

## Level 6: Focused Reading Intervention Lesson Correlations

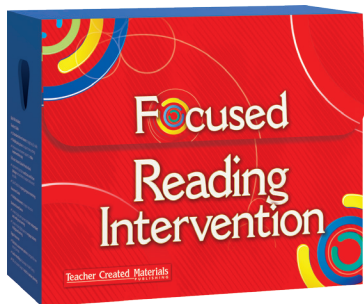
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 1: Using Evidence from the Text: Literature</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ul>
<b>Lesson 2: Using Evidence from the Text: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, possessive).</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 3: Determining Theme</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 4: Comparing and Contrasting Themes</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, possessive).</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figures of speech in context.</li> </ul>
<b>Lesson 5: Comparing and Contrasting Texts</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 6: Determining the Central Idea</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use intensive pronouns.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figures of speech in context.</li> </ul>
<b>Lesson 7: Describing the Plot</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>

For samples or questions, please contact:

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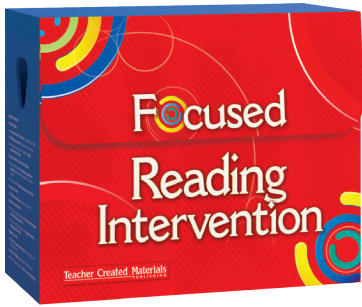
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 7: Describing the Plot</b> (cont.)	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Distinguish among the connotations of words with similar denotations.</li> </ul>
<b>Lesson 8: Analyzing a Key Idea</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 9: Using Meaning Clues: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize shifts in pronoun number and person.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 10: Using Meaning Clues: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</li> </ul>
<b>Lesson 11: Analyzing Text Structure: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Distinguish among content vocabulary.</li> </ul>
<b>Lesson 12: Analyzing Text Structure: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 13: Understanding Development of Point of View</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Explain how an author develops the point of view of the narrator or speaker in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use intensive pronouns.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 14: Analyzing Point of View: Literature</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>

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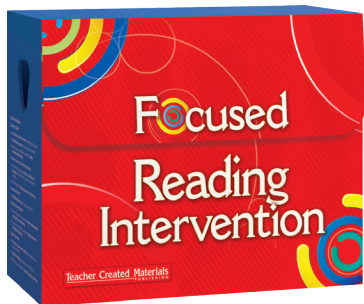
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 14: Analyzing Point of View: Literature</b> (cont.)	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Explain how an author develops the point of view of the narrator or speaker in a text.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</li> </ul>
<b>Lesson 15: Analyzing Point of View: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use relative pronouns and relative adverbs.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>
<b>Lesson 16: Integrating Information</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Verify the preliminary determination of the meaning of a word or phrase.</li> </ul>
<b>Lesson 17: Tracing Claims</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize shifts in pronoun number and person.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 18: Drawing Inferences: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use relative pronouns and relative adverbs.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 19: Drawing Inferences: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Correctly use frequently confused words.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 20: Summarizing: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>

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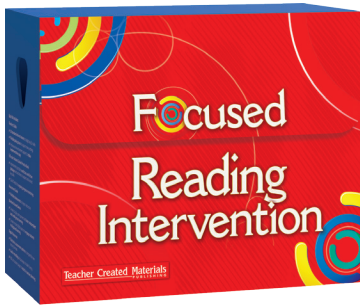
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 20: Summarizing: Literature</b> (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 21: Summarizing: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, possessive).</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 22: Understanding Character</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>
<b>Lesson 23: Analyzing a Key Event</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, possessive).</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 24: Analyzing Word Choice</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Distinguish among the connotations of words with similar denotations.</li> </ul>
<b>Lesson 25: Determining Technical Meanings</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text— Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize shifts in pronoun number and person.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figures of speech in context.</li> </ul>

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## Level 6: Focused Reading Intervention Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard
<b>Lesson 26: Analyzing Setting</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</li> </ul>
<b>Lesson 27: Analyzing the Development of Ideas</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>
<b>Lesson 28: Distinguishing Claims</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 29: Comparing and Contrasting Topics</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell correctly.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 30: Evaluating Arguments</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize shifts in pronoun number and person.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>

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