**K-12 Universal Access/SDAIE Lesson Design Template**

Teacher: 

Grade(s): 

Content Area or Course: 

Lesson Pacing: 

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>CONNECTIONS</th>
<th>COMPREHENSIBILITY</th>
<th>INTERACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Concept/Big Idea</strong></td>
<td>[Essential understanding you expect students to know as a result of this module/unit of study]</td>
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<tr>
<td><strong>Standard(s)/Skills</strong></td>
<td>[The skills/concepts to be taught at each grade level]</td>
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<tr>
<td>A. <strong>Main Standard</strong></td>
<td>[Generalized broad statement of what is to be learned]</td>
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<tr>
<td>B. <strong>Focus Standard(s) - If Applicable</strong></td>
<td>[Specific concepts/skills that support the main standard]</td>
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<tr>
<td>C. <strong>Skills</strong></td>
<td>[Science – Process, Social Studies – Analysis, Math – Problem Solving]</td>
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</tbody>
</table>

**Objectives** [What will be evaluated and how]

A. **Content Objective** [What students will learn and be able to do and is measurable and observable]

B. **Language Objective** [Language needed to engage and demonstrate understanding of concept/objectives. It is guided by active verbs found in the standards (analyze, describe, etc.)]

**Possible Language Forms:**

**Concrete Materials** [Visuals, manipulatives, realia use to facilitate engagement with content and help make it comprehensible]

**SDAIE Vocabulary** [Maximum of 10 vocabulary words essential to understand and meet the objectives]
**Lesson Delivery** *To maximize access to core keep the following in mind throughout the lesson: idiomatic expressions, multiple-meaning words, and cognates.*

### A. Setting the Stage

1. **Activating Prior Knowledge/ Building Background**
   - a. **Personal Experiences** [Culturally relevant]
   - b. **Content Knowledge** [Connecting to prior learning, identifying misconceptions]

2. **Introducing Main Concept and Objectives** [In student friendly language]

### B. Input and Model [Teacher presentation ]

### C. Guided Practice [Students engaging with content to develop skills and knowledge]

### D. Independent Practice [Students apply the skills and knowledge to meet the content objective independent of the teacher]

### E. Evaluation [Assess how well the learner met the objectives]

### F. Lesson Reflection/Wrapping – up and review of Vocabulary [Recapping concept/skill]