

Level 4: *Focused Reading Intervention* Lesson Correlations

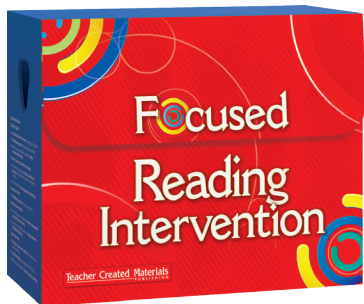
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Using Details to Explain: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases to convey ideas precisely.
Lesson 2: Using Details to Explain: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 3: Identifying Theme	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode multisyllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
Lesson 4: Identifying the Main Idea	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common Latin suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
Lesson 5: Describing Character	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use knowledge of all letter-sound correspondences to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish the literal and nonliteral meanings of words and phrases in context.
Lesson 6: Explaining Procedures	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Explain the meaning of simple similes and metaphors in context.

For samples or questions, please contact:

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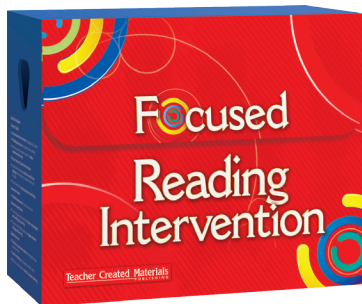
Lesson	Reading Strand and Cluster	Standard
Lesson 7: Using Meaning Cues: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Recognize and explain the meaning of common idioms, adages, and proverbs.
Lesson 8: Using Meaning Cues: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Read grade-appropriate irregularly spelled words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.
Lesson 9: Understanding Text Structure	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.
	Language—Conventions	<ul style="list-style-type: none"> Use relative pronouns and relative adverbs.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of keywords and phrases.
Lesson 10: Understanding Cause and Effect	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
	Language—Conventions	<ul style="list-style-type: none"> Form and use the progressive verb tenses.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 11: Comparing and Contrasting Points of View	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
	Language—Conventions	<ul style="list-style-type: none"> Use modal auxiliaries to convey various conditions.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being that are basic to a particular topic.
Lesson 12: Comparing and Contrasting Accounts	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
	Language—Conventions	<ul style="list-style-type: none"> Order adjectives within sentences according to conventional patterns.

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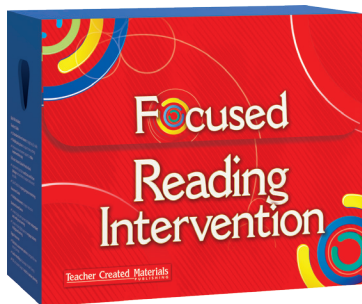
Lesson	Reading Strand and Cluster	Standard
Lesson 12: Comparing and Contrasting Accounts (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Explain the meaning of simple similes and metaphors in context.
Lesson 13: Comparing and Contrasting Themes	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.
	Language—Conventions	<ul style="list-style-type: none"> Correctly use frequently confused words.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose punctuation for effect.
Lesson 14: Comparing and Contrasting Story Patterns	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.
	Language—Conventions	<ul style="list-style-type: none"> Correctly use frequently confused words.
		<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.
Lesson 15: Comparing and Contrasting Narration	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
	Language—Conventions	<ul style="list-style-type: none"> Use relative pronouns and relative adverbs.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of keywords and phrases.
Lesson 16: Using Visuals: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode multisyllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases to convey ideas precisely.
Lesson 17: Using Visuals: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Interpret information presented visually, orally, or quantitatively, and explain how the information contributes to an understanding of the text in which it appears.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
Lesson 18: Identifying Reasons	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Explain how an author uses reasons and evidence to support particular points in a text.
	Language—Conventions	<ul style="list-style-type: none"> Form and use prepositional phrases.

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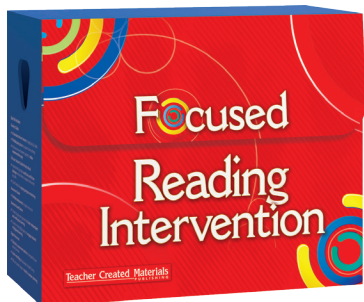
Lesson	Reading Strand and Cluster	Standard
Lesson 18: Identifying Reasons (cont.)	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being that are basic to a particular topic.
Lesson 19: Combining Ideas	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Explain the meaning of simple similes and metaphors in context.
Lesson 20: Summarizing: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	Language—Conventions	<ul style="list-style-type: none"> Use modal auxiliaries to convey various conditions.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Recognize and explain the meaning of common idioms, adages, and proverbs.
Lesson 21: Summarizing: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	Language—Conventions	<ul style="list-style-type: none"> Use correct capitalization.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of keywords and phrases.
Lesson 22: Making Inferences	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	Language—Conventions	<ul style="list-style-type: none"> Use a comma before a coordinating conjunction in a compound sentence.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases to convey ideas precisely.
Lesson 23: Describing Setting	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
	Language—Conventions	<ul style="list-style-type: none"> Use commas and quotation marks to mark direct speech and quotations from a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase.
Lesson 24: Monitoring Comprehension: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being that are basic to a particular topic.

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Lesson	Reading Strand and Cluster	Standard
Lesson 25: Monitoring Comprehension: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being that are basic to a particular topic.
Lesson 26: Explaining Procedures	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	Language—Conventions	<ul style="list-style-type: none"> Spell grade-appropriate words correctly, consulting references as needed.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
Lesson 27: Describing Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
	Language—Conventions	<ul style="list-style-type: none"> Order adjectives within sentences according to conventional patterns.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish the literal and nonliteral meanings of words and phrases in context.
Lesson 28: Identifying Supporting Evidence	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Explain how an author uses reasons and evidence to support particular points in a text.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose punctuation for effect.
Lesson 29: Gathering Evidence	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
	Language—Conventions	<ul style="list-style-type: none"> Spell grade-appropriate words correctly, consulting references as needed.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases to convey ideas precisely.
Lesson 30: Cause and Effect	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Explain the meaning of simple similes and metaphors in context.

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