



# **Developing Common Core-Aligned IEP Goals and Objectives**

*Using the New Welligent IEP Goal Bank  
English Language Arts and Mathematics  
Goal & Objective Stems*

LAUSD Division of Special Education  
Fall 2015



# Academic Annual Goals and Objectives in the Individualized Education Program (IEP)

All of the documents needed for developing IEP Goals and Objectives aligned to the Common Core State Standards can be downloaded on the Division website after entering your Single Sign-On information: <http://achieve.lausd.net/Page/2188>

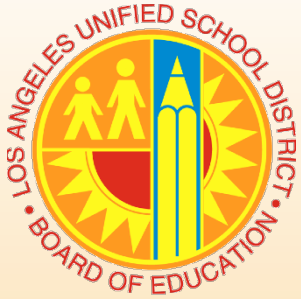
A screenshot of a web browser displaying the Los Angeles Unified School District website. The browser's address bar shows the URL "http://achieve.lausd.net/Page/2188" with a blue arrow pointing to it. The website header includes navigation links for "SUPERINTENDENT", "BOARD OF EDUCATION", and "MY ACCOUNT". The main content area features the district logo and the text "Los Angeles Unified School District Investing in LAUSD". A search bar is present with the placeholder text "can't find something?". Below the header is a navigation menu with links for "Home", "About LAUSD", "Employment", "Find a School", "Offices", and "Quick Links". The "Special Education Instruction" section is highlighted in a blue sidebar. Under "Instruction", there is a list of links, with "New Common Core IEP Goal Stems" expanded to show "Elementary K-5 Common Core Goal Stems" and "Secondary 6-12 Common Core Goal Stems". A red arrow points to the link "New Common Core IEP Goal Stems - Click Here". Below this link is a paragraph of text about special education instructional support teams. At the bottom, there are two images: one showing a teacher and students, and another showing a teacher at a chalkboard with a quote by Maria Collins.



# Academic Annual Goals and Objectives in the Individualized Education Program (IEP)

On the next webpage, you can download the complete text of Goal Stems for elementary grades K-5 or secondary grades 6-12.

A screenshot of the Los Angeles Unified School District website. The page has a blue header with navigation links: "Skip navigation", "Select Language", "SUPERINTENDENT", "BOARD OF EDUCATION", and "MY ACCOUNT". Below the header is the district logo and name "Los Angeles Unified School District Investing in LAUSD". A search bar and social media icons are also present. A blue navigation bar contains links for "Home", "About LAUSD", "Employment", "Find a School", "Offices", and "Quick Links". The main content area is titled "Special Education Instruction" and features a sidebar with a menu. The menu items include: "Instruction", "New Common Core IEP Goal Stems" (with sub-items for "Elementary K-5 Common Core Goal Stems" and "Secondary 6-12 Common Core Goal Stems"), "K-12 Instructional Programs", "Early Childhood Special Education", "Psychological Services", "Related Services", "Charter School Support", "Private School Support", "Local Restrictive Environment Support", and "Special Education Home Page". The main content area displays "New Common Core Goal Stems" with two buttons: "Elementary Skills K-5 Common Core Goal Stems" and "Secondary 6-12 Common Core Goal Stems". Below these buttons is a text prompt: "Click on the boxes above to view the Common Core Goal Stems for Elementary or Secondary." Underneath, there is a section titled "Additional Documents:" with four blue buttons: "What is New?", "How to Use the Goal Bank", "Adding Conditions and Measures", and "Writing Smart Goals".



## Academic Annual Goals and Objectives in the Individualized Education Program (IEP)

Academic goals in the areas of literacy (reading, writing, listening, speaking, and language) and mathematics are based on grade-level California Content Standards (Common Core standards).

The new **Welligent Goal Bank** has stems for all California content standards. They are accessed by clicking on the **GB** button on IEP Section G (Page 5).

Los Angeles Unified School District

Student [REDACTED] [REDACTED] [REDACTED] Date of Birth [REDACTED]

INDIVIDUALIZED EDUCATION PROGRAM (I)EP

Section G: Annual Goals and Objectives

Performance Area: Reading Comprehension

Annual Goal # 1 **GB**

When given a taped or teacher-read passage from a state-adopted 7th grade literature text, the student will orally identify and explain how specific events advance the plot in 3 of 4 trials as measured by teacher observation.

Progress on annual goals to be reported to parents by completing the "IEP Report of Progress and Achievement" Progress Report or Report Card periods.

Methods of Evaluation:

Worksheet  
Not an Official Document



## Academic Annual Goals and Objectives in the Individualized Education Program (IEP)

The **Goal Bank Navigator** now has more standards-based goal stems from which to choose when developing an IEP goal for English language arts or mathematics in grades K through 12

The screenshot displays the 'Goal Bank Navigator' interface. It consists of two side-by-side panels, each with a blue header containing a question mark icon, the text 'ABC', and 'Goal Bank'. Below the header is a 'Goal Navigator' section with a list of expandable items, each preceded by a plus sign in a square. The left panel lists items from '00 Kindergarten' to 'Preschool'. The right panel shows '07th Grade' expanded, revealing a list of subject areas: 'ELA Language', 'ELA Reading Information', 'ELA Reading Literature', 'ELA Speaking & Listening', 'ELA Writing', and 'Math'. To the right of these panels is a vertical sidebar with a scroll bar, containing a hierarchical tree view of the same categories. A red dashed arrow points from the '07th Grade' item in the left panel to the '07th Grade' item in the right panel. A solid red arrow points from the '07th Grade' item in the right panel to the '07th Grade' item in the sidebar. A red L-shaped bracket highlights the right edge of the sidebar.

- 07th Grade
  - ELA Language
    - Conventions of Standard
    - Vocabulary Acquisition a
  - ELA Reading Information
    - Integration of Knowledg
    - Key Ideas and Details
  - ELA Reading Literature
    - Craft and Structure
    - Integration of Knowledg
    - Key Ideas and Details
  - ELA Speaking & Listening
    - Comprehension and Col
    - Presentation of Knowled
  - ELA Writing
    - Production and Distribut
    - Text Types and Purpose
  - Math
    - Expressions & Equations
    - Geometry
    - Ratios & Proportional Re
    - Statistics & Probability
    - The Number System



## Academic Annual Goals and Objectives in the Individualized Education Program (IEP)

After selecting a goal stem, a Goal Bank Details dialog box will appear. By clicking on the **Insert Values** button(s), the IEP team can customize the goal stem for the student.

A screenshot of a software interface titled "Goal Bank Details (Read-Only) - Goal-Fluency". The interface has a blue header bar with "Refresh Tree" and "Close" buttons on the right, and a "Show Spanish" button on the left. Below the header, there is a "Short Description" field containing "K.RF.4 Read Emergent Level Texts". The "Goal Long Description" section contains a text area with a placeholder: "<STUDENT> will read emergent-reader texts and demonstrate understanding of the text by using picture and text clues to describe what is happening in the text <UNDER\_WHAT\_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy." Below this text area is a grey button labeled "Insert Values" with a red arrow pointing to it from the right. The "Associated Standard (English Only)" section contains a text area with the text "Read emergent-reader texts with purpose and understanding". Below this are two "Objective" sections. The "First Objective" section contains a text area with a placeholder: "<STUDENT> will read emergent-reader texts and demonstrate understanding of the text by using picture and text clues to describe what is happening in the text <UNDER\_WHAT\_CONDITION> as measured <MEASURE> in <NUMBER1> out of". Below this text area is a grey button labeled "Insert Values" with a red arrow pointing to it from the right. The "Second Objective" section contains a text area with a placeholder: "<STUDENT> will read emergent-reader texts and demonstrate understanding of the text by using picture and text clues to describe what is happening in the text <UNDER\_WHAT\_CONDITION> as measured <MEASURE> in <NUMBER1> out of". Below this text area is a grey button labeled "Insert Values" with a red arrow pointing to it from the right.

Each goal/objective stem has values that can be customized by the IEP team. These values include:

- <STUDENT > is for the student's first name
- <UNDER\_WHAT\_CONDITION> is for the condition under which the student will demonstrate the skill
- <NUMBER> is for designating a number/numeral
- <MEASURE> is for the type of measure or assessment that will be used to gather evidence on the goal/objective

## Goal Bank Drop-Down Lists



The next dialog box/pop-up window will provide you with a series of text boxes for you to insert the values into the Goal Stem.

Goal Bank - Replace Values -- Webpage Dialog

[https://iepdev.lausd.net/iepdev/goal\\_bank\\_pkgx.fillin\\_goals?objnum=G&goalfld=goal&obj1fld=objective\\_1&obj2fld=objec](https://iepdev.lausd.net/iepdev/goal_bank_pkgx.fillin_goals?objnum=G&goalfld=goal&obj1fld=objective_1&obj2fld=objec)

### Replace Values

Instructions

1. Enter the appropriate values into the boxes in the Insert Values section.
2. Click the button labeled 'Save to IEP'
3. If the completed goal/objective looks good, then Click 'Ok' to save this text to the IEP or 'Cancel' and 'Reset' to begin again.

English Text

<STUDENT> will write an addition equation to express the total number of objects arranged in rectangular arrays as a sum of equal addends <UNDER\_WHAT\_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.

Spanish Text

<STUDENT> escribir? una ecuaci?n para expresar el total de objetos colocados en forma rectangular como la suma de sumandos iguales <UNDER\_WHAT\_CONDITION> medido por medio de <MEASURE> en <NUMBER1> de <NUMBER2> intentos con <PERCENT>% de exactitud.

Insert Values

will write an addition equation to express the total number of objects arranged in rectangular arrays as a sum of equal addends  as measured  in  out of  trials with  % accuracy.

*Reset* *Cancel* *Save to IEP*

# Goal Bank Drop-Down Lists



A list of sample conditions <UNDER WHAT CONDITION> and measures <MEASURE> can also be downloaded on the Division website.

English

Conditions	Measures
with calculator	by student work samples
with graphic organizer(s)	by teacher-made tests
with visual support(s)	by teacher observation
with verbal prompting	by student work samples
with physical prompting	by teacher records
with independent level text	by curriculum-based probes
with teacher modeling	by weekly checklist
with positional prompt	by audio recording
with visual support	by dictation
with adult modeling	by teacher-created log
with student modeling	by student-created log
with visual cue(s)	by student written report
independently	
without prompts	
without cues	
without modeling	
with fading/mild prompting	
with fading/mild modeling	
with priming	

Spanish translation

Condiciones	Medidas
con calculadora	por ejemplares de trabajo estudiantil
con organizadores gráficos	por exámenes creados por el maestro
con apoyo(s) visual(es)	por observación del maestro
con incitación verbal	por ejemplares de trabajo estudiantil
con incitación física	por apuntes del maestro
con un texto de nivel independiente	por sondas basadas en el currículo
con mostraciones del maestro/a	por lista de verificación semanal
con incitación posicional	por grabación de audio
con apoyo visual	por dictado
con demostraciones por un adulto	por el registro creado por el profesor
con demostraciones por un estudiante	por el registro creado por el estudiante
con pista(s) visual(es)	por un reporte escrito por el estudiante
independientemente	
sin incitaciones	
sin pistas	
sin demostraciones	
con leve incitación	
con leve demostración	
con preparación	