

Level 8: Focused Reading Intervention Lesson Correlations

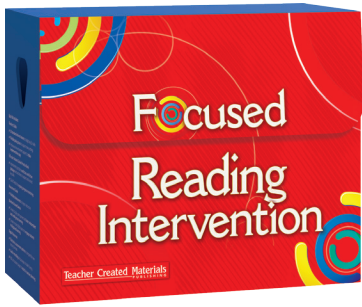
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Evaluating Evidence: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 2: Evaluating Evidence: Informational Text	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 3: Analyzing Theme	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the active voice.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 4: Analyzing Central Idea	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 5: Analyzing Plot Development	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the indicative mood.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.
Lesson 6: Analyzing Relationships in the Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the passive voice.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Verify the preliminary determination of the meaning of a word or phrase.

For samples or questions, please contact:

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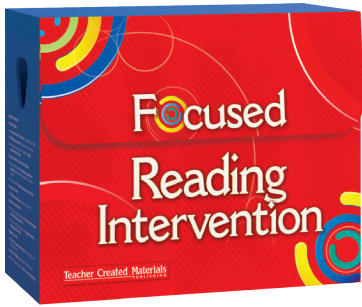
Lesson	Reading Strand and Cluster	Standard
Lesson 7: Using Meaning Clues: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the interrogative mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.
Lesson 8: Using Meaning Clues: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the imperative mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 9: Summarizing: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.
Lesson 10: Summarizing: Informational Text	Language—Knowledge of Language	<ul style="list-style-type: none"> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
Lesson 11: Analyzing Point of View	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.
Lesson 11: Analyzing Point of View	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the subjunctive mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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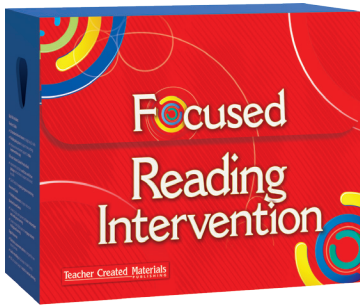
Lesson	Reading Strand and Cluster	Standard
Lesson 12: Determining Author's Purpose	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	Language—Conventions	<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb voice and mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 13: Analyzing Point of View	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.
	Language—Conventions	<ul style="list-style-type: none"> Use punctuation to indicate a pause or break.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.
Lesson 14: Analyzing Author's Purpose	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 15: Drawing Inferences: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 16: Drawing Inferences: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 17: Comparing Text Structures	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the subjunctive mood.

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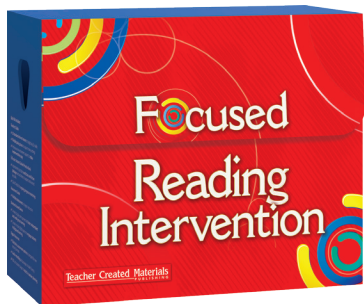
Lesson	Reading Strand and Cluster	Standard
Lesson 18: Analyzing Structure	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text— Craft and Structure	<ul style="list-style-type: none"> Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
	Language—Conventions	<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb voice and mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 19: Analyzing Literary Themes	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	Language—Conventions	<ul style="list-style-type: none"> Use punctuation to indicate a pause or break.
Lesson 20: Analyzing Interpretations	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 21: Analyzing Word Choice	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the indicative mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.
Lesson 22: Evaluating Claims	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
	Language—Conventions	<ul style="list-style-type: none"> Use an ellipsis to indicate an omission.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 23: Analyzing Character Development	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the active voice.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.

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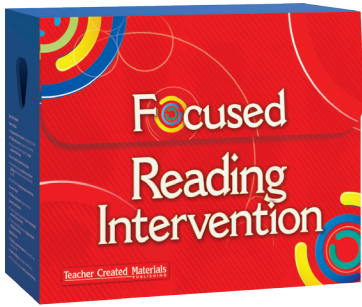
Lesson	Reading Strand and Cluster	Standard
Lesson 24: Analyzing Argument	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of verbals in general and their function in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 25: Analyzing Literary Character Types	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish among the connotations of words with similar denotations.
Lesson 26: Analyzing Distinctions in the Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the imperative mood.
Lesson 27: Contrasting Text Structures	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish among the connotations of words with similar denotations.
Lesson 28: Analyzing Structure: Sequence	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the conditional mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 29: Analyzing Word Choice	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	Language—Conventions	<ul style="list-style-type: none"> Form and use verbs in the conditional mood.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish among the connotations of words with similar denotations.

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Level 8:
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Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard
Lesson 30: Evaluating Medium	Foundational Skills—Fluency	<ul style="list-style-type: none"> • Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> • Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.
	Language—Conventions	<ul style="list-style-type: none"> • Use punctuation to indicate a pause or break.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> • Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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