

## Level 5: Focused Reading Intervention Lesson Correlations

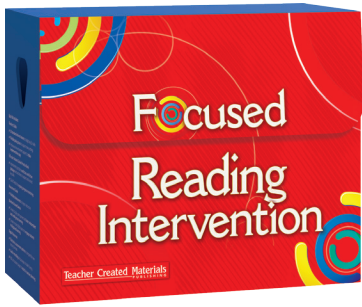
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 1: Quoting the Text: Literature</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
	Language—Knowledge of Language	<ul style="list-style-type: none"> <li>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</li> </ul>
<b>Lesson 2: Quoting the Text: Informational Text</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 3: Determining Theme</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Knowledge of Language	<ul style="list-style-type: none"> <li>Compare and contrast the varieties of English used in stories, dramas, or poems.</li> </ul>
<b>Lesson 4: Determining Main Idea</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 5: Comparing and Contrasting Events</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use verb tense to convey various times, sequences, states, and conditions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figurative language, including similes and metaphors, in context.</li> </ul>
<b>Lesson 6: Comparing and Contrasting Ideas</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell grade-appropriate words correctly, consulting references as needed.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figurative language, including similes and metaphors, in context.</li> </ul>

For samples or questions, please contact:

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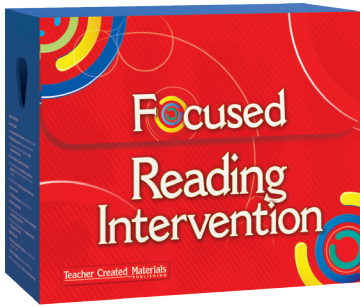
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 7: Using Meaning Clues: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use verb tense to convey various times, sequences, states, and conditions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figurative language, including similes and metaphors, in context.</li> </ul>
<b>Lesson 8: Using Meaning Clues: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize and correct inappropriate shifts in verb tense.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 9: Understanding Story Structure</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use correlative conjunctions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 10: Comparing and Contrasting Text Structure</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use punctuation to separate items in a series.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 11: Analyzing Point of View</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Describe how a narrator’s or speaker’s point of view influences how events are described.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use a comma to separate an introductory element from the rest of the sentence.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 12: Comparing and Contrasting Points of View</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use verb tense to convey various times, sequences, states, and conditions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 13: Comparing and Contrasting Characters</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</li> </ul>

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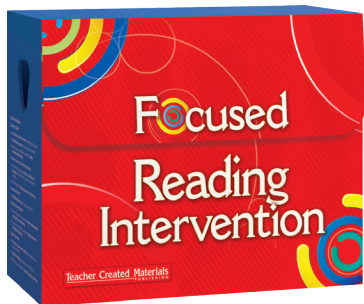
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 13: Comparing and Contrasting Characters</b> (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li> </ul>
<b>Lesson 14: Analyzing Sources</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use a comma to set off the words <i>yes</i> and <i>no</i>, to set off a tag question from the rest of the sentence, and to indicate direct address.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</li> </ul>
<b>Lesson 15: Using Visuals: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use underlining, quotation marks, or italics to indicate titles of works.</li> </ul>
	Language—Knowledge of Language	<ul style="list-style-type: none"> <li>Compare and contrast the varieties of English used in stories, dramas, or poems.</li> </ul>
<b>Lesson 16: Using Visuals: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Spell grade-appropriate words correctly, consulting references as needed.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li> </ul>
<b>Lesson 17: Comparing and Contrasting Themes</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Compare and contrast stories in the same genre on their approaches to similar themes and topics.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</li> </ul>
<b>Lesson 18: Identifying Supporting Reasons</b>	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</li> </ul>
	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</li> </ul>
	Language—Knowledge of Language	<ul style="list-style-type: none"> <li>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</li> </ul>

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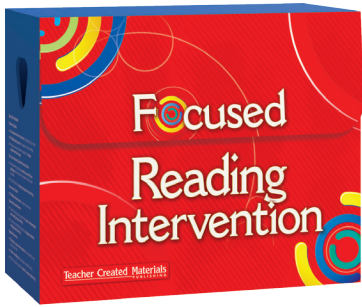
Lesson	Reading Strand and Cluster	Standard
<b>Lesson 19: Making Inferences: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</li> </ul>
<b>Lesson 20: Making Inferences: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Form and use the perfect verb tenses.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li> </ul>
<b>Lesson 21: Sequencing</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use a comma to separate an introductory element from the rest of the sentence.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 22: Combining Information</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use context as a clue to the meaning of a word or phrase.</li> </ul>
<b>Lesson 23: Summarizing: Literature</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Knowledge of Language	<ul style="list-style-type: none"> <li>Compare and contrast the varieties of English used in stories, dramas, or poems.</li> </ul>
<b>Lesson 24: Summarizing: Informational Text</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Recognize and correct inappropriate shifts in verb tense.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figurative language, including similes and metaphors, in context.</li> </ul>

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Lesson	Reading Strand and Cluster	Standard
<b>Lesson 25: Point of View</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Describe how a narrator’s or speaker’s point of view influences how events are described.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use underlining, quotation marks, or italics to indicate titles of works.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</li> </ul>
<b>Lesson 26: Monitoring Comprehension</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use a comma to set off the words <i>yes</i> and <i>no</i>, to set off a tag question from the rest of the sentence, and to indicate direct address.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words.</li> </ul>
<b>Lesson 27: Using Mental Images</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 28: Relating Events</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use punctuation to separate items in a series.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 29: Understanding Figurative Language</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Literature—Craft and Structure	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Use correlative conjunctions.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs.</li> </ul>
<b>Lesson 30: Relating Ideas</b>	Foundational Skills—Fluency	<ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> <li>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</li> </ul>
	Language—Conventions	<ul style="list-style-type: none"> <li>Form and use the perfect verb tenses.</li> </ul>
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> <li>Interpret figurative language, including similes and metaphors, in context.</li> </ul>

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