



Grade: 6			
Subject: Language			
Domain	Strand	Standard	Associated Goal Stems
Language Grade 6, Standard 1	Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Ensure that pronouns are in the proper case (subjective, objective, possessive). b. Use all pronouns, including intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>) correctly. CA c. Recognize and correct inappropriate shifts in pronoun number and person. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents) e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	<u>6.L.1 Use Pronouns Accordingly When Speaking and Writing</u> When speaking and /or writing, <STUDENT> will use pronouns in the proper case (subjective, objective, possessive), number, and person <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>6.L.1 Use Strategies to Improve Expression When Speaking and Writing</u> <STUDENT> will identify variations from standard English in their own and others' writing and speaking, and use strategies to improve expression in conventional language <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grade 6, Standard 2	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive /parenthetical elements. b. Spell correctly.	<u>6.L.2 Use Proper Punctuation When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using punctuation (commas, parentheses, dashes) to set off nonrestrictive/ parenthetical elements <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>6.L.2 Use Proper Spelling When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using correct spelling <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 6			
Subject: Language			
Domain	Strand	Standard	Associated Goal Stems
Language Grade 6, Standard 4	Vocabulary Acquisition and Use	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to determine the meaning of a word or phrase.</p> <p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>)</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p><u>6.L.4 Use Context Clues to Determine Word Meanings</u></p> <p><STUDENT> will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues to determine the meaning of a word or phrase and/or using common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.L.4 Use Reference Materials to Determine Word Meanings</u></p> <p><STUDENT> will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Language Grade 6, Standard 5	Vocabulary Acquisition and Use	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., personification) in context.</p> <p>b. Use the relationship between particular words (e.g., cause/effect, part/ whole, item/category) to better understand each of the words.</p> <p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy, scrimping, economical, unwasteful, thrifty</i>).</p>	<p><u>6.L.5 Identify the Meaning of Figures of Speech</u></p> <p><STUDENT> will demonstrate understanding of figurative language by identifying the meaning of figures of speech (e.g., personification) in context <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.L.5 Use Relationships Between Words to Build Vocab. Knowledge</u></p> <p><STUDENT> will use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>6.L.5 Understand Nuances in Word Meanings</u></p> <p><STUDENT> will demonstrate understanding of nuances in word meanings by distinguishing among connotations of words with similar denotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grade: 7			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grade 7, Standard 1	Conventions of Standards English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<u>7.L.1 Explain Function of Phrases and Clauses</u> <STUDENT> will explain the function of phrases and clauses in general and/or their function in specific written or verbal sentences <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.1 Select a Variety of Sentences to Signal Differing Relationships in Ideas</u> <STUDENT> will choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.1 Recognize and Correct Misplaced and Dangling Modifiers Within Sentences</u> In speaking or writing, <STUDENT> will place phrases and/or clauses within a sentence, recognizing and correcting misplaced and dangling modifiers <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grade 7, Standard 2	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>). b. Spell correctly.	<u>7.L.2 Use Commas to Separate Coordinate Adjectives When Writing</u> When writing <STUDENT> will demonstrate command of the conventions of standard English by using a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old [,] green shirt</i>) <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.2 Use Proper Spelling When Writing</u> When writing <STUDENT> will demonstrate command of the conventions of standard English by using correct spelling <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 7			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grade 7, Standard 4	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>) c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech or trace the etymology of words. CA d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<u>7.L.4 Use Context Clues to Determine Word Meaning</u> <STUDENT> will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues to determine the meaning of a word or phrase and using common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.4 Use Reference Materials to Determine Word Meanings</u> <STUDENT> will use general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grade 7, Standard 5	Vocabulary Acquisition and Use	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).	<u>7.L.5 Identify the Meaning of Figures of Speech</u> <STUDENT> will demonstrate understanding of figurative language by identifying the meaning of figures of speech (e.g., literary, biblical, and mythological allusions) in context <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.5 Use Relationships Between Words to Build Vocabulary Knowledge</u> <STUDENT> will use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>7.L.5 Understand Connotations of Words With Similar Denotations</u> <STUDENT> will demonstrate understanding of nuances in word meanings by distinguishing among connotations of words with similar denotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 8			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grade 8, Standard 1	Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. b. Form and use verbs in the active and passive voice. c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. Recognize and correct inappropriate shifts in verb voice and mood.	<u>8.L.1 Explain the function of Verbals When Writing or Speaking</u> <STUDENT> will demonstrate command of standard English grammar and usage when writing or speaking by explaining the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.1 Form and Use Verbs in the Active and Passive Voice When Writing or Speaking</u> <STUDENT> will demonstrate command of standard English grammar and usage when writing or speaking by forming and using verbs in the active and passive voice, and/or recognizing and correcting inappropriate shifts in verb voice <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.1 Form and Use Appropriate Verbs in a Variety of Moods When Writing or Speaking</u> <STUDENT> will demonstrate command of standard English grammar and usage when writing or speaking by forming and using verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood and/or recognizing and correcting inappropriate shifts in mood <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 8			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grade 8, Standard 2	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. b. Use an ellipsis to indicate an omission. c. Spell correctly.	<u>8.L.2 Use Proper Punctuation When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using punctuation (comma, ellipsis, dash) to indicate a pause or break and/or using an ellipsis to indicate an omission <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.2 Use Proper Spelling When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using correct spelling <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grade 8, Standard 4	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i>) c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech or trace the etymology of words. CA d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<u>8.L.4 Use Context Clues to Determine Word Meanings</u> <STUDENT> will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues to determine the meaning of a word or phrase and using common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.4 Use Reference Materials to Determine Word Meanings</u> <STUDENT> will use general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or part of speech <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grade: 8			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grade 8, Standard 5	Vocabulary Acquisition and Use	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal irony, puns) in context. b. Use the relationship between particular words to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).	<u>8.L.5 Identify the Meaning of Figures of Speech</u> <STUDENT> will demonstrate understanding of figurative language by identifying the meaning of figures of speech (e.g., verbal irony, puns) in context <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.5 Use Relationships Between Words to Build Vocabulary Knowledge</u> <STUDENT> will use the relationship between particular words to better understand each of the words <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>8.L.5 Understand Connotations of Words With Similar Denotations</u> <STUDENT> will demonstrate understanding of nuances in word meanings by distinguishing among connotations of words with similar denotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grades: 9 and 10			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grades 9 and 10, Standard 1	Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use parallel structure. b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	<u>9-10.L.1 Use Parallel Structure When Writing or Speaking</u> When writing or speaking, <STUDENT> will demonstrate command of standard English grammar and usage by using parallel structure <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>9-10.L.1 Use a Variety of Phrases to Convey Meanings When Writing or Speaking</u> When writing or speaking, <STUDENT> will use one or more types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) to convey specific meanings and add variety and interest to writing and/or presentations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>9-10.L.1 Use a Variety of Clauses to Convey Meanings When Writing or Speaking</u> When writing or speaking, <STUDENT> will use one or more types of clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing and/or presentations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grades 9 and 10, Standard 2	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. b. Use a colon to introduce a list or quotation. c. Spell correctly.	<u>9-10.L.2 Use Semicolons and Colons Appropriately When Writing</u> When writing, <STUDENT> will use semicolons and conjunctive adverbs to link two or more closely related clauses and/or use colons to introduce lists and quotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>9-10.L.2 Use Proper Spelling When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using correct spelling <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grades: 9 and 10			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grades 9 and 10, Standard 4	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i> , choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>) and continue to apply knowledge of Greek and Latin roots and affixes. CA c. Consult general and specialized reference materials (e.g., college-level dictionaries, rhyming dictionaries, bilingual dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. CA d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><u>9-10.L.4 Use Context Clues to Determine Word Meanings</u></p> <p><STUDENT> will use context clues to determine the meaning of a word or phrase and/or identify correctly used patterns of word changes that indicate different meanings or parts of speech and continue to apply knowledge of Greek and Latin roots and affixes <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.L.4 Use Reference Materials to Determine Word Meanings</u></p> <p><STUDENT> will use general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, or etymology <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 9 and 10			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grades 9 and 10, Standard 5	Vocabulary Acquisition and Use	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text. b. Analyze nuances in the meaning of words with similar denotations.	<p><u>9-10.L.5 Identify the Meaning of Figures of Speech</u></p> <p><STUDENT> will demonstrate understanding of figurative language by identifying the meaning of figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>9-10.L.5 Understand Connotations of Words With Similar Denotations</u></p> <p><STUDENT> will demonstrate understanding of nuances in word meanings by distinguishing among connotations of words with similar denotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>



Grades: 11 and 12			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grades 11 and 12, Standard 1	Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i> , <i>Garner's Modern American Usage</i>) as needed.	<u>11-12.L.1 Consult References to Resolve Issues of English Usage</u> <STUDENT> will resolve issues of complex or contested usage by consulting references with the understanding that usage is a matter of convention and can change over time <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
Language Grades 11 and 12, Standard 2	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Observe hyphenation conventions. b. Spell correctly.	<u>11-12.L.2 Use Hyphenations Appropriately When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using hyphenations correctly <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.
			<u>11-12.L.2 Use Proper Spelling When Writing</u> When writing, <STUDENT> will demonstrate command of the conventions of standard English by using correct spelling <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.



Grades: 11 and 12			
Subject: Language			
Domain	Strand	Standard #	Associated Goal Stems
Language Grades 11 and 12, Standard 4	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 11–12 reading and content</i> , choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>conceive, conception, conceivable</i>). Apply knowledge of Greek, Latin, and Anglo- Saxon roots and affixes to draw inferences concerning the meaning of scientific and mathematical terminology. CA c. Consult general and specialized reference materials (e.g., college-level dictionaries, rhyming dictionaries, bilingual dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage. CA d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><u>11-12.L.4 Use Context Clues to Determine Word Meanings</u> <STUDENT> will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues and/or and identify and correctly use patterns of word changes that indicate different meanings or parts of speech and/or continue to use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to draw inferences concerning the meaning of scientific and mathematical terminology <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.L.4 Use Reference Materials to Determine Word Meanings</u> <STUDENT> will use general and specialized reference materials (e.g., college-level dictionaries, bilingual dictionaries), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, standard usage, or etymology <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
Language Grades 11 and 12, Standard 5	Vocabulary Acquisition and Use	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. b. Analyze nuances in the meaning of words with similar denotations.	<p><u>11-12.L.5 Identify the Meaning of Figures of Speech</u> <STUDENT> will demonstrate understanding of figurative language by identifying the meaning of figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>
			<p><u>11-12.L.5 Understand Connotations of Words With Similar Denotations</u> <STUDENT> will demonstrate understanding of nuances in word meanings by distinguishing among connotations of words with similar denotations <UNDER_WHAT_CONDITION> as measured <MEASURE> in <NUMBER1> out of <NUMBER2> trials with <PERCENT>% accuracy.</p>