



Grade: 6			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 6, Standard 3	Key Ideas and Details	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	<p><u>6.RI.3 Analyze Key Event in an Info. Text</u></p> <p><STUDENT> will analyze in detail how a key event is introduced in an informational text through examples or anecdotes <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.3 Analyze Key Detail in an Info. Text</u></p> <p><STUDENT> will analyze in detail how a key idea is illustrated in an informational text through examples or anecdotes <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.3 Analyze Elaboration of Key Individual in an Info. Text</u></p> <p><STUDENT> will analyze in detail how a key individual is elaborated in an informational text through examples or anecdotes <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grade 6, Standard 8	Integration of Knowledge and Ideas	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reason and evidence from claims that are not.	<p><u>6.RI.8 Identify the Argument & Claims in an Info. Text</u></p> <p><STUDENT> will identify the argument and specific claims in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.8 Evaluate an Argument & Claims in an Info. Text</u></p> <p><STUDENT> will evaluate the argument and specific claims in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.8 Distinguish Claims Supported by Reason in an Info. Text</u></p> <p><STUDENT> will evaluate the argument and specific claims in an informational text, distinguishing claims that are supported by reason and evidence from claims that are not <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 6			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 6, Standard 9	Integration of Knowledge and Ideas	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	<p><u>6.RI.9 Compare One Author's Presentation of Events with that of Another</u></p> <p><STUDENT> will compare one author's presentation of events with that of another author <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.9 Identify Similarities & Differences Between Two Author's Events</u></p> <p><STUDENT> will identify similarities and differences from one author's presentation of events with that of another author <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.RI.9 Compare Similarities & Differences Between Two Author's Events</u></p> <p><STUDENT> will compare similarities and differences from one author's presentation of events with that of another author <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 7			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 7, Standard 2	Key Ideas and Details	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><u>7.RI.2 Determine a Central Idea of an Info.Text</u></p> <p><STUDENT> will determine a central idea of an informational text and how it is presented through particular details <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>7.RI.2 Provide a Summary of an Info.Text</u></p> <p><STUDENT> will provide a summary of the informational text distinct from personal opinions or judgments <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grade 7, Standard 3	Key Ideas and Details	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	<p><u>7.RI.3 Analyze Interactions Between Individuals & Events in an Info.Text</u></p> <p><STUDENT> will analyze the interactions between individuals and events in an informational text (e.g., how ideas or events influence individuals or how individuals influence ideas or events) in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>7.RI.3 Analyze Interactions Between Ideas & Events in an Info.Text</u></p> <p><STUDENT> will analyze the interactions between ideas and events (e.g., how ideas influences events or how individuals influence events) in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>7.RI.3 Analyze Interactions Between Individuals & Ideas in an Info.Text</u></p> <p><STUDENT> will analyze the interactions between individuals and ideas in an informational text (e.g., how ideas or events influences individuals or how individuals influence ideas or events) <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 7			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 7, Standard 8	Integration of Knowledge and Ideas	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	<p><u>7.RI.8 Trace Argument & Claims in an Info.Text to Assess Reasoning</u></p> <p><STUDENT> will trace the argument and specific claims in an informational text, assessing whether the reasoning is sound or not <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>7.RI.8 Trace Argument & Claims in an Info.Text to Assess Evidence</u></p> <p><STUDENT> will trace the argument and specific claims in an informational text, assessing whether the evidence is relevant and sufficient to support the claims <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grade 7, Standard 9	Integration of Knowledge and Ideas	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	<p><u>7.RI.9 Find Similarities & Differences On How Authors Shape Info.</u></p> <p><STUDENT> will find similarities and differences on how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or different interpretations of facts <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 8			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 8, Standard 2	Key Ideas and Details	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	<p><u>8.RI.2 Determine & Analyze a Central Idea of an Info.Text</u></p> <p><STUDENT> will determine a central idea of an informational text and analyze its development over the course of the text, including its relationship to supporting ideas <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>8.RI.2 Determine & Summarize a Central Idea of an Info.Text</u></p> <p><STUDENT> will determine a central idea of an informational text and provide an objective summary of the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grade 8, Standard 3	Key Ideas and Details	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	<p><u>8.RI.3 Analyze Connection Among Events in an Info. Text</u></p> <p>When given an informational text, <STUDENT> will analyze the connections among events (e.g., through comparisons, analogies, or categories) <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>8.RI.3 Analyze Distinctions in an Info. Text</u></p> <p>When given an informational text, <STUDENT> will analyze the distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories) <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grade 8, Standard 8	Integration of Knowledge	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	<p><u>8.RI.8 Identify Argument & Claims in an Info.Text</u></p> <p><STUDENT> will identify the argument and specific claims in an informational text, <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>8.RI.8 Evaluate Argument & Claims in an Info.Text</u></p> <p><STUDENT> will evaluate the argument and specific claims in an informational text, determine whether the reasoning is sound and the evidence is relevant and sufficient <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 8			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grade 8, Standard 9	Integration of Knowledge	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	<p><u>8.RI.9 Identify Two Info. Texts</u></p> <p><STUDENT> will identify two informational texts on matters of fact or interpretation <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>8.RI.9 Find Similarities & Differences in Info. Texts</u></p> <p><STUDENT> will find similarities and differences in a case in which two or more information texts provide conflicting information on the same topic <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 9 and 10			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grades 9 and 10, Standard 2	Key Ideas and Details	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	<p><u>9-10.RI.2 Determine & Analyze a Central Idea of an Info.Text</u></p> <p><STUDENT> will determine a central idea of an informational text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.RI.2 Summarize an Info. Text Objectively</u></p> <p><STUDENT> will provide an objective summary of the informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grades 9 and 10, Standard 3	Key Ideas and Details	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	<p><u>9-10.RI.3 Identify how the Author Unfolds an Analysis or Series of ideas or Events</u></p> <p><STUDENT> will identify how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, and how they are introduced and developed <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.RI.3 Analyze how the Author Unfolds an Analysis or Series of ideas or Events</u></p> <p><STUDENT> will analyze how the author unfolds an analysis or series of ideas or events, including the connections that are drawn between them <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 9 and 10			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grades 9 and 10, Standard 8	Integration of Knowledge	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	<p><u>9-10.RI.8 Identify & Evaluate the Argument and Claims in an Info.Text</u></p> <p><STUDENT> will identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.RI.8 Identify the Argument & Claims in an Info.Text</u></p> <p><STUDENT> will identify the argument and specific claims in an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.RI.8 Evaluate the Argument & Claims in an Info.Text</u></p> <p><STUDENT> will evaluate the argument and specific claims in an informational text in a text, determining whether the reasoning is valid and the evidence is relevant and sufficient <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grades 9 and 10, Standard 9	Integration of Knowledge	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington’s Farewell Address, the Gettysburg Address, Roosevelt’s Four Freedoms speech, King’s “Letter from Birmingham Jail”), including how they address related themes and concepts.	<p><u>9-10.RI.9 Compare Documents of Literacy & Historical Significance</u></p> <p><STUDENT> will compare two or more documents of literary and historical significance by evaluating how they address related themes and/or concepts <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 11 and 12			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grades 11 and 12, Standard 2	Key Ideas and Details	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	<p><u>11-12.RI.2 Determine & Analyze Dev. of Two or More Central Ideas of an Inform. Text</u></p> <p><STUDENT> will determine two or more central ideas of an informational text and analyze their development over the course of the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.RI.2 Determine How Two or More Central Ideas of an Inform. Text Interact</u></p> <p><STUDENT> will determine two or more central ideas of an informational text and how they interact and build on one another to produce a complex account <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.RI.2 Summarize an Info. Text Objectively</u></p> <p><STUDENT> will provide an objective summary of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grades 11 and 12, Standard 3	Key Ideas and Details	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	<p><u>11-12.RI.3 Analyze a Complex Set of Ideas of an Inform. Text</u></p> <p><STUDENT> will analyze a complex set of ideas or sequence of events of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.RI.3 Explain How Individuals, Ideas, or Events Interact and Develop in an Inform. Text</u></p> <p><STUDENT> will explain how specific individuals, ideas, or events interact and develop over the course of an informational text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 11 and 12			
Subject: Reading Information			
Domain	Strand	Standard #	Associated Goal Stems
Reading Information Grades 11 and 12, Standard 8	Integration of Knowledge and Ideas	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., <i>The Federalist</i> , presidential addresses).	<p><u>11-12.RI.8 Identify the Premises, Purpose, & Arguments in Government Docs.</u></p> <p><STUDENT> will identify the premises, purposes, and arguments in important government and/or political documents <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.RI.8 Evaluate the Premises, Purpose, & Arguments in Government Docs.</u></p> <p><STUDENT> will evaluate the premises, purposes, and arguments in important government and/or political documents <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Reading Information Grades 11 and 12, Standard 9	Integration of Knowledge and Ideas	Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln’s Second Inaugural Address) for their themes, purposes, and rhetorical features.	<p><u>11-12.RI.9 Identify Themes, Purposes, &/or Historical Features in U.S. Documents</u></p> <p><STUDENT> will identify themes, purposes, and/or historical features in two or more foundational U.S. documents <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.RI.9 Evaluate Themes, Purposes, &/or Historical Features in U.S. Documents</u></p> <p><STUDENT> will evaluate themes, purposes, and/or historical features in two or more foundational U.S. documents <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>