



Grade: Kindergarten			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Kindergarten, Standard 1	Key Ideas and Details	With prompting and support, will ask and answer questions about key details in a text.	<u>K.RI.1 Key Details in Text</u> With prompting and support, <STUDENT> will ask and/or answer questions about key details in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Kindergarten, Standard 2	Key Ideas and Details	With prompting and support, identify the main topic and retell key details of a text.	<u>K.RI.2 Identify Main Topic & Retell Details</u> With prompting and support, <STUDENT> will identify main topic and retell <#> key details of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>K.RI.2 Identify Main Topic</u> With prompting and support, <STUDENT> will identify main topic of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>K.RI.2 Retell Key Details</u> With prompting and support, <STUDENT> will retell <#> key details of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Kindergarten, Standard 3	Key Ideas and Details	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in text.	<u>K.RI.3 Describe Connections in Text</u> With prompting and support, <STUDENT> will describe the connection between two of the following: individuals, events, ideas, or pieces of information in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Kindergarten, Standard 6	Craft and Structure	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<u>K.RI.6 Roles of Author and Illustrator</u> <STUDENT> will name the author and illustrator of a text and define their roles in presenting the ideas / information in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Kindergarten, Standard 9	Integration of Knowledge and Ideas	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<u>K.RI.9 Similarities and Differences between Two Texts</u> With prompting and support, <STUDENT> will identify orally or in writing basic similarities and differences between two informational texts on the same topic <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 1			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 1, Standard 1	Key Ideas and Details	Ask and answer questions about key details in a text.	<u>1.RI.1 Key Details in Text</u> <STUDENT> will ask and/ or answer questions about key details in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 1, Standard 2	Key Ideas and Details	Identify the main topic and retell key details of a text.	<u>1.RI.2 Identify Main Topic & Key Details</u> <STUDENT> will orally or in writing identify the main topic and retell <#> key details of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>1.RI.2 Identify Main Topic</u> <STUDENT> will orally or in writing identify the main topic of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>1.RI.2 Retell Key Details</u> <STUDENT> will retell <#> key details of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 1, Standard 3	Key Ideas and Details	Describe the connection between two individuals, events, ideas or pieces of information in a text.	<u>1.RI.3 Describe Connections in Text</u> <STUDENT> will orally or in writing describe the connection between two of the following: individuals, events, ideas or pieces of information in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 1, Standard 6	Craft and Structure	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<u>1.RI.6 Distinguish between Information from pictures and words</u> <STUDENT> will distinguish orally or in writing between information provided by pictures or other illustrations and the information provided by the words in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 1, Standard 9	Integration of Knowledge and Ideas	Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<u>1.RI.9 Similarities and Differences between Two Texts</u> <STUDENT> will identify orally or in writing basic similarities and differences between two informational texts on the same topic <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 2			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 2, Standard 1	Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<u>2.RI.1 Key Details- Ask and Answer Questions</u> <STUDENT> will ask and/ or answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 2, Standard 2	Key Ideas and Details	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<u>2.RI.2 Identify Main Topic and Focus of Paragraphs</u> <STUDENT> will orally or in writing identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>2.RI.2 Identify Main Topic</u> <STUDENT> will orally or in writing identify the main topic of a multi-paragraph informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>2.RI.2 Identify Focus of Specific Paragraphs</u> <STUDENT> will orally or in writing identify the main focus of a specific paragraph or paragraphs within a multi-paragraph informational text, <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 2, Standard 3	Key Ideas and Details	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<u>2.RI.3 Describe Connections between a Series of Events</u> <STUDENT> will describe the connection between two of the following: series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 2, Standard 6	Craft and Structure	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<u>2.RI.6 Identify Main Purpose of Text</u> <STUDENT> will identify orally or in writing the main purpose of an informational text, including what the author wants to answer, explain or describe <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 2, Standard 9	Integration of Knowledge and Ideas	Compare and contrast the most important points presented by two texts on the same topic	<u>2.RI.9 Similarities and Differences between Two Texts</u> <STUDENT> will identify similarities and differences in the most important points presented by two informational texts on the same topic orally or in writing <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 3			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 3, Standard 1	Key Ideas and Details	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<u>3.RI.1 Ask and Answer Questions, Refer to Text for Answers</u> <STUDENT> will ask and/or answer questions to show understanding of an informational text, referring explicitly to the text as the basis for the answers <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.1 Ask and Answer Questions</u> <STUDENT> will ask and/or answer questions to show understanding of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.1 Refer to Text for Answers</u> <STUDENT> will refer to the text as the basis for answers about an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 3, Standard 2	Key Ideas and Details	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<u>3.RI.2 Determine Main Idea</u> <STUDENT> will determine the main idea of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.2 Recount Key Details</u> <STUDENT> will recount/retell <#> key details of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.2 How Key Details Support Main Idea</u> <STUDENT> will orally or in writing explain how the key details support the main idea of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 3, Standard 3	Key Ideas and Details	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<u>3.RI.3 Describe Relationship between Events, Use Time-Sequence Language</u> <STUDENT> will describe orally or in the relationship between a series historical events, scientific ideas or concepts, or steps in technical procedures in an informational text using language such as pertains to time, sequence and cause/effect <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.3 Relationship between Events</u> <STUDENT> will describe orally or in writing the relationship between a series historical events, scientific ideas or concepts, or steps in technical procedures in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>3.RI.3 Use Time-Sequence Language</u> <STUDENT> will use, orally or in writing, language such as pertains to time, sequence and cause/effect <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 3			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 3, Standard 6	Craft and Structure	Distinguish their own point of view from that of the author of a text.	<u>3.RI.6 Point of View</u> <STUDENT> will distinguish their own point of view from that of the author of a text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 3, Standard 9	Integration of Knowledge and Ideas	Compare and contrast the most important points and key details presented in two texts on the same topic.	<u>3.RI.9 Similarities and Differences between Two Texts</u> <STUDENT> will identify orally or in writing similarities and differences in the most important points and key details presented in two texts on the same topic <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 4			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 4, Standard 1	Key Ideas and Details	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<u>4.RI.1 Details and Drawing Inferences</u> <STUDENT> will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>4.RI.1 Literal Level Details</u> <STUDENT> will give details and examples in a text when explaining what the text says at a literal level <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>4.RI.1 Drawing Inferences Details</u> <STUDENT> will give details and examples from a text when drawing inferences from an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 4, Standard 2	Key Ideas and Details	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<u>4.RI.2 Determine Main Idea</u> <STUDENT> will determine orally or in writing the main idea of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>4.RI.2 Explain how Main Idea is Supported by Details</u> <STUDENT> will explain orally or in writing how the main idea of an informational text is supported by key details <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>4.RI.2 Summarize the Text</u> <STUDENT> will summarize an informational text orally or in writing <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 4, Standard 3	Key Ideas and Details	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<u>4.RI.3 Explain Events, Procedures, Ideas, Concepts</u> <STUDENT> will explain what happened in the events, procedures, ideas, or concepts in a historical, scientific or technical text, including what happened and why, based on specific information in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 4			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 4, Standard 6	Craft and Structure	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<u>4.RI.6 Compare First- and Second- Hand Accounts</u> <STUDENT> will compare a firsthand and secondhand account of the same event or topic by describing orally or in writing the differences in focus and the information provided in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 4, Standard 9	Integration of Knowledge and Ideas	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<u>4.RI.9 Integrate Information from Two Texts</u> <STUDENT> will integrate information from two informational texts on the same topic orally or in writing <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 5			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 5, Standard 1	Key Ideas and Details	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.RI.1 Quotes to explain literal meaning and inferences <STUDENT> will quote accurately from a text when explaining what it says explicitly and when drawing inferences from an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			5.RI.1 Quotes to explain literal meaning <STUDENT> will quote accurately from an informational text when explaining what it says at a literal level <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			5.RI.1 Quotes when drawing inferences <STUDENT> will quote accurately from an informational text when drawing inferences from the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 5, Standard 2	Key Ideas and Details	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	5.RI.2 Determine Two or More Main Ideas <STUDENT> will determine orally or in writing two or more main ideas of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			5.RI.2 Explain How Main Ideas are Supported by Details <STUDENT> will explain orally or in writing how the main ideas of an informational text are supported by key details <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			5.RI.2 Summarize Text with Two or More Main Ideas <STUDENT> will summarize orally or in writing an informational text that has two or more main ideas <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 5, Standard 3	Key Ideas and Details	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	5.RI.3 Explain Relationships or Interactions <STUDENT> will explain the relationships or interactions between two of the following: two or more individuals, events, ideas, or concepts in a historical, scientific, or technical based on specific information in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



GRADE: 5			
Subject: Reading Information			
Domain	Strand	Standard	Associated Goal Stems
Reading Information Grade 5, Standard 6	Craft and Structure	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<u>5.RI.6 Analyze Multiple Accounts</u> <STUDENT> will analyze multiple accounts of the same event or topic in informational texts by noting orally or in writing important similarities and differences in the point of view they represent <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Reading Information Grade 5, Standard 9	Integration of knowledge and Ideas	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<u>5.RI.9 Integrate Information from Several Texts</u> <STUDENT> will integrate information orally or in writing orally or in writing from several informational texts on the same topic <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.