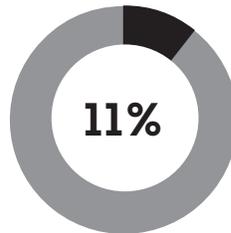


Only one district, LAUSD, has developed an in-depth model of district/charter collaboration to ensure equity of serving and accountability to students with disabilities.

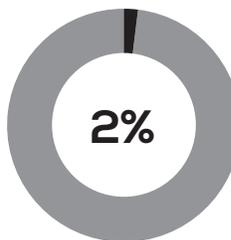
 There are approximately **115,000** students enrolled in independent charter schools.

 **13,000+** students with disabilities are enrolled in independent charter schools.

 **15** full-time LAUSD staff support independent charter schools with special education



Approximately **11%** of enrolled students in independent charter schools have disabilities.



Doubling from 2011, the low-incidence disability percentage is approximately **2%** in independent charter schools.



LAUSD SELPA has **217** independent charter schools.

166 independent charter schools are "LEA-like" in Option 3.

 **\$5+ million** has been awarded to independent charter schools for new and innovative special education supports and programs.

\$10+ million has been awarded to independent charter schools to build capacity to support and serve students with disabilities.

40+ new special education programs have been created by Option 3 charter schools.

MISSION POSSIBLE

The mission of the Charter Operated Programs (COP) is to empower a community of charter schools to work together to build innovative, high-quality educational programs and services for students with unique needs.

The COP team is knowledgeable, responsive, and consistently dedicated to prioritizing student outcomes over bureaucracy. Every communication demonstrates the COP's ability to see individual programs and suggest supports tailored to our school's needs.
Sidnie Gallegos, Academic Director, Renaissance Arts Academy

Four years ago, the COP approved a Program Development grant to allow Granada to create a co-taught program for our students with intellectual disabilities, enabling us to be able to hire a mild/moderate and mod/severe teacher. This grant also provided us the opportunity to create various skills classes to support our students with SDP supports to succeed in the general education co-taught classes. In addition, the Charter Operated Programs team approved another grant which has given over 75 LAUSD and charter teachers access to co-teaching training, a community of practice, and has developed Granada into a model demonstration site for co-teaching practices.

Joy Kasper, Administrative Director of Special Education, Granada Hills Charter High School

The COP team members' expertise, accessibility, and positive energy have made a significant positive impact on the special education team at Camino Nuevo Charter Academy. The COP team has supported us in providing high quality supports and services that meet the needs of all students in a supportive and inclusive environment.
Griselda Jauregui, Director of Special Education, Camino Nuevo Charter Schools

Being a part of Charter Operated Programs at LAUSD has meant a lot to CHIME, as it has provided my school with the autonomy and flexibility to run innovative programs for students with special needs. Through the Option 3 grant programs, my school has been able to add additional equipment and services for our students and we have been able to offer professional development workshops to other schools to share our innovative special education approaches.

Dr. Erin Studer, Executive Director, CHIME Institute's Schwarzenegger Community School

New LA Charter has benefited significantly from the support of the COP team. We feel that the COP team has an open door policy and is available to answer any type of question, no matter how big or small. In addition, the COP trainings offer a variety of opportunities to support both special education and general education staff. Teachers have come back from the trainings sharing invaluable information and insight.

Brooke Goldberg, Director of Special Education and Student Services, New Los Angeles Charter School