

Level 2: Focused Reading Intervention Lesson Correlations

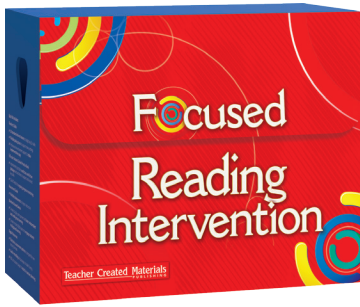
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Using the Five Ws and How: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 2: Using the Five Ws and How: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common prefixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known prefix is added to a known word.
Lesson 3: Identifying the Central Message	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify frequently occurring root words and their inflectional forms.
Lesson 4: Identifying the Main Idea	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use knowledge of the meaning of individual words to predict the meaning of compound words.
Lesson 5: Understanding Characters	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
Lesson 6: Connecting Ideas	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Know spelling-sound correspondences for additional common vowel teams.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 2: Focused Reading Intervention Lesson Correlations (cont.)

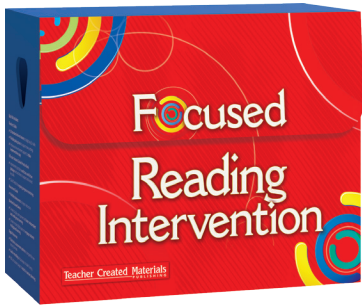
Lesson	Reading Strand and Cluster	Standard
Lesson 7: Using Meaning Clues: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 8: Using Meaning Clues: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Lesson 9: Understanding Story Structure	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 10: Using Text Features	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Know and use various text features to locate key facts or information in a text efficiently.
	Language—Conventions	<ul style="list-style-type: none"> Form and use the past tense of frequently occurring irregular verbs.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Know and use various text features to locate key facts or information in a text efficiently.
Lesson 11: Identifying Points of View	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
	Language—Conventions	<ul style="list-style-type: none"> Use reflexive pronouns.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use frequently occurring affixes as a clue to the meaning of a word.
Lesson 12: Identifying Reasons	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Describe how reasons support specific points the author makes in a text.
	Language—Conventions	<ul style="list-style-type: none"> Use commas in greetings and closings of letters.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use knowledge of the meaning of individual words to predict the meaning of compound words.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 2: Focused Reading Intervention Lesson Correlations (cont.)

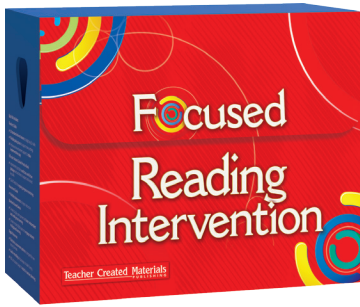
Lesson	Reading Strand and Cluster	Standard
Lesson 13: Using Mental Images: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
	Language—Conventions	<ul style="list-style-type: none"> Produce, expand, and rearrange complete simple and compound sentences.
Lesson 14: Using Mental Images: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Explain how specific images contribute to and clarify a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 15: Using Visuals: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
	Language—Conventions	<ul style="list-style-type: none"> Capitalize holidays, product names, and geographic names.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 16: Using Visuals: Informational text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Conventions	<ul style="list-style-type: none"> Form and use the past tense of frequently occurring irregular verbs.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
Lesson 17: Comparing and Contrasting: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Conventions	<ul style="list-style-type: none"> Use reflexive pronouns.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 18: Comparing and Contrasting: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the most important points presented by two texts on the same topic.
	Language—Conventions	<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives.
Lesson 19: Making Inferences: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text
	Language—Conventions	<ul style="list-style-type: none"> Use adjectives and adverbs, and choose between them depending on what is to be modified.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
Lesson 20: Making Inferences: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 2: Focused Reading Intervention Lesson Correlations (cont.)

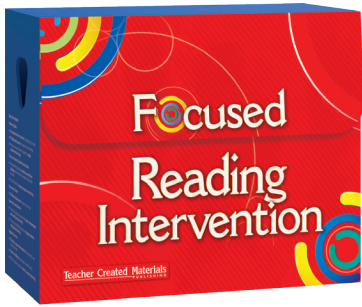
Lesson	Reading Strand and Cluster	Standard
Lesson 20: Making Inferences: Informational Text (cont.)	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known prefix is added to a known word.
Lesson 21: Summarizing: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common suffixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root.
Lesson 22: Summarizing: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among closely related verbs.
Lesson 23: Monitoring Comprehension: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
	Language—Conventions	<ul style="list-style-type: none"> Generalize learned spelling patterns when writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 24: Monitoring Comprehension: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode words with common prefixes.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the most important points presented by two texts on the same topic.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Distinguish shades of meaning among closely related verbs.
Lesson 25: Understanding Plot	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
	Language—Conventions	<ul style="list-style-type: none"> Generalize learned spelling patterns when writing words.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
Lesson 26: Identifying Author's Purpose	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	Language—Conventions	<ul style="list-style-type: none"> Use adjectives and adverbs, and choose between them depending on what is to be modified.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



Level 2: *Focused Reading Intervention* Lesson Correlations (cont.)

Lesson	Reading Strand and Cluster	Standard
Lesson 27: Describing Poetry	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Identify real-life connections between words and their use.
Lesson 28: Paraphrasing	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
Lesson 29: Identifying Problem and Solution	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges.
	Language—Conventions	<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives.
	Language—Vocabulary Acquisition	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 30: Using a Glossary	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Know and use various text features to locate key facts or information in a text efficiently.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com