words and their use.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
<b>Lesson 27: Using Self-Correction Strategies</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
		Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
		Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
		Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Ask and answer questions about unknown words in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Write a letter or letters for most consonant and short-vowel sounds.</li> </ul>	
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</li> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>	
	<b>Lesson 28: Contrasting Two Texts</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
Foundational Skills—Phonics and Word Recognition			<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
Foundational Skills—Fluency			<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
Informational Text—Integration of Knowledge and Ideas			<ul style="list-style-type: none"> <li>With prompting and support, identify basic similarities in and differences between two texts on the same topic.</li> </ul>
Language—Conventions		<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> <li>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> </ul>	

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



## Level K: *Focused Reading Intervention* Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard
<b>Lesson 28: Contrasting Two Texts</b> (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</li> </ul>
		<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<b>Lesson 29: Identifying Setting</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>With prompting and support, identify characters, settings, and major events in a story.</li> </ul>
<b>Lesson 30: Previewing Text: Informational Text</b>	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> <li>Follow words from left to right, top to bottom, and page by page.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Understand that words are separated by spaces in print.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Read common high-frequency words by sight.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read emergent-reader texts with purpose and understanding.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>With prompting and support, describe the relationship between illustrations and the text in which they appear.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Print many upper- and lowercase letters.</li> </ul>
		<ul style="list-style-type: none"> <li>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</li> </ul>
<ul style="list-style-type: none"> <li>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</li> </ul>		

For samples or questions, please contact:

**Trisha Difazio**

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com