

SUMMARIZING TEXTS THROUGH THE USE OF PRECISE LANGUAGE



Division of Instruction
Los Angeles Unified School District



ELD Standards

- CA ELD Standard(s):
- Part I - Interacting in Meaningful Ways
 - A.1. Exchanging ideas through oral exchanges on an academic topic
 - B.6. Explain Ideas based on close reading
 - C.10.b) Write summaries of text using concise sentences and key terms
- Part II - Learning About How English Works
 - C.7. Condense ideas to create precise, simple, compound and complex sentences that combine abstract and/or concrete ideas.

Content Objective(s):

- Reading 9-10.2: ...summarize key details;
- 9-10.5: Analyze the structure of texts...
- Writing 9-10.4: Produce clear and coherent writing;
- 9-10.5: Develop and strengthen writing by planning, revising, editing, rewriting.

ELD Objective

Students will be able to summarize ideas from selected texts to create precise sentences using summarizing expressions both in constructive Conversations and in writing.

Academic Language Development High Impact Practice Emphasized

- **X** Using Complex Text
- **X** Fortifying Complex Output
- **X** Fostering Academic Interactions

Key Vocabulary Words & Phrases

- Condensing Ideas
- Simple, compound and complex sentences
- embedded clauses
- compound verbs
- prepositional phrases
- Concrete and abstract ideas

Instructional Material

- Vocabulary words poster
- Visual Texts
- Constructive Conversation Skills Poster
- Listening Task Poster
- Model Script
- Non-Model Script
- Constructive Conversation Skills Placemat (Designated)
- Release Forms (English & Spanish)

Lesson Structure

Today our work will focus on reading a series of texts. We will use very precise Language, such as clauses, phrases, and summarizing expressions, in order to condense their meaning into the most essential idea.

Conversation Norms Poster

- Use your **THINK TIME**
- Use the **LANGUAGE** of the **SKILL**
- Use your **CONVERSATION VOICE**
- LISTEN** respectfully
- TAKE TURNS** and **BUILD** on each other's ideas

Presentation of Non-Model Summarized

Original Text	Summary
<p data-bbox="496 421 912 464">The Northern Lights”</p> <p data-bbox="63 478 1337 1285">There are times when the night sky glows with bands of color. The bands may begin as cloud shapes and then spread into a great arc across the entire sky. They may fall in folds like a curtain drawn across the heavens. The lights usually grow brighter, then suddenly dim. During this time the sky glows with pale yellow, pink, green, violet, blue, and red. These lights are called the Aurora Borealis. Some people call them the Northern Lights. Scientists have been watching them for hundreds of years. They are not quite sure what causes them. In ancient times people were afraid of the Lights. They imagined that they saw fiery dragons in the sky. Some even concluded that the heavens were on fire.</p>	<p data-bbox="1375 421 2458 906">I believe the Aurora Borealis and the Northern Lights, are bands of color in the night sky that is made of multiple colors like a rainbow. It is almost like heaven. Ancient people, back in the days, long time ago, were thinking that the light were dragons on fire flying high in the sky, and even modern scientists with their advanced equipment are not sure what they are.</p>

Constructive Conversation

1. What is your idea about the text?
2. What do you think the key words are in this text?
3. What are some details that are not necessary?
4. What do you think about the summary?
5. What are some sentences or part of sentences that are not essential?
6. How can we summarize the original text better?

Presentation of Model Summarized Text

Original Text	Summary
<p data-bbox="496 418 912 464">The Northern Lights”</p> <p data-bbox="66 478 1335 1282">There are times when the night sky glows with bands of color. The bands may begin as cloud shapes and then spread into a great arc across the entire sky. They may fall in folds like a curtain drawn across the heavens. The lights usually grow brighter, then suddenly dim. During this time the sky glows with pale yellow, pink, green, violet, blue, and red. These lights are called the Aurora Borealis. Some people call them the Northern Lights. Scientists have been watching them for hundreds of years. They are not quite sure what causes them. In ancient times people were afraid of the Lights. They imagined that they saw fiery dragons in the sky. Some even concluded that the heavens were on fire.</p>	<p data-bbox="1378 418 2466 721">The Aurora Borealis, or Northern Lights, are bands of color in the night sky. Ancient people thought that these lights were dragon on fire, and even modern scientists are not sure what they are.</p>

Constructive Conversation

1. What do you think about the summary?
2. Do you think it contains the main idea of the original text?
3. What are some details that were discarded?
4. What are some key words that are in both the summary and the original text?
5. Do you think the summary reflects the true meaning of the initial text?

Summary Protocol

1. Preview and read: Preview and read the text closely.
2. Make a list or outline: Determine the main idea and the supporting details of the paragraph. Make a list of these ideas. Be sure to use your own words.
3. Write a summary: Use your list to write a summary of the text. State the main ideas, followed by important ideas. Limit your summary to just one or two sentences.
4. Read aloud and correct: Read the summary aloud, correcting any mistakes.

Summary

Text # 1

Original Text	Key Words	Unnecessary Detail(s)	Summary
<p>Per Birkenes, a recent survey, published by the Sloan Consortium and advertised on the US major newspapers between 2010 and 2012, showed that 31 percent of students in college take at least one course online.</p>			

Constructive Conversation

1. What is your idea about the text?
2. What do you think the key words are in this text?
3. What are some details that are not necessary?
4. What do you think about the summary?
5. What are some sentences or part of sentences that are not essential?
6. How can we summarize the original text better?

Summary Text # 2

Original Text	Key Words	Unnecessary Detail(s)	Summary
<p>According to Brown's study, conducted in schools across the country, many high school students, who were involved in the research, have developed the skill set necessary to be successful in this type of learning.</p>			

Constructive Conversation

1. What is your idea about the text?
2. What do you think the key words are in this text?
3. What are some details that are not necessary?
4. What do you think about the summary?
5. What are some sentences or part of sentences that are not essential?
6. How can we summarize the original text better?

Summary

Text # 3

Original Text	Key Words	Unnecessary Detail(s)	Summary
<p>Gabriel claims that Officials from major school districts, particularly, from Memphis City Schools say they want to give students skills they will need in college, where online courses are increasingly common, and in the 21st century workplace.</p>			

Constructive Conversation

1. What is your idea about the text?
2. What do you think the key words are in this text?
3. What are some details that are not necessary?
4. What do you think about the summary?
5. What are some sentences or part of sentences that are not essential?
6. How can we summarize the original text better?

Summary Text # 4

Original Text	Key Words	Unnecessary Detail(s)	Summary
<p>The United States Department of Education found benefits in online courses for college students, but it concluded that few rigorous studies had been done at the k-12 level, and policy makers lack scientific evidence of the effectiveness of online classes.</p>			

Constructive Conversation

1. What is your idea about the text?
2. What do you think the key words are in this text?
3. What are some details that are not necessary?
4. What do you think about the summary?
5. What are some sentences or part of sentences that are not essential?
6. How can we summarize the original text better?

Review Objectives and Self--Evaluate

- Teacher will review objective.

Today we summarized ideas from selected texts to create precise sentences using summarizing expressions both in constructive Conversations and in writing.

- Teacher will ask students the following:

How did we meet today's objective of summarizing a text?

- Work with your partner to do the following:
 - (1) Identify three things that you did to meet today's objective.
 - (2) Share and explain the three things to your partner.
- Teacher calls on three students to share their learning with the class.