

Level 3: Focused Reading Intervention Lesson Correlations

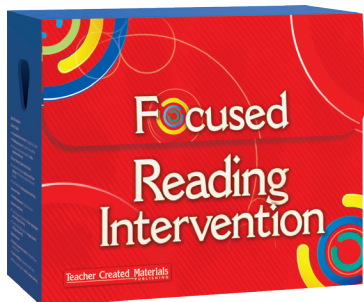
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Asking and Answering Questions: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases for effect.
Lesson 2: Asking and Answering Questions: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common prefixes and suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 3: Identifying the Central Message	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known prefix is added to a known word.
Lesson 4: Identifying the Main Idea	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine the main idea of a text; recount the key details and explain how they support the main idea.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 5: Describing Characters	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common Latin suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe characters in a story and explain how their actions contribute to the sequence of events.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of keywords and phrases.
Lesson 6: Describing Relationships Between Ideas	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode multisyllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish the literal and nonliteral meanings of words and phrases in context.

For samples or questions, please contact:

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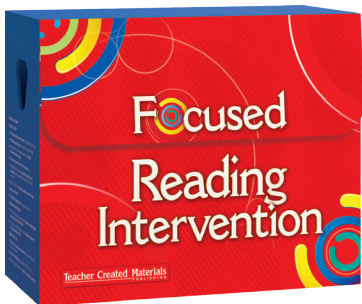
Lesson	Reading Strand and Cluster	Standard
Lesson 7: Using Meaning Clues: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Read grade-appropriate irregularly spelled words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 8: Using Meaning Clues: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.
Lesson 9: Identifying Story Structure	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i>, <i>scene</i>, and <i>stanza</i>; describe how each successive part builds on earlier sections.
	Language—Conventions	<ul style="list-style-type: none"> Form and use regular and irregular verbs.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
Lesson 10: Using Text Features	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Use text features and search tools to locate information relevant to a given topic efficiently.
	Language—Conventions	<ul style="list-style-type: none"> Form and use regular and irregular plural nouns.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases for effect.
Lesson 11: Identifying Point of View: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Distinguish their own point of view from that of the narrator’s or those of the characters.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among closely related verbs and closely related adjectives.
Lesson 12: Identifying Point of View: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Know sound-spelling correspondence for additional common vowel teams.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Distinguish their own point of view from that of the author of a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of keywords and phrases.

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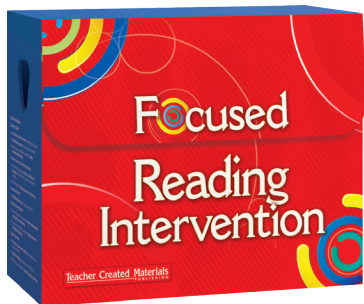
Lesson	Reading Strand and Cluster	Standard
Lesson 13: Using Visuals: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 14: Using Visuals: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.
Lesson 15: Linking Ideas	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Describe the logical connection between particular sentences and paragraphs in a text.
	Language—Conventions	<ul style="list-style-type: none"> Ensure subject-verb and pronoun-antecedent agreement.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
Lesson 16: Comparing and Contrasting: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 17: Comparing and Contrasting: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the most important points and key details presented in two texts on the same topic.
	Language—Conventions	<ul style="list-style-type: none"> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known affix is added to a known word.
Lesson 18: Making Inferences: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Language—Conventions	<ul style="list-style-type: none"> Form and use the simple verb tenses.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 19: Making Inferences: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Language—Conventions	<ul style="list-style-type: none"> Capitalize appropriate words in titles.

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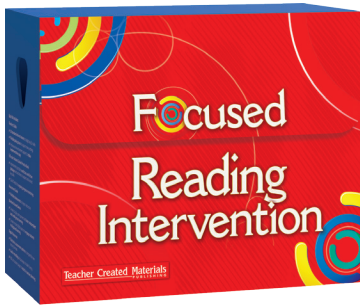
Lesson	Reading Strand and Cluster	Standard
Lesson 19: Making Inferences: Informational Text (cont.)		<ul style="list-style-type: none"> Use commas in addresses.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of keywords and phrases.
Lesson 20: Making Predictions	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Language—Conventions	<ul style="list-style-type: none"> Form and use regular and irregular plural nouns.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 21: Sequencing	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i>, <i>scene</i>, and <i>stanza</i>; describe how each successive part builds on earlier sections.
	Language—Conventions	<ul style="list-style-type: none"> Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.
Lesson 22: Summarizing	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode multisyllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
Lesson 23: Comparing Characters	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Distinguish their own point of view from that of the narrator’s or those of the characters.
	Language—Conventions	<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 24: Describing the Relationship Between Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish the literal and nonliteral meanings of words and phrases in context.
Lesson 25: Identifying Key Details	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Determine the main idea of a text; recount the key details and explain how they support the main idea.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known affix is added to a known word.

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Lesson	Reading Strand and Cluster	Standard
Lesson 26: Locating Information	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Use text features and search tools to locate information relevant to a given topic efficiently.
	Language—Conventions	<ul style="list-style-type: none"> Produce simple, compound, and complex sentences.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 27: Monitoring Comprehension: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Read grade-appropriate irregularly spelled words..
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i>, <i>scene</i>, and <i>stanza</i>; describe how each successive part builds on earlier sections.
	Language—Knowledge of Language	<ul style="list-style-type: none"> Choose words and phrases for effect.
Lesson 28: Monitoring Comprehension: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode multisyllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
	Language—Vocabulary Acquisition	
Lesson 29: Understanding Characters	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe characters in a story and explain how their actions contribute to the sequence of events.
	Language—Conventions	<ul style="list-style-type: none"> Ensure subject-verb and pronoun-antecedent agreement.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
Lesson 30: Using Key Words	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Use text features and search tools to locate information relevant to a given topic efficiently.
	Language—Conventions	<ul style="list-style-type: none"> Use spelling patterns and generalizations in writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish the literal and nonliteral meanings of words and phrases in context.

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