

SPECIAL EDUCATION INDICATORS WITH ALIGNED POLICIES AND DASHBOARD DATA POINTS

Note: Additional data points will be included in this chart once the particular Indicator dashboard is released on Focus Reporting and Dashboards.

INDICATORS <a href="#">MEM-058502.0</a>	POLICY/PUBLICATIONS <a href="https://achieve.lausd.net/Page/14568">https://achieve.lausd.net/Page/14568</a>	DATA POINTS ON DASHBOARDS <a href="https://achieve.lausd.net/focus">https://achieve.lausd.net/focus</a>
IEP TIMELINES	<p><a href="#">Initial Assessment, Reassessment and Independent Educational Evaluation</a></p> <p><a href="#">Getting Ready for an Individualized Education Program (IEP) Meeting</a></p> <p><a href="#">Conducting an Individualized Education Program (IEP) Meeting</a></p> <p><a href="#">Child Find and Search and Serve</a></p> <p><a href="#">Developing a Special Education Assessment Plan</a></p> <p><b><a href="#">BUL-6639.0</a>: Three-Year Review Individualized Education Program (IEP) Psycho-Educational Reassessment Requirements, February 1, 2016</b></p>	<ul style="list-style-type: none"> <li>• Number of Active IEPs</li> <li>• IEPs Action Required</li> <li>• IEPs Overdue</li> </ul>
SERVICE DELIVERY	<p><a href="#">Curriculum, Instruction, Supports, Services, and Assessments</a></p> <p><a href="#">Behavior Supports</a></p> <p><b><a href="#">REF-041781.0</a>: Resource Specialist Program - Service Tracking, Documentation, and Monitoring, October 16, 2017</b></p> <p><b><a href="#">REF-5941.2</a>: Behavior Intervention Implementation Service Tracking Documentation using the Welligent Service Tracking System, March 6, 2017</b></p>	<ul style="list-style-type: none"> <li>• Percentage of cases by Tiers</li> </ul>
GRADUATION PROGRESS	<p><a href="#">High School Graduation</a></p> <p><a href="#">Determining Transition Services for Students with Disabilities Beginning at Age 14</a></p> <p><b>BUL-6566.2: Graduation Requirements for Classes of 2016-2019, December 15, 2016 – Issued by Division of Instruction (Download from MyLAUSD)</b></p> <p><b>BUL-6778.0: Graduation Requirements for Class of 2002, December 15, 2016 – Issued by Division of Instruction (Download from MyLAUSD)</b></p> <p><b><a href="#">BUL-6257.1</a>: High School “a-g” Graduation Requirements and Students with Disabilities, March 27, 2017</b></p> <p><b><a href="#">REF-5982.2</a>: Algebra 1 Waiver Procedures for Students with Disabilities, August 21, 2017</b></p>	Dashboard release is pending.

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GRADUATION PROGRESS	<p><a href="#">REF-6056.6</a>: <i>Issuance of Diplomas and Certificates of Completion for All Eligible Students with Disabilities</i>, May 2, 2019</p> <p><a href="#">REF-6055.0</a>: <i>Graduation Verification for Students Attending Nonpublic Schools</i>, May 6, 2013</p>	
ACADEMIC PERFORMANCE	<p><a href="#">Curriculum, Instruction, Supports, Services, and Assessments</a></p> <p>REF-043786: <i>LAUSD Accessibility and Accommodations Guidelines for Smarter Balanced Assessments</i>, December 15, 2017 – Issued by Office of Data and Accountability (Download from MyLAUSD)</p>	Dashboard release is pending.
LEAST RESTRICTIVE ENVIRONMENT	<p><a href="#">Determining Placement in the Least Restrictive Environment</a></p> <p><a href="#">BUL-5901.4</a>: <i>Determining the Appropriate Educational Placement for Students with Disabilities in the Least Restrictive Environment</i>, May 15, 2017</p>	Dashboard release is pending.
SUSPENSIONS	<p><a href="#">Disciplinary Procedures</a></p> <p><a href="#">Disciplinary Procedures ePPM Section</a> – Link to Suspension, Discipline, and Expulsion Support Unit</p> <p><a href="#">Bulletin 6269.1</a>: <i>Multi-Tiered System of Behavior Support for Students with Disabilities</i>, March 6, 2017</p> <p>BUL-5655.3: <i>Guidelines for Student Suspensions</i>, October 10, 2016 – Issued by Division of Operations (Download from MyLAUSD)</p>	Dashboard release is pending.
SECONDARY TRANSITION GOALS AND SERVICES	<p><a href="#">Determining Transition Services for Students with Disabilities Beginning at Age 14</a></p> <p><a href="#">REF-3620.2</a>: <i>Transition Services and Activities for Students with Disabilities</i>, December 11, 2017</p>	Dashboard release is pending.
PARENT PARTICIPATION	<p><a href="#">Parents Rights and Information</a></p> <p><a href="#">Getting Ready for an Individualized Education Program (IEP) Meeting and Preparatory Activities</a></p> <p><a href="#">Brochures and Guides to Provide to Parents, Students, and Community</a></p>	Dashboard release is pending.

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PARENT PARTICIPATION	<a href="#">Parent Supports</a>  <b>REF-1596.11: Oral Interpretation at an Individualized Education Program (IEP) Team Meeting, September 10, 2018</b>  <b>REF-6349.2: Submitting Requests for Written Translation of Individualized Education (IEP) and Related Documents, September 19, 2016</b>  <a href="#">Getting Ready for an Individualized Education Program (IEP) Meeting</a>  <a href="#">Appointment of a Surrogate Parent</a>	
DISPROPORTIONALITY	<a href="#">Curriculum, Instruction, Supports, Services, and Assessments</a>  <b>BUL-6730.1: A Multi-Tiered System of Support Framework for the Student Support and Progress Team, July 13, 2017 - Issued by Division of Instruction (Download from MyLAUSD)</b>	Dashboard release is pending. This will be released at the District-level only.
COMPLAINT MANAGEMENT AND RESOLUTION	<a href="#">Resolving Disagreements</a>  <a href="#">Addressing Special Education Complaints and Disputes</a>  <b>BUL-5159.8: Uniform Complaint Procedures, July 30, 2018 – Issued by Office of the General Counsel (Download from MyLAUSD)</b>  <b>REF-1410.9: Special Education Dispute Resolution - The Three Options for Parents Wishing to Initiate a Form of Dispute Resolution Regarding the Proposed Components of an IEP: (1) Informal Dispute Resolution, (2) State Mediation Only, and (3) Formal Due Process Proceedings, September 4, 2017</b>  <b>REF-049897.2: Special Education School and Family Support Services (Call Center and Complaint Response Unit), February 13, 2019)</b>	Dashboard release is pending. This will be released at the District-level only.
IEP TRANSLATION	<a href="#">Parent Rights and Information</a>  <b>REF-6349.2: Submitting Requests for Written Translation of Individualized Education (IEP) and Related Documents, September 19, 2016</b>	Dashboard release is pending. This will be released at the District-level only.
EXITING SPECIAL EDUCATION	<a href="#">Initial Assessment, Reassessment, and Independent Educational Evaluation</a>  <a href="#">Getting Ready for an Individualized Education Program (IEP) Meeting and Preparatory Activities</a>	Dashboard release is pending.

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EXITING SPECIAL EDUCATION	<p><a href="#">Conducting an IEP Meeting</a></p> <p><a href="#">Determining Eligibility</a></p> <p><a href="#">Least Restrictive Environment</a></p> <p><a href="#">REF-050495.0: Guidelines for the Reintegration and Exit of Students from Eligibility for Special Education Supports and Services, June 7, 2018</a></p>	
SSPT	<p><a href="#">Curriculum, Instruction, Supports, Services, and Assessments</a></p> <p><a href="#">Disciplinary Procedures</a></p> <p><a href="#">Disciplinary Procedures ePPM Section</a> – Link to Suspension, Discipline, and Expulsion Support Unit</p> <p><a href="#">Determining Eligibility</a></p> <p><a href="#">Curriculum, Instruction, Supports, Services, and Assessments</a></p> <p><b>BUL-6730.1: <i>A Multi-Tiered System of Support Framework for the Student Support and Progress Team, July 13, 2017</i> - Issued by Division of Instruction (Download from MyLAUSD)</b></p> <p><a href="#">Bulletin 6269.1: <i>Multi-Tiered System of Behavior Support for Students with Disabilities, March 6, 2017</i></a></p> <p><a href="#">BUL- 045788.0: <i>Identification and Educational Support of Students with Characteristics of Dyslexia, February 6, 2018</i></a></p>	Dashboard release is pending.
LTEL RECLASSIFICATION	<p><a href="#">English Learner Students with Disabilities</a></p> <p><b><a href="#">BUL-6890.1: <i>Guidelines for IEP Teams on the Reclassification Procedures for Secondary Long Term English Learners with Disabilities in Grades 6-12, September 25, 2018</i></a></b></p>	Dashboard release is pending.