

Level 1: Focused Reading Intervention Lesson Correlations

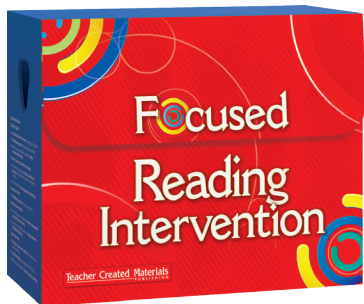
Lesson	Reading Strand and Cluster	Standard
Lesson 1: Using the 5 Ws: Literature	Foundational Skills—Print Concepts	<ul style="list-style-type: none"> Recognize the distinguishing features of a sentence.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions about key details in a text.
Lesson 2: Using the 5 Ws: Informational Text	Foundational Skills—Phonological Awareness	<ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions about key details in a text.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 3: Describing Characters	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe characters, settings, and major events in a story, using key details.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use frequently occurring affixes as a clue to the meaning of a word.
Lesson 4: Using Details	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use the illustrations and details in a text to describe its key ideas.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds.
Lesson 5: Understanding Major Events and Key Details	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

For samples or questions, please contact:

Trisha Difazio

323-483-2103

tdifazio@tcmpub.com • www.tcmpub.com



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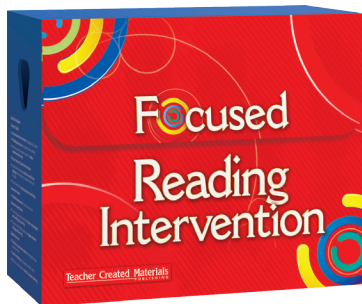
Lesson	Reading Strand and Cluster	Standard
Lesson 5: Understanding Major Events and Key Details (cont.)	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Retell stories, including key details, and demonstrate understanding of their central message or lesson.
	Literature— Craft and Structure	<ul style="list-style-type: none"> Explain major differences between books that tell stories and books that give information, drawing on a wide reading or a range of text types.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent.
Lesson 6: Understanding the Main Idea	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Identify the main topic and retell key ideas of a text. 	
Lesson 7: Using Meaning Clues: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled one-syllable words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Define words by category and by one or more key attributes. 	
Lesson 8: Using Meaning Clues: Informational Text	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Know final -e and common vowel team conventions for representing long vowel sounds.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text— Craft and Structure	<ul style="list-style-type: none"> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify real-life connections between words and their use. 	
Lesson 9: Comparing and Contrasting Texts: Literature	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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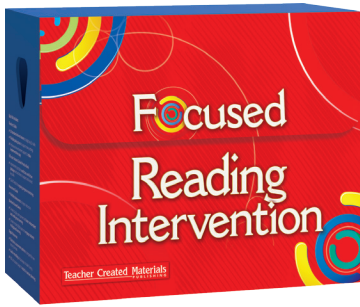
Lesson	Reading Strand and Cluster	Standard
Lesson 9: Comparing and Contrasting Texts: Literature (cont.)	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Lesson 10: Comparing and Contrasting Texts or Illustrations: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Identify basic similarities in and differences between two texts on the same topic.
	Language—Conventions	<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Lesson 11: Making Predictions: Literature	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions about key details in a text.
	Language—Conventions	<ul style="list-style-type: none"> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent.
Lesson 12: Making Predictions: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer questions about key details in a text.
	Language—Conventions	<ul style="list-style-type: none"> Use frequently occurring conjunctions.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify frequently occurring root words and their inflectional forms.
Lesson 13: Making Connections	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Language—Conventions	<ul style="list-style-type: none"> Use frequently occurring prepositions.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Define words by category and by one or more key attributes.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the adventures and experiences of characters in stories.

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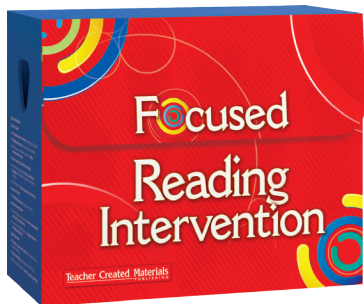
Lesson	Reading Strand and Cluster	Standard
Lesson 14: Connecting Two Pieces of Information	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Describe the connection between two individuals, events, ideas, or pieces of information in a text.
	Language—Conventions	<ul style="list-style-type: none"> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Define words by category and by one or more key attributes.
Lesson 15: Summarizing: Literature	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Retell stories, including key details, and demonstrate understanding of their central message or lesson.
	Language—Conventions	<ul style="list-style-type: none"> Capitalize dates and names of people.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase.
Lesson 16: Summarizing: Informational Text	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Identify the main topic and retell key details of a text.
	Language—Conventions	<ul style="list-style-type: none"> Use end punctuation for sentences.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use frequently occurring affixes as a clue to the meaning of a word.
Lesson 17: Understanding Dialogue	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Identify who is telling the story at various points in a text.
	Language—Conventions	<ul style="list-style-type: none"> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify real-life connections between words and their use.

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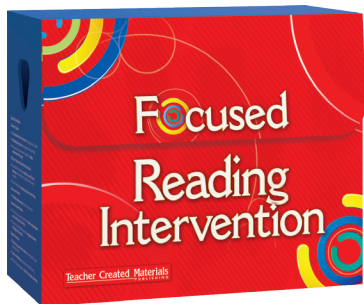
Lesson	Reading Strand and Cluster	Standard
Lesson 18: Using Text Features	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Decode two-syllable words following basic patterns by breaking the words into syllables.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Know and use various text features to locate key facts or information.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Lesson 19: Understanding the Central Message	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds, including consonant blends.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Key Ideas and Details	<ul style="list-style-type: none"> Describe characters, settings, and major events in a story, using key details.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify frequently occurring root words and their inflectional forms.
Lesson 20: Determining Supporting Reasons	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Know the spelling-sound correspondences for common consonant digraphs.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Identify the reasons an author gives to support points in a text.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Lesson 21: Comparing and Contrasting Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression.
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		<ul style="list-style-type: none"> Compare and contrast the adventures and experiences of characters in stories.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast the adventures and experiences of characters in stories.
	Language—Conventions	<ul style="list-style-type: none"> Use common, proper, and possessive nouns.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Define words by category and by one or more key attributes.

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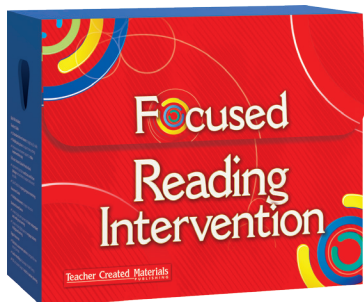
Lesson	Reading Strand and Cluster	Standard
Lesson 22: Connecting Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Key Ideas and Details	<ul style="list-style-type: none"> Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Lesson 23: Describing Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use illustrations and details in a story to describe its characters, setting, or events.
	Language—Conventions	<ul style="list-style-type: none"> Use determiners.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent.
Lesson 24: Using Visual Information	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words.
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Informational Text—Craft and Structure	<ul style="list-style-type: none"> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use frequently occurring affixes as a clue to the meaning of a word.
Lesson 25: Identifying Sensory Details	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	Literature—Craft and Structure	<ul style="list-style-type: none"> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
	Language—Conventions	<ul style="list-style-type: none"> Use frequently occurring adjectives.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use frequently occurring affixes as a clue to the meaning of a word.
Lesson 26: Using Mental Images	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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Lesson	Reading Strand and Cluster	Standard	
Lesson 26: Using Mental Images (cont.)	Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Use the illustrations and details in a text to describe its key ideas. 	
	Language—Conventions	<ul style="list-style-type: none"> Use verbs to convey a sense of past, present, and future. 	
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. 	
Lesson 27: Identifying Point of View	Foundational Skills—Phonics and Word Recognition	<ul style="list-style-type: none"> Read words with inflectional endings. 	
	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	
		Literature—Craft and Structure	<ul style="list-style-type: none"> Identify who is telling the story at various points in a text.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. 	
Lesson 28: Identifying Reasons	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	
		Informational Text—Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Identify the reasons an author gives to support points in a text.
		Language—Conventions	<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify real-life connections between words and their use. 	
	Lesson 29: Understanding Characters, Setting, and Events	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Literature—Integration of Knowledge and Ideas			<ul style="list-style-type: none"> Use illustrations and details in a story to describe its characters, setting, or events.
Language—Vocabulary Acquisition and Use		<ul style="list-style-type: none"> Identify frequently occurring root words and their inflectional forms. 	
Lesson 30: Using the Glossary	Foundational Skills—Fluency	<ul style="list-style-type: none"> Read grade-level text with purpose and understanding. Read grade-level text orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	
		Informational Text—Craft and Structure	<ul style="list-style-type: none"> Know and use various text features to locate key facts or information.
		Language—Conventions	<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series.
	Language—Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Identify frequently occurring root words and their inflectional forms. 	

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