

SCHOOL NAME  
PRINCIPAL'S NAME  
SCHOOL PHONE NUMBER



TEACHER'S NAME  
ROOM NUMBER  
CONFERENCE PERIOD  
Email ADDRESS

## Middle School Advanced ELD Courses for Long Term English Learners

### Course Description:

The purpose of **Advanced ELD** is to provide Long Term English Learners, defined in LAUSD as students who have not reclassified after completing five years in U.S. schools, with the skills and content knowledge to increase their current ELD level and meet reclassification requirements. The course's academic emphasis is on oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension with the use of CA ELD standards in tandem with the CCSS/ELA.

Thematic units are organized to ensure that students make connections to other core content areas (science, math, social studies). This course employs an inquiry-based process and builds student achievement through real-life applications. Students learn organizational and study skills, develop their critical thinking, learn to be resourceful, and participate in motivational enrichment activities. Students will engage in research-based lessons with culminating writing projects and oral presentations. Reading, writing, listening and speaking skills will be assessed periodically using multiple measures.

The LAUSD LTEL Framework will be used to guide instruction. Students will:

- Engage in learning tasks that promote academic language in listening, speaking, reading and writing through both independent and collaborative work
- Complete extensive reading assignments
- Use reading and writing strategies and processes to accomplish a variety of intellectually challenging tasks that promote higher-level thinking
- Reflect on language development and growth toward academic goals
- Build academic and personal resiliency

### Instructional Units:

- Hierarchy
- Biodiversity /Interdependence
- Problem-Solving
- Data Around the Classroom
- Commerce
- Growth and Conflict

### Course Material:

Great Source Material: *Reader's Handbook* and *Write Source*  
Novels  
Supplemental Resources

**Attendance:** Attendance is **EXTREMELY** important for achieving success.

**Expectations:**

1. Students will participate in academic conversations
2. Students will complete reading, writing, listening and speaking assignments
3. Students will respect peers and class rules

**Grading Policy:**

(Teacher to complete this section)

*(Teachers may want to include additional sections including class/school rules and a tear-off section for parent signature.)*

**Attendance:** *Attendance is EXTREMELY important for achieving success.*