IEP Goals for English Language Development (ELD)

Welligent Release Update, October 2013
ENGLISH LEARNERS

Updated Process for Documenting Language Status, PLP and IEP Goal

For detailed information, refer to REF-6124.1
The Language Acquisition form allowed users to select options using radio buttons.

The updated Language Acquisition form displays pre-populated fields pulled from SIS.

For detailed information, refer to REF-6124.1
### Language Classification (Pre-populated)

Only students who are classified as “Limited English Proficient” are designated as English Learners (ELs).

### Start Date (Pre-populated)

The date the student was first eligible under this language classification.

### Reclassification Date (Pre-populated)

If the student has already met the District criteria for reclassification, the date upon which the student reclassified should be noted in this field.

### Parent Waiver (Pre-populated)

If the parent has a signed, current, and valid Parental Exception Waiver form the “yes” radio button will pre-populate. If none, select “no” for the Parent Waiver.

### Elementary English Language Development Level (Pre-populated)

This number (from 1 to 5) corresponds to the last Elementary ELD Portfolio level completed.

- **Start Date (Pre-populated):** Date student reached the corresponding Elementary ELD level.

### Secondary English Language Development Level (Pre-populated)

This corresponds to the Overall CELDT score

- **Start Date (Pre-populated):** Date of last CELDT administration.

### Communication Observation Matrix Level (COM) (**Does not pre-populate**)

This IEP field corresponds to the overall level achieved on the last administration of the COM.

For detailed information, refer to REF-6124.1
**PRE-POPULATED FIELDS**

The following fields are pre-populated: Language Classification/Start Date, Reclassification Date (if applicable), Parent Waiver, and Elementary & Secondary ELD Levels/Start Date.

**LIMITED ENGLISH PROFICIENT (LEP) STUDENTS NOT ADVANCING**

If a Limited English Proficient (LEP) student has not advanced one level (Elem/Secondary ELD level) within 12 months, the IEP will automatically generate a “Present Level of Performance – Page 3” and an “IEP Sect G: Annual Goal and Objectives – Page 5” labeled “English Language Development.” (refer to the next 4 slides)

**MASTER PLAN PAGES 1 & 2**

These pages are no longer required for LEP students and have been removed from Welligent.

**EXCEPTIONS**

Exceptions are 30 Day IEPs and non-connected schools (e.g., charter and non-public schools). Students will not have current LEP data in SIS to pre-populate with and data must be selected in Welligent from a drop down menu.

Note: For schools that do not utilize SIS and/or non-connected schools or for students who are new to LAUSD, the information is gathered through cumulative record reviews.

🌟 For detailed information, refer to REF-6124.1 🌟
If a student’s ELD level does not increase by at least one level in the previous twelve (12) months, an IEP Page 3 will be automatically generated by Welligent.

- Once IEP Sect E: PLP – Pg. 3 is created a red "Yes" displays automatically on the IEP Documents screen (as displayed). The red "Yes" will be removed once the user completes the document.

The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.

- **Performance Area**: “English Language Development” will be automatically pre-populated.
- **State District Assessment Results**: The State Standardized Testing data results will be automatically pre-populated.
- The **required** auto created IEP Sect E: PLP – Pg. 3 does not have a delete button.
- An error message will be generated if the ELD IEP Sect E: PLP – Pg. 3 has not been completed.

🌟 For detailed information, refer to REF-6124.1 🌟
If a student’s ELD level does not increase by at least one level in the previous twelve (12) months, an IEP Sect G: Annual Goal – Pg. 5 will be automatically generated by Welligent for an annual goal for ELD.

- Once the IEP Sect G: Annual Goal – Pg. 5 is generated a red “Yes” displays automatically on the IEP Documents screen. The red “Yes” will be removed once the user completes the document (as displayed).

The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.

- **Performance Area:** “English Language Development” will be automatically pre-populated.
- The **required** auto generated IEP Sect G: Annual Goal – Pg. 5 does not have a delete button.
- An error message will be generated if the ELD IEP Sect G: Annual Goal – Pg. 5 has not been completed.

🌟 For detailed information, refer to REF-6124.1 ✨
Thank you for reviewing the Welligent October 2013 Updates for Documenting English Language Development Goals. Below are the References Guides, Bulletins and Video for more detailed information of the changes.

GUIDES & BULLETINS

**REF-6124.1**: IEP Guidelines for Documenting English Language Development (ELD) Instruction for Students with Disabilities

**REF-5951.0**: Instructional Minutes for ELA-ELD in Elementary Schools

**REF-5994.0**: Scheduling Appropriate English Language Development Instruction for Secondary English Learners with Disabilities

**REF-6180.0**: Welligent System New Functionality for the Individualized Education Program (IEP).

**BUL-5901.3**: Determining the Appropriate Educational Placement for Students with Disabilities in the Least Restrictive Environment Analysis (LRE)