Process for Identifying ELs

Step 1:
Parent enrolls child, completes Home Language Survey (HLS) and indicates a language other than English

Step 2:
Student is administered the CELDT to determine English language proficiency level within 30 days

Step 3:
If the student scores at CELDT level 1-3, administer primary language (L1) assessment *may be administered* to determine L1 proficiency
Purpose of the CELDT

1. Determine if new students are ELs or not
2. Determine the level of English language proficiency
The student was unable to respond to all components of the Initial CELDT in English (L2) or received a minimal scale score in:

- Listening = 220
- Speaking = 200
- Reading = 280
- Writing = 220

COM
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Test Variations

![Test Variations Diagram]

- Listening: None
- Speaking: None
- Reading: None
- Writing: None
- Accommodations: None
- Modifications: None
- Alternate Assessment: Checkmarks for all
CELDT – COM Pathway

COM Level 1
COM Level 2
COM Level 3
COM Level 4
COM Level 5

CELDT Level 1
CELDT Level 2
CELDT Level 3
CELDT Level 4
CELDT Level 5
COM Activity

- Policies and Procedures for Identifying Students with Disabilities as Low-Verbal/Non-Verbal and Potential English Learners: BUL -3778.0 (Handout) 2
- Break into six groups
Jigsaw Bul- 3778.0

• In groups of six read and review the assigned section
• Highlight the important facts and information
• Chart the findings from the section
• Share out as a whole group.
• Think - Pair - Share
What is the CELDT?

California English Language Development Test (CELDT): A state-mandated English language proficiency assessment that is administered to newly enrolled students whose primary language is not English; and ELs as an annual assessment

- Overall CELDT of 1, 2, or 3 = LEP (Limited English Proficient)
- Overall CELDT of 4 or 5 (scores 3 or more in each skill area) = IFEP (Initially Fluent English Proficient)

Students **may not** be exempted from testing

*California Education Code Sections 52164.1[b], 5 CCR 11307[a], 5 CCR 11306, and Title III of the NCLB Act of 2001*