

Level 7: Focused Reading Intervention Lesson Correlations

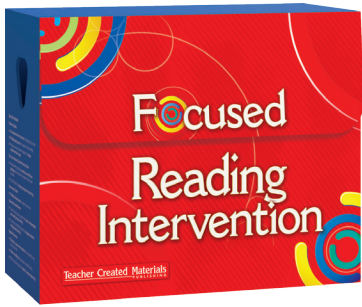
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Using Textual Evidence: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Lesson 2: Using Textual Evidence: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of phrases and clauses in general and their function in specific sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 3: Determining Main Ideas	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 4: Determining Theme	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 5: Analyzing Interactions	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Analyze the interactions between individuals, events, and ideas in a text.
	Language—Conventions	<ul style="list-style-type: none"> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Verify the preliminary determination of the meaning of a word or phrase.
Lesson 6: Analyzing Setting	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how particular elements of a story or drama interact.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 7: *Focused Reading Intervention* Lesson Correlations (cont.)

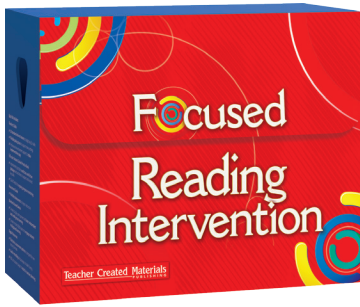
Lesson	Reading Strand and Cluster	Standard
Lesson 7: Analyzing Character	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	• Analyze how particular elements of a story or drama interact.
	Language—Conventions	• Use a comma to separate coordinate adjectives.
	Language—Vocabulary Acquisition	• Use context as a clue to the meaning of a word or phrase.
Lesson 8: Using Meaning Clues: Informational Text	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	• Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
	Language—Conventions	• Spell correctly.
	Language—Vocabulary Acquisition	• Use the relationship between particular words to better understand each of the words.
Lesson 9: Using Meaning Clues: Literature	Foundational Skills—Phonics and Word Recognition	• Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	• Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama.
	Language—Vocabulary Acquisition	• Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 10: Analyzing Structure: Step-by-Step (Procedural)	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	• Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
	Language—Conventions	• Explain the function of phrases and clauses in general and their function in specific sentences.
	Language—Vocabulary Acquisition	• Distinguish among the connotations (associations) of words with similar denotations (definitions).
Lesson 11: Analyzing Structure: Poetry	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	• Analyze how a drama's or poem's form or structure contributes to its meaning.
	Language—Conventions	• Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
	Language—Knowledge of Language	• Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Lesson 12: Analyzing Structure: Drama	Foundational Skills—Fluency	• Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	• Analyze how a drama's or poem's form or structure contributes to its meaning.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 7: Focused Reading Intervention Lesson Correlations (cont.)

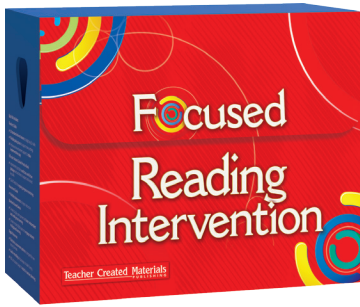
Lesson	Reading Strand and Cluster	Standard
Lesson 12: Analyzing Structure: Drama (cont.)	Language—Conventions	<ul style="list-style-type: none"> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Verify the preliminary determination of the meaning of a word or phrase.
Lesson 13: Determining Author's Purpose	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	Language—Conventions	<ul style="list-style-type: none"> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 14: Contrasting Points of View	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Conventions	<ul style="list-style-type: none"> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 15: Comparing and Contrasting Medium	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.
	Language—Conventions	<ul style="list-style-type: none"> Use a comma to separate coordinate adjectives.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 16: Comparing Historical Fiction and Fact	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	Language—Conventions	<ul style="list-style-type: none"> Spell correctly.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Verify the preliminary determination of the meaning of a word or phrase.
Lesson 17: Evaluating Claims	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Lesson 18: Drawing Inferences: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
		<ul style="list-style-type: none"> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of phrases and clauses in general and their function in specific sentences.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 7: *Focused Reading Intervention* Lesson Correlations (cont.)

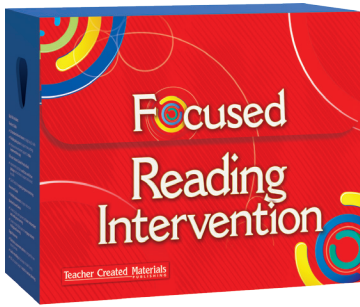
Lesson	Reading Strand and Cluster	Standard
Lesson 19: Drawing Inferences: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
	Language—Conventions	<ul style="list-style-type: none"> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Lesson 20: Analyzing Interpretations	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	Language—Conventions	<ul style="list-style-type: none"> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish among the connotations (associations) of words with similar denotations (definitions).
Lesson 21: Summarizing: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Lesson 22: Summarizing: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 23: Understanding Poetic Devices	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature— Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of phrases and clauses in general and their function in specific sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 24: Analyzing Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Analyze the interactions between individuals, events, and ideas in a text.
	Language—Conventions	<ul style="list-style-type: none"> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 7: Focused Reading Intervention Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard
Lesson 24: Analyzing Events (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 25: Analyzing Word Choice	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
	Language—Conventions	<ul style="list-style-type: none"> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use the relationship between particular words to better understand each of the words.
Lesson 26: Comparing Points of View	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	Language—Conventions	<ul style="list-style-type: none"> Use a comma to separate coordinate adjectives.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Interpret figures of speech in context.
Lesson 27: Analyzing Organization of Ideas	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish among the connotations (associations) of words with similar denotations (definitions).
Lesson 28: Analyzing Author's Craft: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
Lesson 29: Analyzing Author's Craft: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 30: Evaluating Argument	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
	Language—Conventions	<ul style="list-style-type: none"> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com